# Welcome to the GED®
# Tuesdays for Teachers Webinar

- The webinar will start at 3:30 p.m. (EDT), 2:30 p.m. (CDT).
- If you have a technical question, please type it into the question panel.
- When you log on, check your audio to make sure your headphones are working properly. If you use your phone to call in, be sure to enter the appropriate codes.
  - If you do not hear anything during your audio test, look on the dashboard. Open the “audio” tab and select the option you prefer.
- You will not hear the presenters until 3:30 p.m. when the webinar goes live.
- Check the chat box to see any messages from the presenters.
- Thank you for joining us today.

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# 2020 – It's Been a Year Like No Other! However, We Persisted!

**A Tuesdays for Teachers Webinar by the GED Testing Service®**

GED TESTING SERVICE®

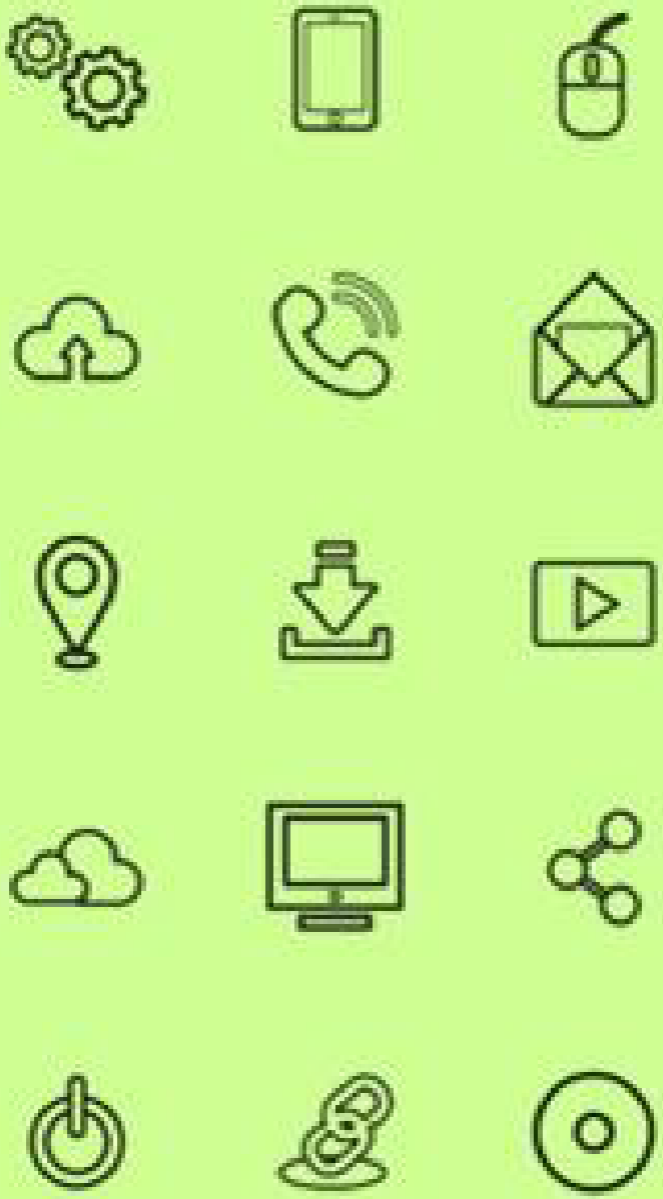
Scott Salesses, GED Testing Service

Susan Pittman, Education Consultant

Adora Beard, GED Testing Service

# In this session, we will…

- Discuss the revolution in education thrust upon us by the pandemic
- Discuss the innovative teaching methods and platforms to serve adult learners
- Discuss the innovations and accomplishment that have allowed adult learners to continue testing
- Review GEDTS tools and resources created and enhanced in response to teaching and testing needs
- Review how new strategies and activities may be used in 2021 to improve students' engagement and retention
- Celebrate the new year stronger and better prepared for the challenges ahead





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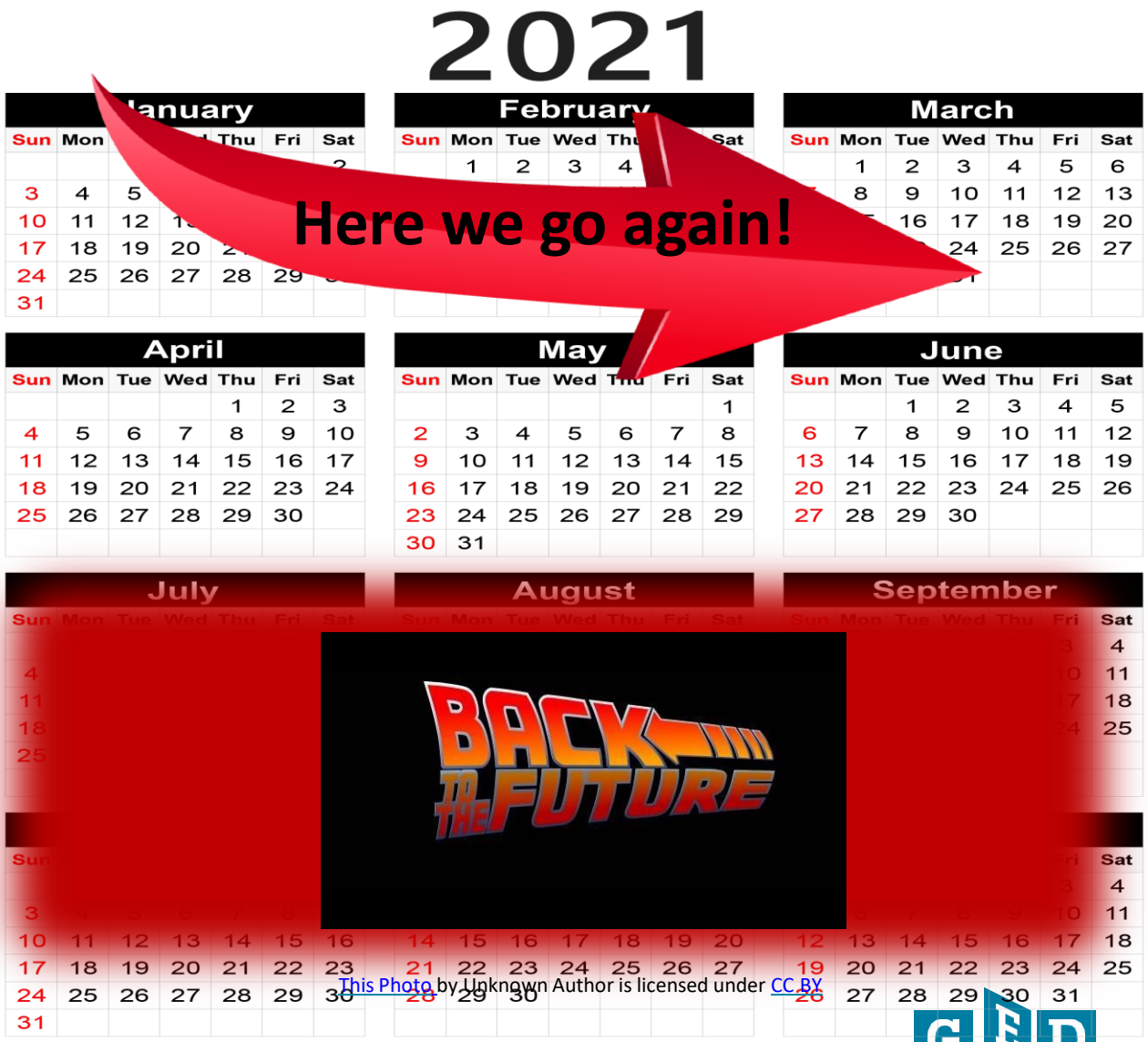
# Time Marches On:




