One Site Fits All – Welcome to GED.com

- The webinar will start at 3:30 pm EDT/ 2:30 pm CDT.
- If you have a technical question before the webinar, please type it into the question panel. We will do our best to answer your question.
- When you log on, check your audio to make sure your headphones are working properly.
- If you use your phone to call in, be sure to enter the appropriate codes.
- As you enter the webinar, your audio will be muted to avoid a lot of background noise.
- You will not hear anything until 3:30 p.m. when the webinar goes live, so please don't think that anything is wrong.

1

 If you haven't downloaded the PowerPoint handout and guide, please feel free to do so from the handout panel.



One Site Fits All Welcome to GED.com

Tuesdays for Teachers 06/26/2018



Welcome!

- Daphne Atkinson, GED Testing Service
- Debi Faucette, GED Testing Service
- Bonnie Goonen, Consultant to GEDTS
- Susan Pittman, Consultant to GEDTS



Session Objectives

- Explore the new GED.com website
- Learn about student resources
- Learn about educator resources
- Identify locations of your favorite resources
- Spend time discussing issues and concerns





Website Redesign

It's all about improving the student experience! And...you get the benefits, too!





New Home for All Things GED®



Welcome to the home of the official GED[®] test. Find everything you need to earn your high school equivalency diploma right here.

https://ged.com/



New Website Launched May 2018

- Focus is to improve student experience for:
 - Engagement
 - Persistence
 - Long-term, sustained outcomes
- Because one size doesn't fit all:
 - we continue to highlight adult education, because we understand that teacher support is invaluable
 - we also have options for the 70% of people (nationally) who want to pursue a GED[®] on their own
 - Findings:
 - Extremely positive response from students



What Problem Are We Solving?

Students lack the *confidence* and *strategy* to earn their GED credentials.



Give students *what they need* at the *time they need it*.







Academic

Give Students What They Need...

At the time they need it:

- Action (visible) guidance: Instructions and clarity on how they can earn their GED
- 2. Behavioral (non-visible) guidance: Help people do what they already want to do





Assumptions: The new website design...

-	Helps students know what to expect	Will promote trust in the GED	Makes the GED seem attainable	Is laid out in a way that makes sense
	Delivers on our design goals	Will increase % of repeat visitors	Is easy to use	Is engaging (students like it)
	Will increase % of students that schedule 1st test	Is clear where to go to schedule	Provides guidance	Helps students who don't know where to start
10	Is less intimidating	Surfaces relevant and useful content	Won't slow down people already pla to schedule	inning GED TESTING SERVICE"



Better organize information so it's aligned to what students want to do







Surface useful content in meaningful ways



Home See Where I Stand Answer sample questions in each of the four subects below to get an idea of how much you need to study, or if you're ready to take the test right now.		Math Question 1 of 5 × The points -4 and 5 are plotted on a number line. What is the distance, in units, between the two points?	You're on a roll! 5/5 correct + 0 left You're reached the end of our sample practice math questions keep going with one of the following options.	You're on a roll! S/5 correct + 0 left You've reached the end of our sample practice math questions – keep going one of the following options.	You're on a roll! S/5 correct + 0 left You're reached the end of our sample practice math questions — keep going with one of the following options.
SUBJECTS		1	Keep Going With More Questions	Take the Official GED Re Practice Test	Schedule Your GED Test
- x Mathematical Reasoning += 5/5 correct • 0 left	>	4			
Reasoning Through Language Arts Social Studies	>	8	Unlock over a 1,000 more Flash practi	Still not sure if you're ready? If yo	Find a location and pick a date to take
Science	>	9	questions for \$15 per month, to help you study and prepare for the GED tes	this practice test (\$6), there's a chance you'll pass the GED TAKE PRACTICE TEST	the tests to get your GED. Schedule one at a time or all four.
		NEXT	0 * * *	• • • •	••••
amlassly st	21	in GED.com			

browser, mobile friendly

Show prep options after they've gone through 10 free Qs



Clearly set students' expectations

Schedule Test

 Tell us more about yourself the first time

2 Select one or more

subjects

through.

