The Online Proctored GED® Test
Part One

A Tuesdays for Teachers Webinar
by the GED Testing Service®
In this session, we will...

- Discuss how the O.P. pilot has progressed
- Explore the full range of O.P. pilot features
- Discuss test-taker eligibility requirements
- Discuss issues and concerns related to O.P. testing
- Discuss content of Part 2 of this webinar (scheduled for 11/4/2020)
The timeline for success: 2020 Style

Business as Usual

Can this really be happening?

Adapt and Overcome

Settling in to the “New Reality”

We got this...

‘Til’ we meet again!
It’s a Brave New World

Transitioning from Test Centers to Online Proctored Testing
Where We’ve Been Where We’re Going

COVID-19 Outbreak
Test Centers Closed
Students Impacted
Immediate Need for Students
Pilot in 6 States

Options Available
O.P. Expansion to States
Identify Issues
Make Adjustments
Nationwide Roll-out

Expand Opportunities
Refine Process and Logistics
Roll-out Information and Resources
Provide Ongoing PD
Does My State Offer O.P. GED Testing?

States that Offer Online GED Testing

Every state that offers GED testing allows online testing EXCEPT Ohio and Oklahoma, which require you to test in a test center at this time. See all states and territories that offer online GED testing.

https://ged.com/state-information-online-testing/
Upcoming PD

- What's the PLAN?
- Expand Understanding
- Take a Deep Dive
- Learn the Test Tools
- Model and Practice
- Integrate into Instruction
Online Proctored (O.P.) GED Test Data
(as of 10/20/20)

• More than 34,500 O.P. subject tests have been delivered
• Approximately 5,700 learners have credentialed
• The pass rates for the O.P. test are on par with or above in-person testing
• O.P. tests were approximately 15-18% of testing in Sept. & Oct.

Thank you to our adult education partners for seeking creative solutions for students to participate in the O.P. GED Test!
Building “the Airplane”
Latest improvements for the O.P. GED Test

October 1, 2020:
- Spanish-Language Testing
- Retakes
- Accommodations scheduling
- Test security enhancements
Spanish Language O.P. GED® Test

- Available October 1, 2020
- Video is available in Spanish to explain the check in process [https://www.youtube.com/watch?v=viswR-Tx6qQ](https://www.youtube.com/watch?v=viswR-Tx6qQ)
- Students viewing the ged.com site in Spanish will find the link to the video in their account
¡Lanzaremos el examen de GED en línea en español a principios de Octubre! Aún podrá obtener su GED si el examen en persona no es una opción para usted. Esto es lo que necesitará para hacer el examen desde casa mientras un supervisor en línea le supervisa de forma segura:

- Una habitación privada y tranquila.
- Una conexión de Internet confiable.
- Una computadora con webcam, sonido y micrófono. No tabletas ni teléfonos.
- Una puntuación “verde” en el examen de práctica GED Ready dentro de los últimos 60 días.

Vea este video en español que detalla el proceso de registro del examen en línea, ya que el proceso de registro seguirá siendo en inglés.

Puede iniciar sesión en su cuenta de GED a principios de octubre para programar su examen en español. Si prefiere realizar el examen en inglés, puede programarlo de inmediato.
### Still Building “the Airplane”
#### Latest improvements for the O.P. GED Test

<table>
<thead>
<tr>
<th>October 1, 2020</th>
<th>Underage Test-takers</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Accommodations</strong></td>
<td>Now available - Jurisdictions determine underage testing eligibility</td>
</tr>
<tr>
<td>• Students with approved extra time accommodations can schedule online</td>
<td></td>
</tr>
<tr>
<td>• Additional accommodations</td>
<td></td>
</tr>
<tr>
<td><strong>Retakes</strong></td>
<td><strong>Whiteboard</strong></td>
</tr>
<tr>
<td>• Will are allowed as follows:</td>
<td>• Monitoring usage, usability and student performance on the Math O.P. test</td>
</tr>
<tr>
<td>• Test</td>
<td></td>
</tr>
<tr>
<td>• Retake</td>
<td></td>
</tr>
<tr>
<td>• 60 day wait</td>
<td>• New tutorial available at: <a href="https://www.youtube.com/watch?v=5J-K2GJgX_A">https://www.youtube.com/watch?v=5J-K2GJgX_A</a></td>
</tr>
<tr>
<td>• Retake, 60 day wait...repeat</td>
<td></td>
</tr>
</tbody>
</table>
On the Horizon…

- From pilot to long-term pilot options
- Scheduled breaks = the ability to schedule more than one subject at a time
- Test security enhancements
- Enhancements to student experience
- Further translation of check-in process, availability of Spanish-speaking proctors
- Enhanced O.P. data features – GED Manager and GED Analytics
Online testing is different from in-person testing
What Educators Need to Know!