This Photo by Unknown Author is licensed under CC BY

# It's a Brave New World

Transitioning from Test Centers to Online Proctored Testing

# Innovations for Teaching the Adult Learner

Implementing Teaching Models:

- Face to Face
- Hybrid
- Virtual

Mastering the Accompanying Technology:

- Classroom management platforms
- Student engagement platforms
- Accessing resources and materials



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# Mini-Conference Sessions Recordings Now Available

*https://ged.com/educators_admins/teaching/professional_development/webinars/*

# Tuesdays for Teachers:

## August 25-December 8

How Can I Make This Work-Teaching GED® Students in the "New Normal"

GED Update – Testing and Instruction

9

Meeting the Challenges to Finishing Strong in Math

ND DOCR Transformation in Adult Education & Growth Mindset

The Online Proctored GED® Test—Part One

Practice Makes Perfect (AND Could Raise a GED Score by 4 Points!)

Modeling Hybrid Learning

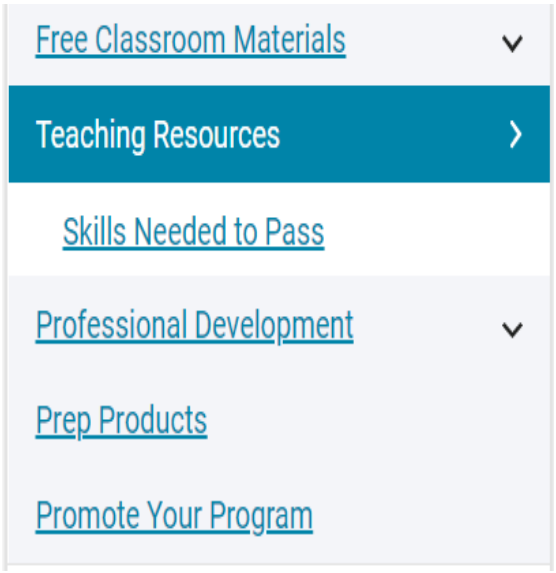
The Online Proctored GED® Test—Part Two

**That's a Wrap! December 8**

# Professional Development: Everything Old is New Again!

Stay in the know from GED® experts.

- Tuesdays for Teachers
- On Demand specific webinars/discussions



# Refreshed tools driving student recruitment into local programs

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# GEDPrep Connect

New tools that have helped local AE programs recruit new students.

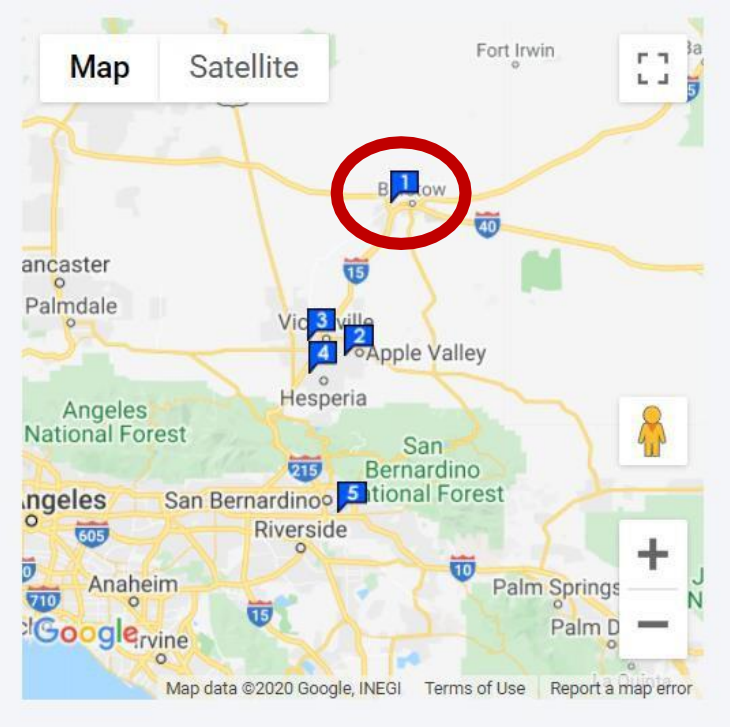
- More than 100,000 adults have interacted with GED Prep Connect
- Thousands of new students have participated in AE programs due to these tools
- Created based on research and guidance from local program directors

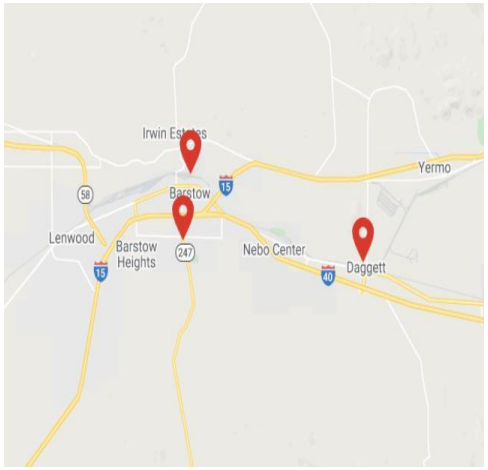
How it works:

