GED Ready® Practice Test - Social Studies
Performance Level Descriptors: Green Zone

Green Zone: Likely to Pass

Scoring into the Green Zone on the GED Ready® practice test - Social Studies means that a student is likely to pass the GED® test - Social Studies. Although the student’s performance on the GED Ready® practice test - Social Studies indicates that his or her score is in a range where students could normally pass this content area of the GED® test, the result only represents an indication of the student’s preparedness and does not guarantee a positive result on the actual GED® test.

Students who score in this zone typically show they can perform the following skills in a satisfactory way:

Analyzing and Creating Text Features in a Social Studies Context

- Determine the details of what is explicitly stated in primary and secondary sources and make logical inferences or valid claims based on evidence at a satisfactory level
- Determine the central ideas or information of a primary or secondary source document, corroborating or challenging conclusions with evidence at a satisfactory level
- Determine the meaning of words and phrases as they are used in context, including vocabulary that describes historical, political, social, geographic, and economic aspects of social studies, at a satisfactory level
- Identify aspects of a historical document that reveal an author’s point of view or purpose at a satisfactory level
- Distinguish among fact, opinion, and reasoned judgment in a primary or secondary source document
- Compare treatments of the same social studies topic in various primary and secondary sources, noting discrepancies between and among the sources

Applying Social Studies Concepts to the Analysis and Construction of Arguments

- Cite or identify specific evidence to support inferences or analyses of primary and secondary sources, attending to the precise details of explanations or descriptions of a process, event, or concept, at a satisfactory level
- Describe people, places, environments, processes, and events, and the connections between and among them, at a satisfactory level
• Identify the chronological structure of a historical narrative and sequence steps in a process at a satisfactory level
• Analyze cause-and-effect relationships and multiple causation, including action by individuals, natural and societal processes, and the influence of ideas, at a satisfactory level
• Compare differing sets of ideas related to political, historical, economic, geographic, or societal contexts; evaluate the assumptions and implications inherent in differing positions
• Identify instances of bias or propagandizing
• Analyze how a historical context shapes an author's point of view

Reasoning Quantitatively and Interpreting Data in Social Studies Contexts

• Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text at a satisfactory level
• Analyze information presented in a variety of maps, graphic organizers, tables, and charts; and in a variety of visual sources such as artifacts, photographs, political cartoons at a satisfactory level
• Translate quantitative information expressed in words in a text into visual form (e.g., table or chart); translate information expressed visually or mathematically into words at a satisfactory level
• Interpret, use, and create graphs including proper labeling at a satisfactory level. Predict trends within a reasonable limit, based on the data
• Represent data on two variables (dependent and independent) on a graph; analyze and communicate how the variables are related at a satisfactory level
• Distinguish between correlation and causation at a satisfactory level
• Calculate the mean, median, mode, and range of a dataset at a satisfactory level