Yellow Zone: Too Close To Call

Scoring into the Yellow Zone on the GED Ready® practice test indicates that the test-taker may or may not have demonstrated the skills required to pass the GED® test. Although a test-taker’s performance on this content area of the GED Ready® practice test indicates his or her score is in a range where test-takers could sometimes pass this content area of the GED® test, this result only represents an indication of the test-taker’s preparedness and does not guarantee a positive result on the actual GED® test. Many test-takers that score in this range ultimately do pass the GED® test in this content area on their first attempt. However, many test-takers that score in this range need more preparation in order to pass this content area of the GED® test. While a test-taker who scores into the Yellow Zone may be able to comprehend and analyze basic passages similar to that of Ray Bradbury’s Fahrenheit 451, John Adams’s “Letter on Thomas Jefferson,” and “Elementary Particles” from New Book of Popular Science, he or she has demonstrated inconsistent or basic proficiency with the following skills:

Analyzing and Creating Text Features and Technique

- Order sequences of events in texts at a basic level
- Analyze relationships within texts at a basic level
- Determine the meaning of words and phrases from context
- Analyze how a particular section of text fits into the overall structure and contributes to the development of ideas at a basic level
- Determine an author’s point of view or purpose in texts
- Analyze how an author uses rhetorical techniques, at a limited and/or inconsistent level

Using Evidence to Understand, Analyze, and Create Arguments

- Comprehend explicit details and main ideas in a text at a basic level
- Summarize details and ideas in a text at a basic level
- Make inferences about details that support main ideas, at a basic level
- Identify a theme, or identify which elements in a text support a theme at a basic level
- Make evidence-based generalizations or hypotheses based on details in text
- Draw conclusions or make generalizations that require synthesis of multiple main ideas at a limited and/or inconsistent level
Applying Knowledge of English Language Conventions and Usage

- Edit to correct errors involving frequently confused words at a basic level
- Edit to correct errors in straightforward subject-verb agreement at a basic level
- Edit to ensure parallelism and proper subordination and coordination at a basic level
- Edit to correct errors in subject-verb or pronoun-antecedent agreement in more complicated situations at a basic level
- Edit to ensure effective use of transitional words and phrases
- Edit to ensure correct use of capitalization

Scoring into the Green Zone on GED Ready® practice test indicates that the test-taker is likely to pass the GED® test. In order to progress into the Green Zone, the test-taker should:

1) strengthen the skills listed in the Red and Yellow Zones and apply them to texts at a challenging level of complexity, such as Zora Neale Hurston’s Their Eyes Were Watching God, Martin Luther King Jr.’s “Letter from Birmingham Jail,” and Euclid’s Elements, with a particular focus on improving the following Yellow Zone skills:
   - Make evidence-based generalizations or hypotheses based on details in text
   - Determine an author’s point of view or purpose in texts
   - Analyze how an author uses rhetorical techniques
   - Edit to correct errors involving frequently confused words

and

2) develop the following additional skills:
   - Make inferences about plot/sequence of events, characters/people, settings, or ideas in texts
   - Infer an author’s implicit as well as explicit purposes based on details in a text
   - Identifying specific pieces of evidence an author uses in support of claims or conclusions
   - Evaluate the relevance and sufficiency of evidence offered in support of a claim
   - Edit to eliminate run-on sentences, fused sentences, or sentence fragments