Students are encouraged to connect with an AE program and are given opportunities to provide their info to receive info or enroll

**PREPARATION Programs** can easily access, manage student lists, and contact potential new students

# GED.com :
# Find a Test Center/ Find a Prep Center



# GED Manager: Powerful Reporting Tool

- Accessed by approved test administrators and prep program educators

- Users have the ability to:
  - View student scores results/score reports for students in your AE program
  - Run a Passer's Report by test center or AE program
  - Student Test Activity Report allows you to run group reports for students in your program
  - Look up voucher numbers to see if used



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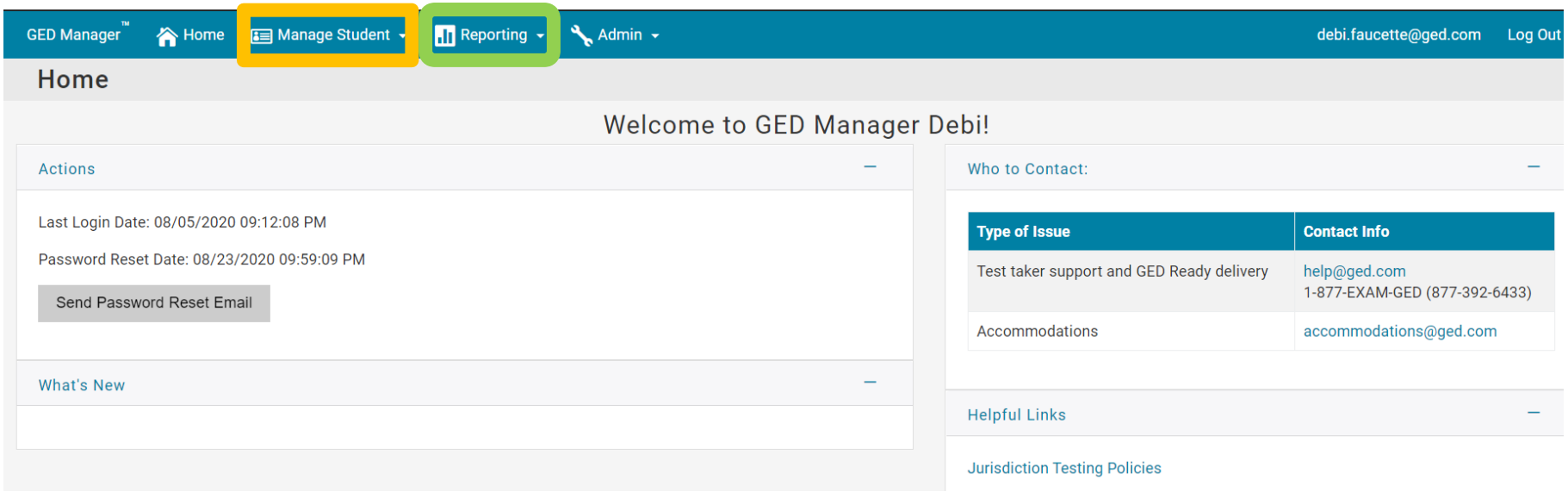
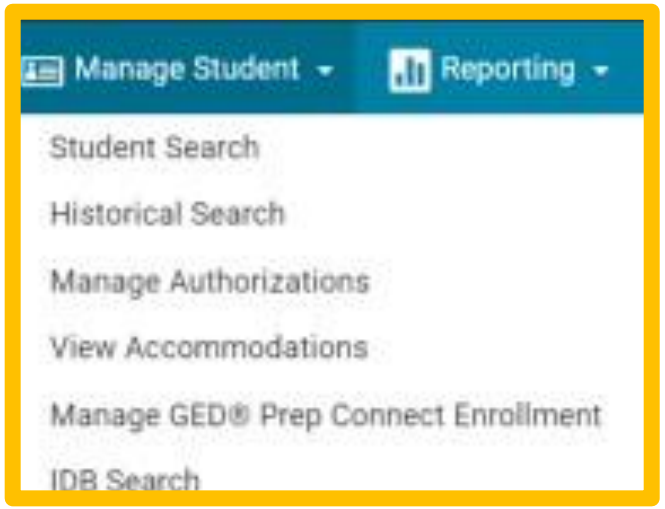
# GED Manager™


GED Manager™
Home
Manage Student
Reporting
Admin
debi.faucette@ged.com
Log Out
Home
Welcome to GED Manager Debi!
Actions
Last Login Date: 08/05/2020 09:12:08 PM
Password Reset Date: 08/23/2020 09:59:09 PM
Send Password Reset Email
What's New
Who to Contact:
Type of Issue
Contact Info
Test taker support and GED Ready delivery
help@ged.com
1-877-EXAM-GED (877-392-6433)
Accommodations
accommodations@ged.com
Helpful Links
Jurisdiction Testing Policies


Manage Student
Reporting
Student Search
Historical Search
Manage Authorizations
View Accommodations
Manage GED® Prep Connect Enrollment
IDB Search

Reporting
Admin
Passers Report
Student Test Activity Report
GED Analytics™

# Operations Update

- ***Test-Taker Help***
  - **Calls, Chats, Emails**
- ***Voucher Store Delays***
- ***GED Analytics Refresh***
- ***Test Timing Update***