Tell students what to expect in the scheduling process when they click "Take the GED"





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5

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>

P



Provide guidance that encourages action



Tell students what to do next by showing relevant prep products



14

Modernize the design so it's enjoyable + personalize it a bit











Good Evening Susan

Believe you can and you're halfway there. - T. Roosevelt



Free practice questions	>
Find a local class	>
Study on your own	>
Schedule test	>

Free Practice Questions

Free Practice Questions

Answer sample questions in each subject to get an idea of the skills you'll be tested on.





Language Arts Sample Question

Language Arts Question 1 of 10

Which quotation from the passage supports the idea that Supeet is teaching the narrator a skill that requires patience?

I will be too busy to drink.

Each step was exaggerated and painfully slow.

When we were boys we practiced with rhinoceroses when they were asleep.

The tribe taught me to stalk many other animals.

SUBMIT

Lessons on the Savanna

by Roland Smith

- 1. "I'm not so worried about time anymore," I said.
- 2. He smiled. "Good! You are making progress. Come with me."

3. He led me to a tree not far from the camp.

- 4. "You must climb as high as you can and find a comfortable branch where you can look out over the savanna." He handed me the water gourd. "You will need this."
- 5. I took the gourd. "What about you?"
- 6. "I will be too busy to drink," he said.
- 7. I didn't know what he meant by this, but I climbed the bone-dry tree anyway and found a large branch near the top that was comfortable.
- 8. "Can you see the grass of the savanna?" Supeet yelled up to me.
- 9. "Yes," I shouted back.
- 10. "Good! What else do you see?"
- 11. Here we go again, I thought. I looked carefully. Shimmering waves of heat created mirages in the distance. I saw three kopies' within a half mile of each other. Trees dotted the landscape, and there were several small groups of animals grazing on the dry grass of the savanna. About a hundred and fifty yards away, a herd of zebras took advantage of the shade of an acacia tree. A few hundred feet past the herd were a few more trees and underneath them were two rhinoceroses sleeping. I told Supeet what I saw.









Good Evening Susan

Believe you can and you're halfway there. - T. Roosevelt



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Chat Profile

Find GED[®] Classes

Find your local GED® Test Prep Center to see if they offer discounts on study materials, classes, or the test.

Test Tips



Can't find your center? Ask them to visit gedtestingservice.com/prep to be added. In the meantime, you can print your score report and share it with your teacher.

The adult education or prep centers listed are independent third parties and provided for your convenience. GED Testing Service has no partnership or agreement with the centers. You should review the centers on your own to make sure you find the support that is right for you.











Good Evening Susan

Believe you can and you're halfway there. - T. Roosevelt



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Study On Your Own

If traditional teachers and classes aren't for you, or you want to study at your own pace, check out these study options.

Study Guides	>
Practice Tests and Questions	>
Online Classes	>
Buy Books and Online Prep	>
More Resources	>



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Study Guides

These simple study guides will give you an overview of the topics on each test.

You don't need to know everything in this guide. If you want to see how close you are to passing, take the GED Ready[®] practice test.

Got It

Language Arts



Social Studies







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Practice

Practice makes progress

GED Ready[®] Practice Test



The official practice test by GED Testing Service

- 1/2 the length of the GED[®] test
- Features:
 - Questions similar to the real test
 - Indicates how likely you are to pass the real test
 - Get a targeted study plan that tells you exactly what you need to study





Buy All 4 Subjects

Buy 1 Subject

GED Flash[™]



Build your confidence with access to thousands of digital practice questions in Math, Language Arts, Science and Social Studies. Master any subject by practicing the exact concepts you'll need to know to pass the GED test

- Includes:
 - 30 days of unlimited access to practice questions in the subject you purchased
 - Availability wherever, whenever you want to study via mobile, tablet, laptop, or desktop
 - Instant answers with step-by-step explanations on how to master concepts like algebra, geometry, grammar and reading for meaning

Product Details







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Find GED[®] Classes

Find in-person or online classes to help you prepare for and pass the GED[®] test.

