

# GED Ready<sup>®</sup> Practice Test - Social Studies Performance Level Descriptors: Green Zone

## Green Zone: Likely to Pass

Scoring into the **Green Zone** on the GED Ready<sup>®</sup> practice test - Social Studies means that a student is likely to pass the GED<sup>®</sup> test - Social Studies. Although the student's performance on the GED Ready<sup>®</sup> practice test - Social Studies indicates that his or her score is in a range where students could normally pass this content area of the GED<sup>®</sup> test, the result only represents an indication of the student's preparedness and does not guarantee a positive result on the actual GED<sup>®</sup> test.

Students who score in this zone typically show they can perform the following skills in a satisfactory way:

### Analyzing and Creating Text Features in a Social Studies Context

- Determine the details of what is explicitly stated in primary and secondary sources and make logical inferences or valid claims based on evidence at a satisfactory level
- Determine the central ideas or information of a primary or secondary source document, corroborating or challenging conclusions with evidence at a satisfactory level
- Determine the meaning of words and phrases as they are used in context, including vocabulary that describes historical, political, social, geographic, and economic aspects of social studies, at a satisfactory level
- Identify aspects of a historical document that reveal an author's point of view or purpose at a satisfactory level
- Distinguish among fact, opinion, and reasoned judgment in a primary or secondary source document
- Compare treatments of the same social studies topic in various primary and secondary sources, noting discrepancies between and among the sources

### Applying Social Studies Concepts to the Analysis and Construction of Arguments

- Cite or identify specific evidence to support inferences or analyses of primary and secondary sources, attending to the precise details of explanations or descriptions of a process, event, or concept, at a satisfactory level
- Describe people, places, environments, processes, and events, and the connections between and among them, at a satisfactory level

- Identify the chronological structure of a historical narrative and sequence steps in a process at a satisfactory level
- Analyze cause-and-effect relationships and multiple causation, including action by individuals, natural and societal processes, and the influence of ideas, at a satisfactory level
- Compare differing sets of ideas related to political, historical, economic, geographic, or societal contexts; evaluate the assumptions and implications inherent in differing positions
- Identify instances of bias or propagandizing
- Analyze how a historical context shapes an author's point of view

### **Reasoning Quantitatively and Interpreting Data in Social Studies Contexts**

- Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text at a satisfactory level
- Analyze information presented in a variety of maps, graphic organizers, tables, and charts; and in a variety of visual sources such as artifacts, photographs, political cartoons at a satisfactory level
- Translate quantitative information expressed in words in a text into visual form (e.g., table or chart); translate information expressed visually or mathematically into words at a satisfactory level
- Interpret, use, and create graphs including proper labeling at a satisfactory level. Predict trends within a reasonable limit, based on the data
- Represent data on two variables (dependent and independent) on a graph; analyze and communicate how the variables are related at a satisfactory level
- Distinguish between correlation and causation at a satisfactory level
- Calculate the mean, median, mode, and range of a dataset at a satisfactory level