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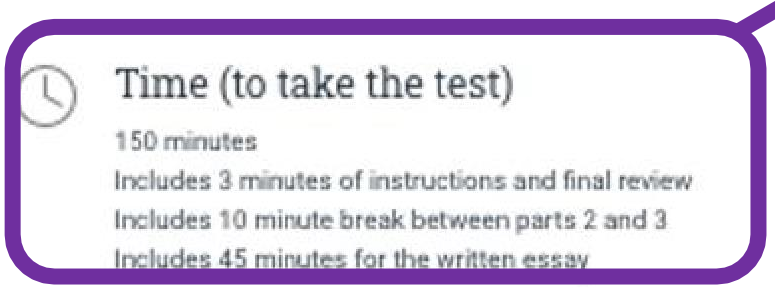
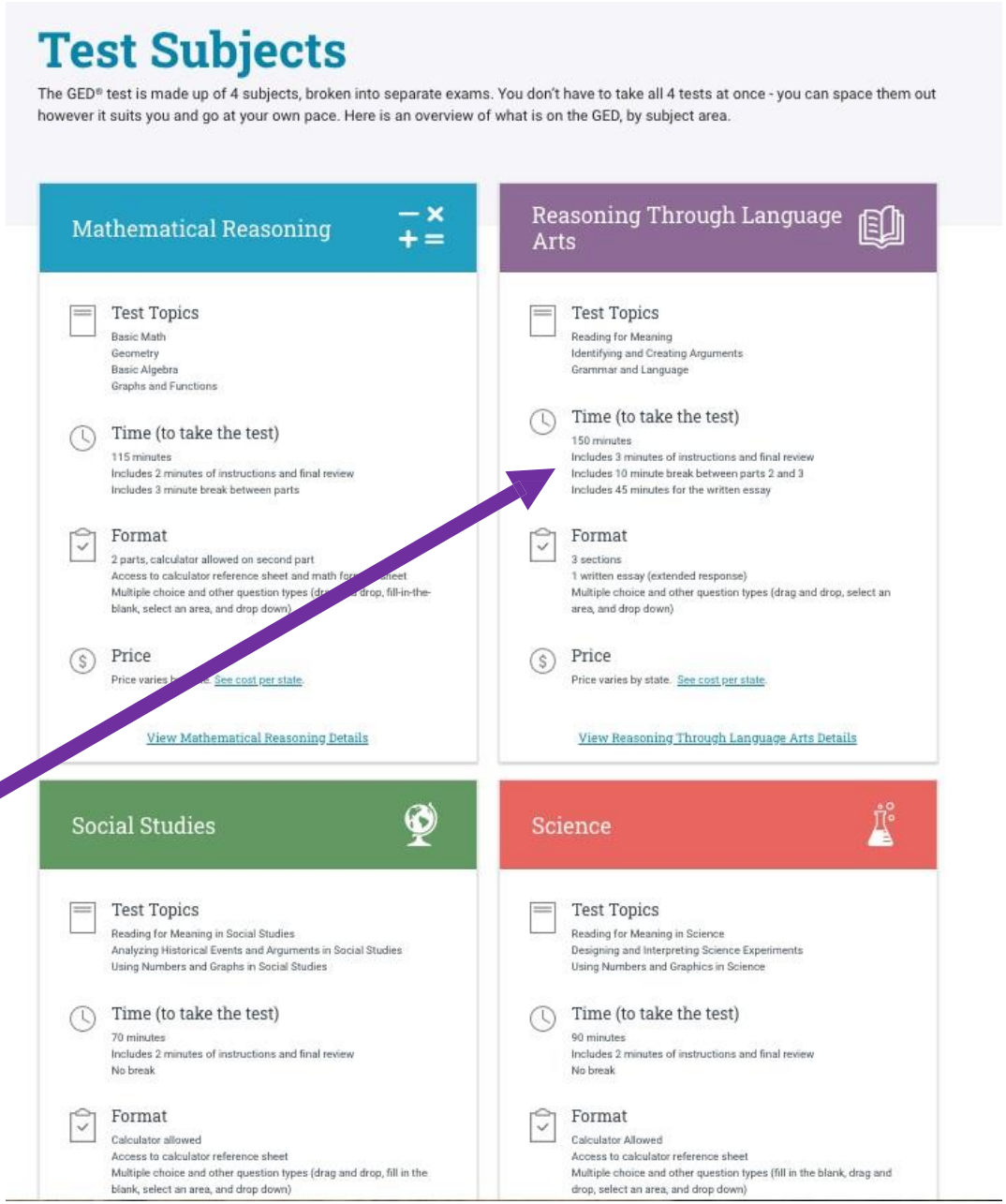
# Refined Times

- “about the test”
- > “test
- subjects”

- Added in time for instructions and breaks



# Innovations in Test Delivery

- On-site Test Delivery
  - Reduced capacity
  - Socially distanced
  - Limited hours
  - According to county health requirements

- Online Proctored GED® Test
  - GED Test offered in English and Spanish
  - Local educators shared information with students
  - Local educators continue to be a critical connection in preparation for the online test experience

# Online Proctored (OP) GED® Test

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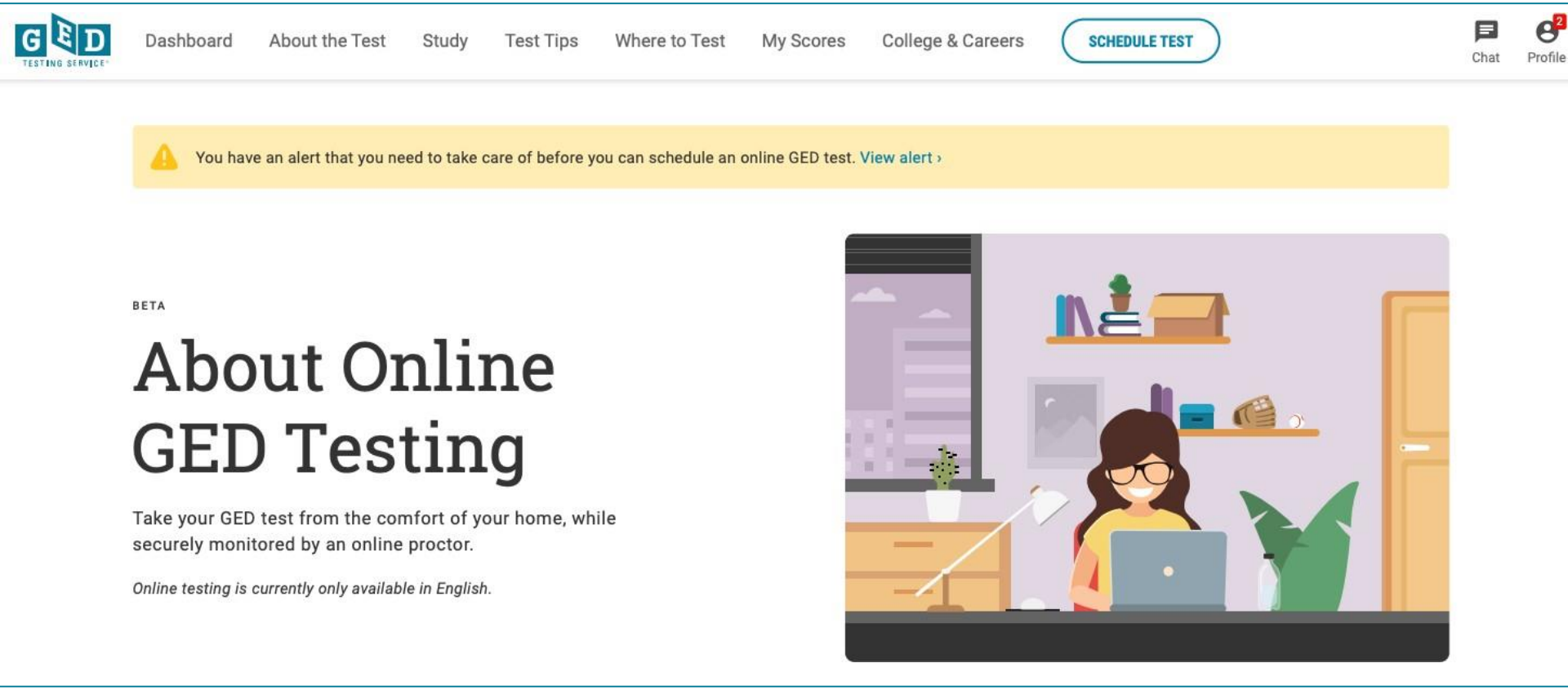
# The Online Proctored GED Test®