Local GED Classes



Want to attend GED classes at a local prep center?

A local GED class can provide:

- Support throughout your GED journey
- Expert instruction on GED test subjects
- Practice for the GED test
- Help with career and college planning

Find local classes

GED Live[™]



Official live online prep courses for the GED test, brought to you by GED Testing Service and Kaplan Test Prep.

- All GED Live[™] products are accessible by computer, tablet, or mobile device
- · GED Live products include:
 - Live, interactive classes with Kaplan's highest-rated teachers
 - Online classes held on weekday and Sunday evenings
 - Pre-recorded versions of all classes, accessible anytime
 - Email access to GED experts for all of your questions

GED Live Comprehensive Product Details ► GED Live Math Product Details ► GED Live Reasoning through Language Arts (RLA) Product Details ►

Already purchased? Log in here.

Price: \$129 for 90 days of Comprehensive Access

\$59 for 45 days of Math/RLA Only Access

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Get GED Live RLA





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Free Study Guides

See what you will be tested on in each subject.







Science





Social Studies

Math

Buy Study Materials



Prep Packages: Everything you need in 1 package

Prep Books, Guides, and eLearning

Available in Spanish

More Free Resources

Language Arts Materials

Extended Response (Essay) Guidelines Extended Response (Essay) Sample

Math Materials

Math Formula Sheet Practice with the Calculator Tutorial Calculator Reference Sheet





- Play All: How to Write a great GED extended response
 - Video 1 of 8: Overview of the GED Extended Response
- Video 2 of 8: How to Determine Which Position is Best Supported
 - Video 3 of 8: How to Write a Well-Supported



-

Dashboard





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Mathematical Reasoning	Reasoning Through Language Arts	Science	Social Studies
Highest Score: Not Taken (Test Date: Not Taken	Highest Score: Not Taken O Test Date: Not Taken	Highest Score: Not Taken 🚱 Test Date: Not Taken	Highest Score: Not Taken 🚱 Test Date: Not Taken
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seful Links: What is the Dis	counted Retake Program? View all r	ny scores Learn about scores	
	e Official Practice T		
	with our official practice test. Take one s Reasoning Through Language Arts	ubject at a time or all four and build you Science	ur confidence for test day. Social Studies
athematical Reasoning	Alls		
athematical Reasoning atus: Likely to Pass	Status: Not Likely to Pass	Status: Likely to Pass	Status: Too Close to Call



My Score Report



GED.com is the Place for Educators, Too!





No Registration Required! Just Click Here!

Welcome to the home of the official GED[®] test. Find everything you need to earn your high school equivalency diploma right here.


Resources to Explore

Assessment Guide

Introduction

June 2016

GLD



GED

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~

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Resources to Guide Your Instruction View Resource Performance Level Descriptors

Want to know what your student's scores mean? Find out with these Performance Level Descriptors. Each explains the skills a student demonstrates in order to score into each performance level on the GED[®] test and the GED Ready[®] practice test.

GED. Test Performance Level Descriptors

The four performance levels for the GED[®] test are Below Passing, Passing for High School Equivalency, GED[®] College Ready, and GED[®] College Ready + Credit.

- Performance Level Descriptors Chart View in Spanish
 Breaks down the descriptors for all four subjects by performance level in an easy-to-read chart.
- <u>Assessment Target Comparison Chart View in Spanish</u>
 Compares the official indicator code language with the language test-takers see in their score report.
- Performance Level Descriptors <u>View in Spanish</u>
 A full listing of all Performance Level Descriptors for all four subjects.