O.P. GED Testing
## Online Proctored (OP) GED® Test Pilot Policy Differences Fact Sheet

*Drafted September 4, 2020*

*Note that all policies will be reviewed and may be adjusted at the end of the pilot.*

<table>
<thead>
<tr>
<th>Policy Category</th>
<th>In-Person Testing Method</th>
<th>Online Proctored Pilot Method</th>
</tr>
</thead>
<tbody>
<tr>
<td>Combine Tests Across Delivery Methods?</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Language Options</td>
<td>English and Spanish Tests.</td>
<td>English. Spanish available in October 2020 (expected on Oct. 1*)</td>
</tr>
<tr>
<td>Age Requirement</td>
<td>18 (exceptions for some 16 and 17-year-olds)</td>
<td>Age policies vary by state. Check here for your state’s rules: <a href="https://www.ged.com/">GED.com/state-information-online-testing</a></td>
</tr>
<tr>
<td>Practice Test Required?</td>
<td>No, in most states. Some states required GED Ready before testing.</td>
<td>Yes. GED Ready “Green” (145) or above required on GED Ready within 60 days of scheduling test.</td>
</tr>
<tr>
<td>Accommodations Available?</td>
<td>Yes. <a href="https://www.ged.com/">GED.com/about_test/accommodations/</a></td>
<td>Yes. Rolling out accommodations during the pilot phase and will provide full accommodations post pilot.</td>
</tr>
<tr>
<td>Test Fee per Subject</td>
<td>Fees vary by state: see state policy page: <a href="https://www.ged.com/">ged.com/policies/</a></td>
<td>Fees are the same as in-person testing.</td>
</tr>
<tr>
<td>Retest Policy</td>
<td>Retakes CBT/in-person testing</td>
<td><a href="#">Before October 1:</a> A failed OP test can be retaken at a test center. A failed CBT test can be retaken using the OP platform. A failed OP test cannot be retaken using the OP platform for the same subject.</td>
</tr>
<tr>
<td></td>
<td>After the first three attempts, a 60 day wait period is required between subsequent retakes.</td>
<td><a href="#">October 1 Forward*:</a> After two failed testing attempts, a 60 day wait period is required between each subsequent retake.</td>
</tr>
</tbody>
</table>

* Anticipated policy start date and functionality availability date. Exact start date may vary slightly.
## Online Proctored (OP) GED® Test Pilot Policy Differences Fact Sheet

<table>
<thead>
<tr>
<th>Re测试 Fees &amp; Discounted Retakes</th>
<th>Standard discounted retakes applied automatically to in-person CBT retakes after failing that subject in a test center.</th>
<th>There are no discounted retakes on OP testing. <strong>Before October 1:</strong> A failed OP test will qualify for a discounted retake at an in-person test center. <strong>October 1 Forward:</strong> Failed testing attempts on OP will not qualify for in-person discounted retakes.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scheduling</td>
<td>Schedule 1 – 4 tests at a time.</td>
<td>May only schedule and take one OP exam at a time.</td>
</tr>
<tr>
<td>Approved Handheld Calculators (US only)</td>
<td>For Math, some Social Studies and some Science - TI-30XS is embedded in CBT; Student may bring their own handheld TI-30XS.</td>
<td><strong>Embedded calculator only.</strong> No handheld calculators allowed.</td>
</tr>
<tr>
<td>Scratch paper/Dry erase boards</td>
<td>Test center provides dry erase boards.</td>
<td>Electronic, embedded Scratch Pad and Whiteboard tools. No physical paper/dry erase boards allowed.</td>
</tr>
</tbody>
</table>

*Anticipated policy start date and functionality availability date. Exact start date may vary slightly.*
What Students Need!

What’s Needed to Take the Online GED Test

- **Computer, Webcam, Internet**
  You need a computer with webcam and reliable internet. Run a [system test](https://ged.com/take) to make sure your computer meets the requirements.

- **Private Workspace**
  The room should have four walls, a closed door and no distractions.

- **Government-issued ID**
  We will verify your government-issued ID when you check-in for your test.