Developed and launched quickly with in-depth guidance and input from state GED Administrators and AE Directors

# Celebrate the Successes: OP Pilot Update – Stats

As of 11/20

O.P. test participation moved from 15%-18% in Sept/Oct to 25%-28% in November

**Nearly 8,000 learners have credentialed through O.P.**

**More than 47,000 O.P. tests have been delivered**

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# What Educators Need to Know!

*O.P. GED Testing*

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# The 5 Things Every Educator Needs to Know to Help Students Take an O.P. Test

Tell them that the O.P. GED test option is available to them

Find all the info they need about this option at GED.com under "About the Test"

OR find info on their GED.com account

Before test day students should practice with the Whiteboard tool to get comfortable before they test

Complete the online system check before scheduling – to make sure their equipment works properly.

The content on the O.P. test is the same content they'd see when testing in person.



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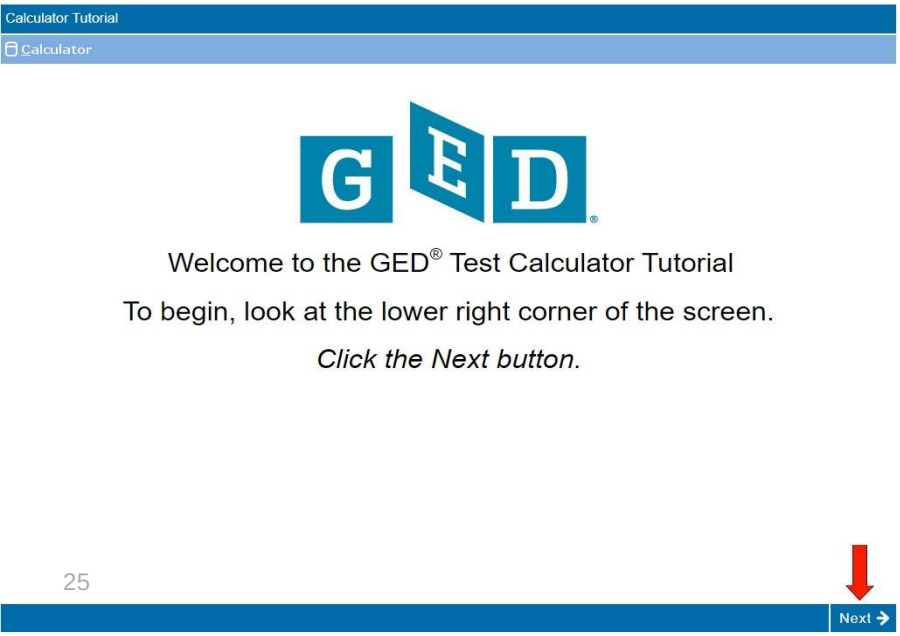
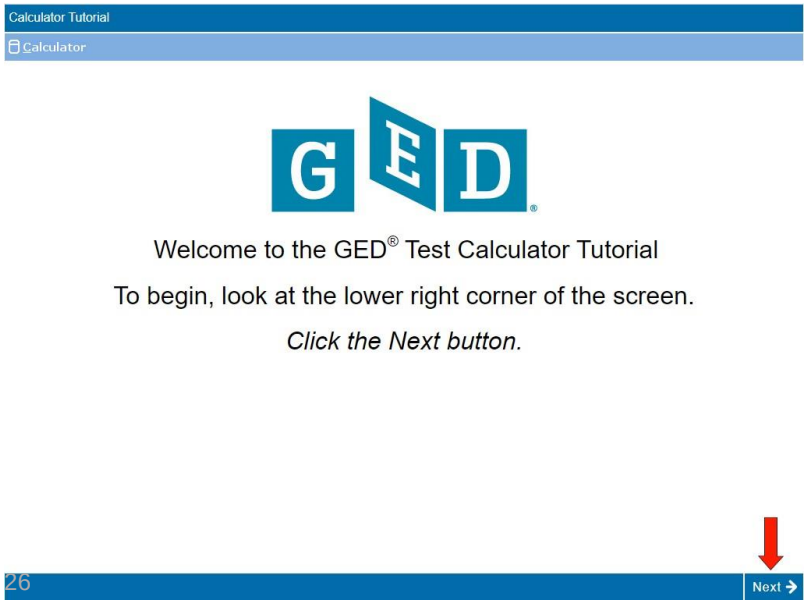
# Set Aside Time for Tutorials