The Assessment Guide for Educators

Assessment Guide for Educators

This resource takes a deep dive into what's assessed in the four content areas, question types, scoring, and more. You can download the entire Guide below, or you can choose to download the individual content areas.

Complete Assessment Guide for Educators

Assessment Guide Introduction

Covers all content areas

- Item types
- Assessment targets
- Guidelines for how items are scored
- More . . .

Assessment Guide for Educators
Introduction
June 2016
CDP- and CD2 today Server- are registered to all to devine can all and with laters. Devine if a 2000 CD2 today Server of all optimized and all of the devines all can be been. Deputed 4 2000 CD2 today Server CD2 and CD2 today Server of the devines all optimized and all of the devines all can be been. Deputed 4 2000 CD2 today Server of the devines all optimized and all all



GED® Assessment Target Comparison Chart

The comparison chart provides the "technical" language of assessment targets with a "translation" that is test-taker friendly.

INDICATOR CODE	INDICATOR LANGUAGE FOR EDUCATORS	INDICATOR LANGUAGE TRANSLATED FOR TEST-TAKERS
R.2.1	Comprehend explicit details and main ideas in text.	Understand specific details and main ideas in a passage.
R.2.2	Summarize details and ideas in text.	Summarize the details and ideas in a passage.
R.2.3	Make sentence level inferences about details that support main ideas.	Infer the relationship between the details and main idea given.
R.2.4	Infer implied main ideas in paragraphs or whole texts.	Infer the main idea based on a set of details in single paragraphs and the whole written source.
R.2.5	Determine which detail(s) support(s) a main idea.	Determine which details support the main idea.
R.2.6	Identify a theme, or identify which element(s) in a text support a theme.	Identify a theme or element of a written source that supports a theme.
R.2.7	Make evidence based generalizations or hypotheses based on details in text, including clarifications, extensions, or applications of main ideas to new situations.	Make generalizations or hypotheses based on evidence in a written source.



Performance Level Descriptors

- Four Performance Levels
 - Below Passing
 - HSE
 - GED[®] College Ready
 - GED[®] College Ready + Credit
- What skills are demonstrated at each level
- What skills need development to advance to the next level



Want to know what your student's scores mean? Find out with these Performance Level Descriptors. Each explains the skills a student demonstrates in order to score into each performance level on the GED[®] test and the GED Ready[®] practice test.

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 <u>Performance Level Descriptors Chart – View in Spanish</u> Breaks down the descriptors for all four subjects by performance level in an easy-to-read chart.

> Mathematical — 2 Reasoning + =

Below Passing

Passing Score

<u>College Ready</u>

College Ready + Credit

View in Spanish

View in Spanish

View in Spanish

View in Spanish

Teaching Resources

Teaching Resource	es
Lay the groundwork for effective instruction and guide your students to	o develop the skills they need to succeed using these resources.
Get an overview of GED [®] test content and recommended teaching strategies.	Skills Students Need to Pass See exactly what skills students need to demonstrate to pass and to attain each score level.
Download	Learn more
Wills are not all created equal! Improving certain skills skills are not all created equal! Improving certain skills provide detailed guidance on how you can best help im High Impact Indicators – <u>View in Spanish.</u> <u>HII Relationships Across Content Areas – View in Span</u>	

Help students test with confidence!



Order FREE professionally printed (Math & Calculator) posters for your classroom.



High-Impact Indicators Relationships

- Show relationships among High Impact Indicators
- Demonstrate interconnectedness across content areas
- Develop skills available for use across a range of learning contexts



Relationships Between the High Impact Indicators and Other Indicators

The High Impact Indicators are a list of key skills assessed on the GED[®] test that, if emphasized in instruction, can help instructors make a significant impact on student skills and performance. This document shows the relationship between the High Impact Indicators and other indicators assessed on the GED[®] test. Adult educators can use this resource to create instructional plans that address the maximum number of skills in the limited time they have available with students. Providing instruction in a single High Impact Indicator are can help students broaden and deepen their skills, enabling them to apply those skills in multiple ways and in a variety of contexts across all of the content areas covered by the GED[®] test.