- **‘Green’ GED Ready Score**
  You must take a GED Ready practice test and score ‘green’ within the last 60 days for each subject in which you want to test online.

https://ged.com/take-the-ged-test-online/
Rules for Testing

Online GED Exam Rules

- Cheating is strictly prohibited
- You consent to being videotaped and recorded
- You must be in a private, walled room with a closed door
- No one else is permitted in the room once your exam has started, for any reason
- You may not leave your work area for any reason
- You cannot use a calculator or scratch paper, take physical notes or talk
- Personal items, mobile phones, headphones and watches must be out of reach
- Food, drinks, smoking and gum are prohibited
- You can only schedule one online test at a time and can only take one online test per subject. Any retakes will need to happen in-person at a test center.

Breaking any of these rules will result in your exam being revoked, loss of payment, and you will be banned from testing in the future.
Use the Tutorial

Online GED Testing
What to Expect
Student O.P. Issues – Where to find info on revoked tests for your connected students on GED Manger
Preparing Students for O.P. GED Testing
Start with Content

High Impact Indicators

All of the indicators listed in the GED® Assessment Target indicators describe the critical thinking skills necessary for success in college, career training, and the workforce. However, those we are highlighting in the High Impact Indicators are particularly useful for educators to emphasize in their instruction.

We selected the following skills as High Impact Indicators because:

- They represent particular foundational skills that are the basis for the development of other skills in the Assessment Targets and have broad usefulness that can be applied in multiple contexts.
- They are a good fit for classroom instruction because they are not complicated but are important and use.
- GED® testing data suggests that educators may not be currently focusing on these skills preparation.

While focused classroom instruction on these High Impact Indicators may quickly and positively impact performance, educators should note that the High Impact Indicators are not more important than the other indicators. Proficiency with all of the indicators is essential for test-takers to perform well on the GED®.

Reasoning Through Language Arts – High Impact Indicators

| Indicator | What to look for in student work: Students' work shows they have...
|-----------|-------------------------------------------------------------------
| R.3.1: Order sequences of events in texts. Primarily measured with literary texts. | located a single, discrete event or plot point in texts. identified chronological and non-chronological sequences of events within texts. described the progression from one event to the next in a text. re-ordered events presented in non-chronological order in texts into chronological order. re-ordered events provided in chronological order texts into a different order (e.g., cause-and-effect, etc.) in order to determine the text’s meaning. |
Set Aside Time for Tutorials

1) What to Expect
2) Calculator
3) Whiteboard
One More Tool – The Scratch Pad

- Is provided in addition to the Whiteboard
- Does not have the pen functionality of the whiteboard
- Can be opened and closed as a pop-up while the student is taking the test
- Use to take notes from reading passages
Practice

1) Calculator
2) Whiteboard

Join us on 11/4 to learn how to use these tools in the classroom.
Simplify and Slow Down

Ask yourself the following!

• What knowledge is essential?
• What are prerequisite skills that students need to address the new content?
• What practice can be emphasized that transfers across multiple content areas?
• What skills promote analyzing text, constructing arguments, and building knowledge, each of which is needed in real-life and the workplace?
• What skills have greatest relevance to students?

Melanie Kitchen, Curator of Creative Curiosity
https://sites.google.com/view/curatorofcreativity/blended-learning
Identify Resources
Engage Students in Remote Learning

It’s not all about academics!
Getting Started

Community Building
- Get to know your students
- Let your students know who you are
- Focus on social emotional skills
- Investigate the 16 Habits of Mind from the Institute for Habits of Mind - https://www.habitsofmindinstitute.org/

Digital Competency
- Maintain consistency with tech
- Teach the tech that they will be using (but without academic content)
- Explore the ISTE (International Society for Technology in Education) Standards for Students - https://www.iste.org/standards/for-students
Building Digital Literacy Skills

- Teach basic navigation skills for any online program used
- Provide opportunities for practicing navigation skills
- Set norms for participation in online, synchronous classes
- Model searching skills and identify source of information
- Discuss the need for internet safety
- Assess students’ word processing skills

Consider accessing and using Google Resources at: https://applieddigitalskills.withgoogle.com/s/en/home
GED Resources for the Classroom
Join GED Facebook Group for Educators

https://www.facebook.com/groups/227021047827053/
Take a Few Minutes for You!

Remember to take care of yourself. You can’t pour from an empty cup.
Take Care of Yourself!

Be Aware

Support Yourself

Do Something Different
Thank you!

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