1) What to Expect
2) Calculator
3) Whiteboard



# Practice

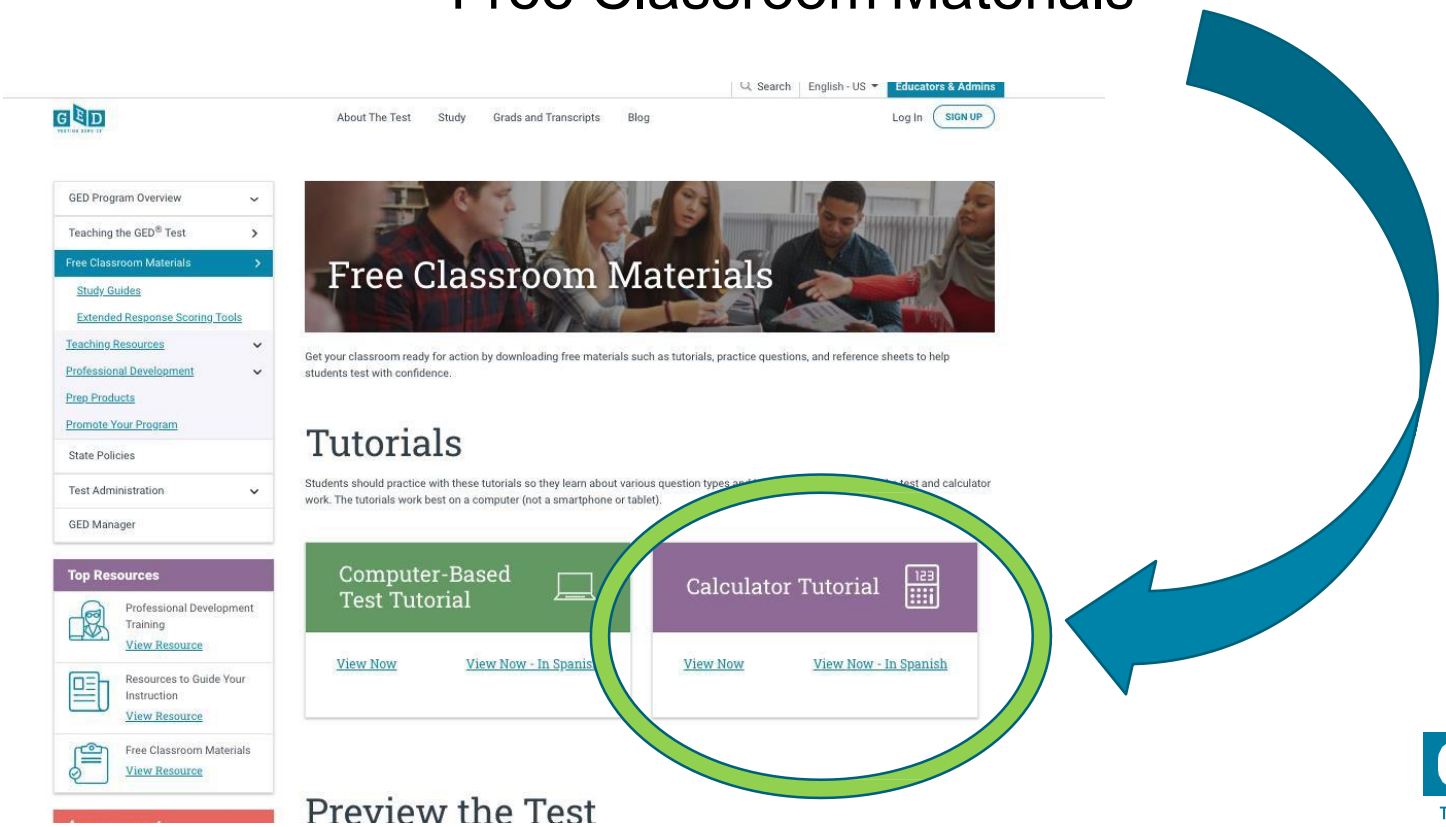
1) Calculator
2) Whiteboard



# Calculator – On-Screen Only for O.P.

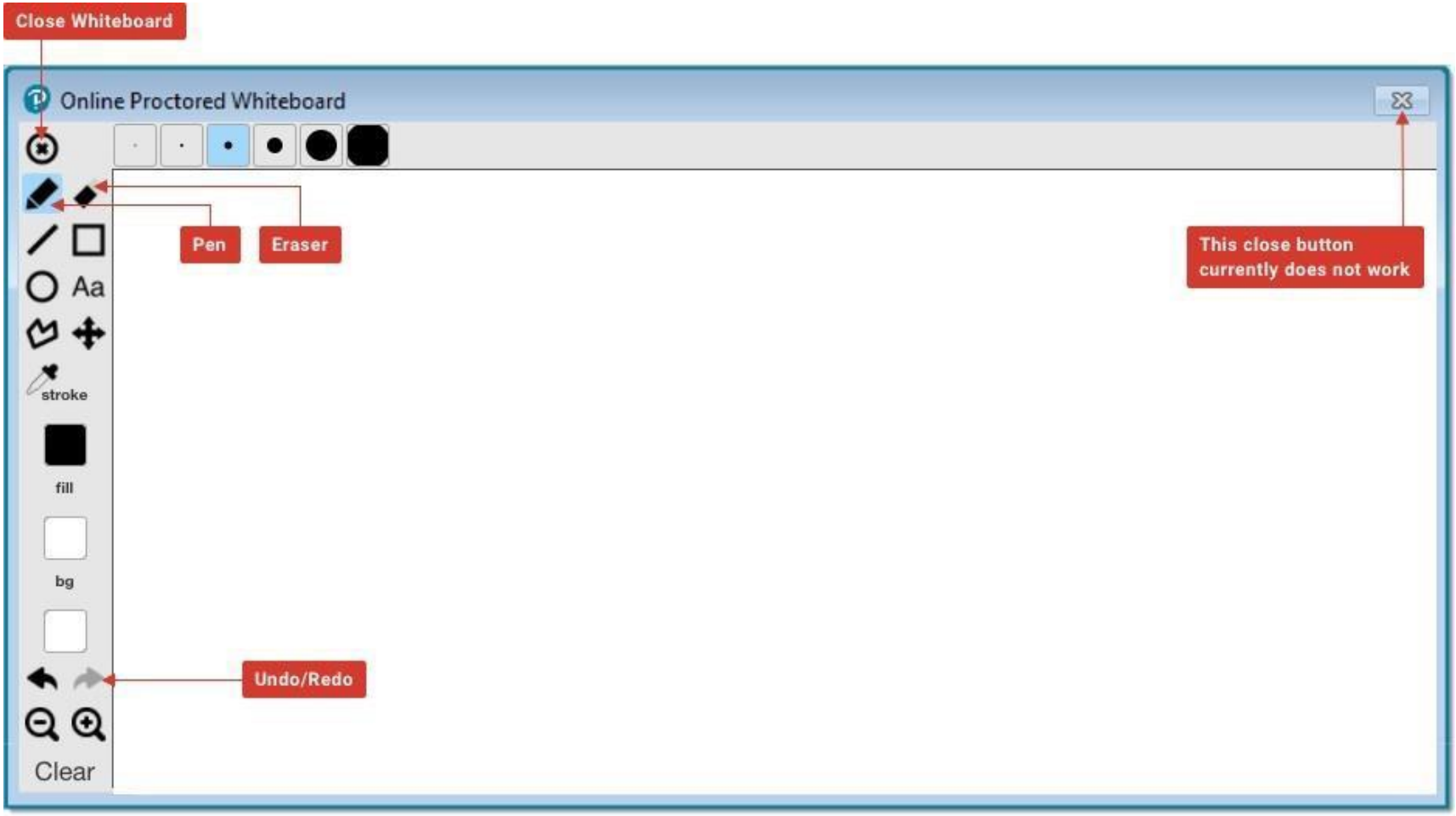
- Handheld calculators are not allowed
- On-screen calculator same as GED Ready
- Tutorial available on GED.com under