Note: High Impact Indicators appear in BOLD type.

Reasoning Through Language Arts - High Impact Indicators

RLA	Social Studies	Science	Mathematical Reasoning
R.3.1: Order sequences of events in texts. Primarily measured with literary texts.	SSP.3 a. Identify the chronological structure of a historical narrative and sequence steps in a process. SSP.3 b. Analyze in detail how events, processes, and ideas develop and interact in a written document; determine whether earlier events caused later ones or simply preceded them. SSP.3.c: Analyze cause-and- effect relationships and multiple causation, including action by individuals, natural and societal processes, and the influence of ideas. SSP 3.d. Compare differing sets of ideas related to political, historical, economic, geographic, or societal contexts; evaluate the assumptions and implications inherent in differing positions.	SP.3.b Reason from data or evidence to a conclusion SP.3.c Make a prediction based upon data or evidence	MP.1 a. Search for and recognize entry points for solving a problem. MP.1 b. Plan a solution pathway or outline a line of reasoning. MP.1 d. Recognize and identify missing information that is required to solve a problem. MP.1 e. Select the appropriate mathematical technique(s) to use in solving a problem or a line of reasoning. MP.2 c. Recognize the important and salient attributes of a problem. MP.3 a. Build steps of a line of reasoning or solution pathway, based on previous step or givens. MP.3 b. Complete the lines of reasoning of others. MP.3 b. Complete the lines of reasoning of others.

Tuesdays for Teachers Webinars

- Recorded presentation
- Slideshow document
- Resources including strategies & classroom activities
- More . . .



Stay in the know from GED® experts.

Tuesdays for Teachers Webinar Series

Tuesdays for Teachers is a free professional development webinar series designed for educators. Presented by well-known GED[®] training experts Bonnie Goonen and Susan Pittman, this webinar series will take a deeper dive into classroom strategies and techniques for the GED[®] test's four test subjects. Sessions are meant for educators who have already completed foundational-level training, either by attending in-person training or by using self-guided professional development resources.

Registration for each webinar opens approximately two weeks before the webinar date. Attendance is limited and based on a first-come, first-served basis.

Be sure you have the minimum system requirements for GoToWebinar so you can participate in the webinar.

https://ged.com/educators_admins/teaching/ professional_development/webinars/



In Session

- Monthly newsletter
- Easy sign-up
- Topics of interest to adult educators
- Focus on changes that impact you <u>and</u> your students







Start the Celebration: National GED Grad Day Takes Place on May 16th

May 11, 2018

It's graduation season and our annual virtual celebration of GED graduates is back on May 16th!

Continue Reading



How to Develop New Partnerships with the Workforce Community

May 11, 2018

In a Q&A with Jeff Arnott, Director of Adult and Community Education for Brevard Public Schools and COABE Region 3 Board Representative, we learn more about how he has created successful partnerships in his community.

Continue Reading



International GED Graduation Highlights

May 11, 2018

Did you know that last year alone, students took the GED test in more than 85 countries in order to earn a credential and enter a college or university?

Continue Reading



Tutorials

- Ensures no surprises on test day
- Opportunity to practice and build skills
- Familiarity can lead to better performance

Tutorials

Students should practice with these tutorials so they learn about various question types and become familiar with how the test and calculator work. The tutorials work best on a computer (not a smartphone or tablet).





Tools – Tools – Tools!



On-screen color combinations

Text size

 Highlighting text and shortcuts (cut/paste)

Compute Test Tuto	
View Now	<u>View Now - In Spanish</u>



Calculator Tutorial

View Now

View Now - In Spanish

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				English - US 🔻	Educat	ors & Admins
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https://ged.com/faq/



It's Your Turn

- Questions?
- Issues?
- Concerns?







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To build the educated and employed communities of tomorrow...one student at a time.

99

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