  “Free Classroom Materials”



# Students and Educators Can Practice with the Whiteboard

https://home.pearsonvue.com/onvue/whiteboard



# Combine the Highlighter and Whiteboard Tools for Success

| Tool | Tool Name | Tool Purpose |
|---|---|---|
| | Pen | Write or draw text, lines, or shapes; you can choose from several thickness and color settings |
| | Eraser | Erase content on your whiteboard; you can choose from several thickness settings |
| | Line | Draw lines; you can choose the type of line and the thickness |
| | Rectangle | Create boxes or grids |
| | Circle | Create circles or ovals (e.g. for Geometry or Venn diagrams) |
| Aa | Text | Enter text and take notes; you can resize and expand the text box (note: you will not be able to copy/paste text from the exam questions in the whiteboard during the exam) |
| | Free Shape / Polygon | Draw free form shapes |
| | Move / Pan | Pan and move across the whiteboard; this allows you to move and work across any part of the whiteboard |
| | Color Selection / Eyedropper | Color selector / dropper |
| | Stroke / Text Color | Choose or change the text color |
| | Fill Color | Choose or change the fill color of a shape |
| | Background Color | Choose or change the background color of the entire whiteboard |
| | Undo / Redo | Undo change or mistake, or redo to bring back deleted content |
| | Zoom In / Out | Zoom in and out on any area of the whiteboard |
| Clear | Clear | Clear all content on the whiteboard |
| | Close | Close the whiteboard |



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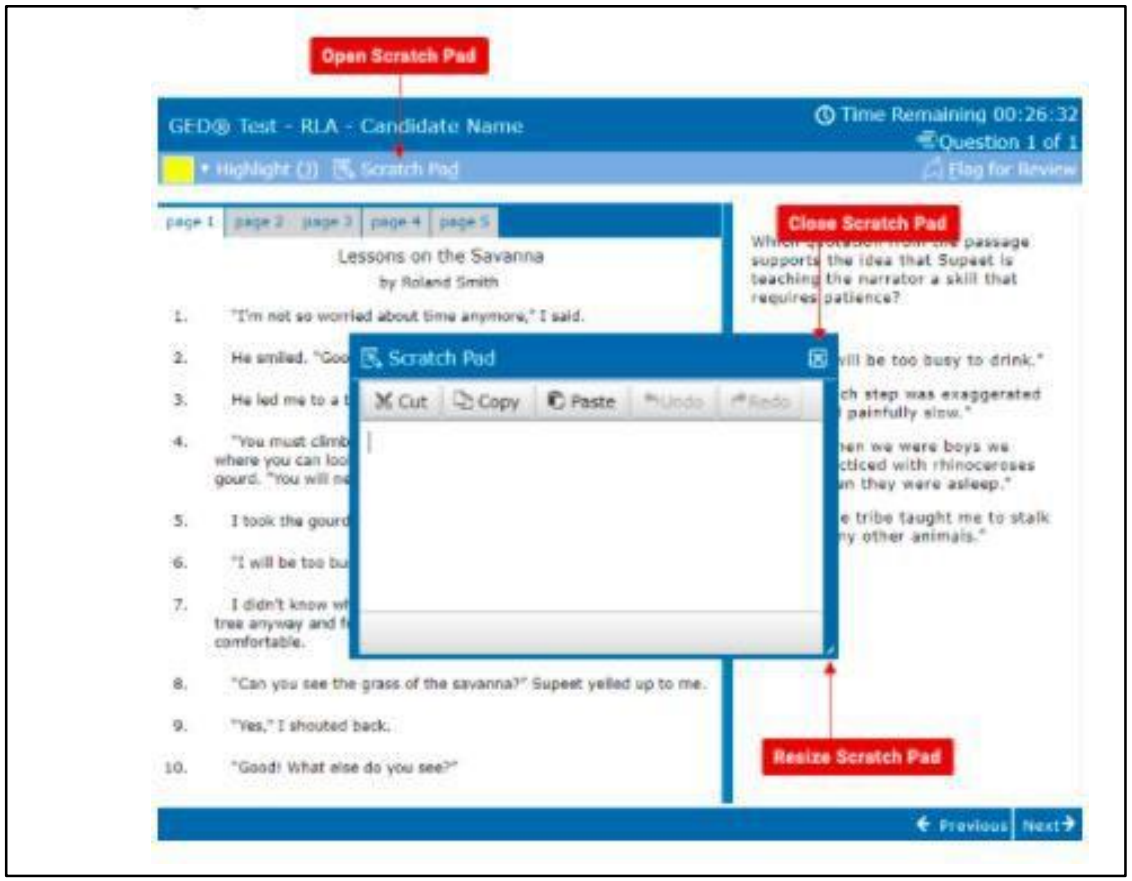
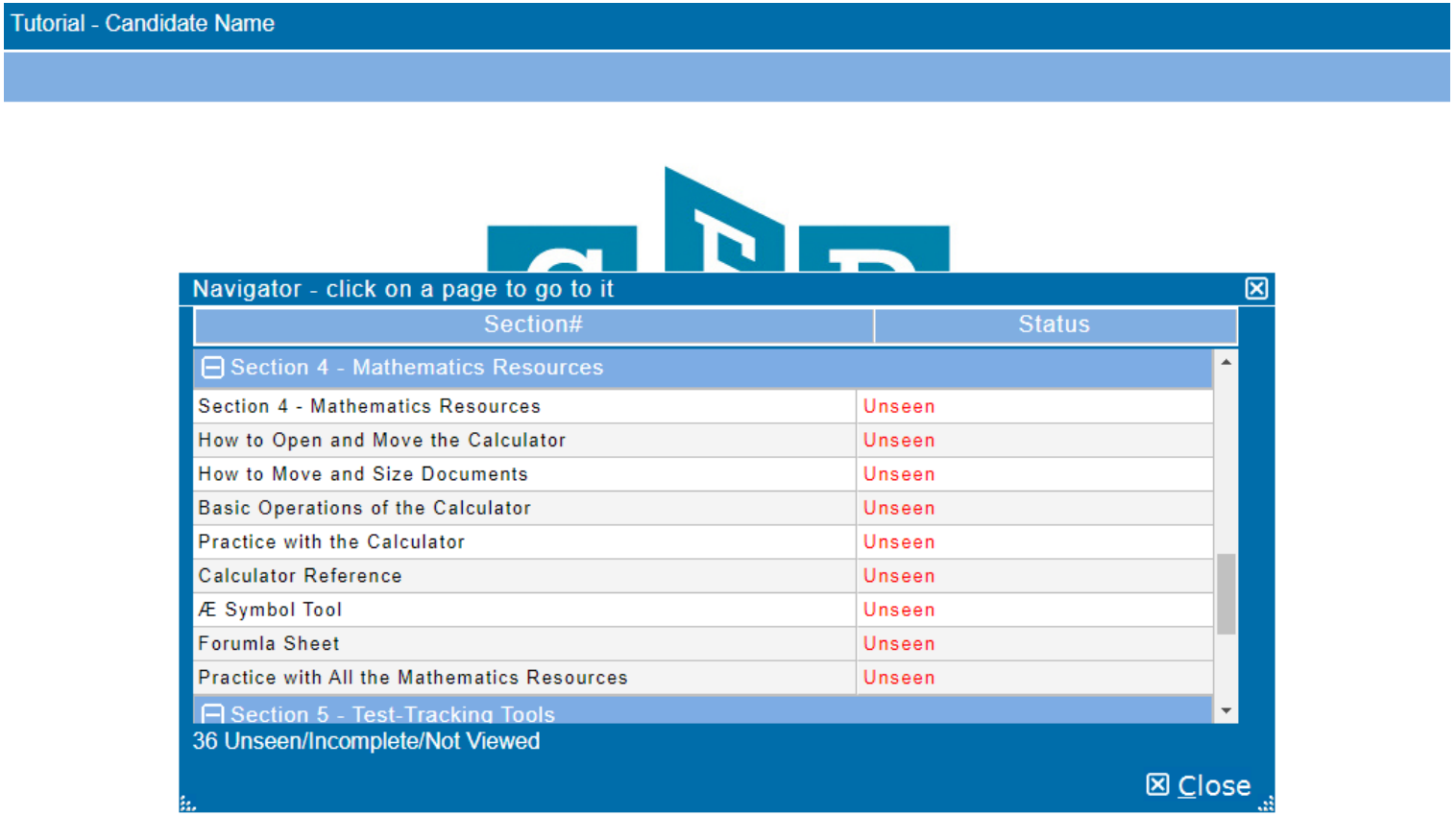
# One More Tool – The Scratch Pad

- Is provided in addition to the Whiteboard
- Does not have the pen functionality of the whiteboard
- Can be opened and closed as a pop-up while the student is taking the test
- Use to take notes from reading passages



# One More Time – Computer Tutorial!




https://ged.com/practice-test/en/computer-demonstrator/

# Next Up – Calculator Tutorial

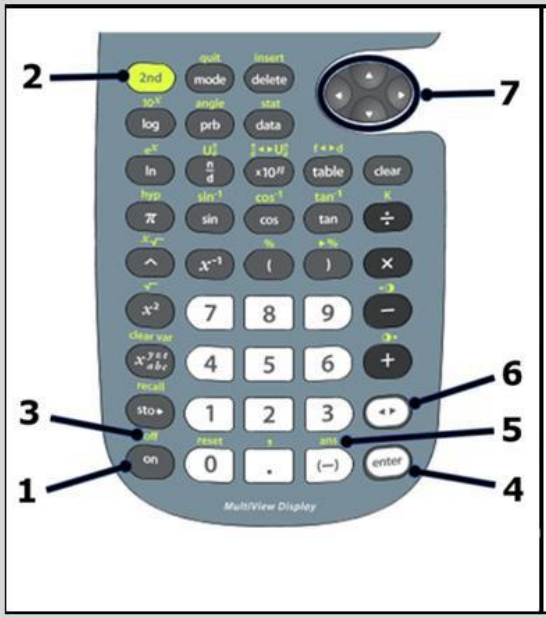
Calculator Tutorial

Calculator

Instructions

**Basic Operations of the Calculator**

Locate the basic keys on the image and review their functions in the numbered list.




1 on turns on the calculator.

2 2nd turns on the 2nd indicator and accesses the function shown above the next key you press.

3 2nd on turns off the calculator and clears the display.

4 enter completes the operation or executes the command.

5 2nd (−) recalls the most recently calculated result and displays it as Ans.

6 toggles the answer between fraction and decimal, exact square root and decimal, and exact pi and decimals formats.

7 allows you to move the cursor on the screen and in operations as necessary.

*Practice with the Calculator keys on the next page.*

Previous Next

https://ged.com/practice-test/en/calculator/



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# To-Do List → Test SUCCESS

- View the computer tutorial (repeat as needed)
- Learn the basic tools of the test (highlighter, font/color change, text size, etc.)
- View the calculator tutorial (repeat as needed)
- Learn the calculator keys for required operations
- Know where to find and how to use the tools (calculator, symbol tool, formula page, calculator reference)
- Learn the whiteboard tools (pen, eraser, direction, undo, redo, clear, etc.)
- Practice using the cursor to write numbers and letters
- Repeat all of above as needed



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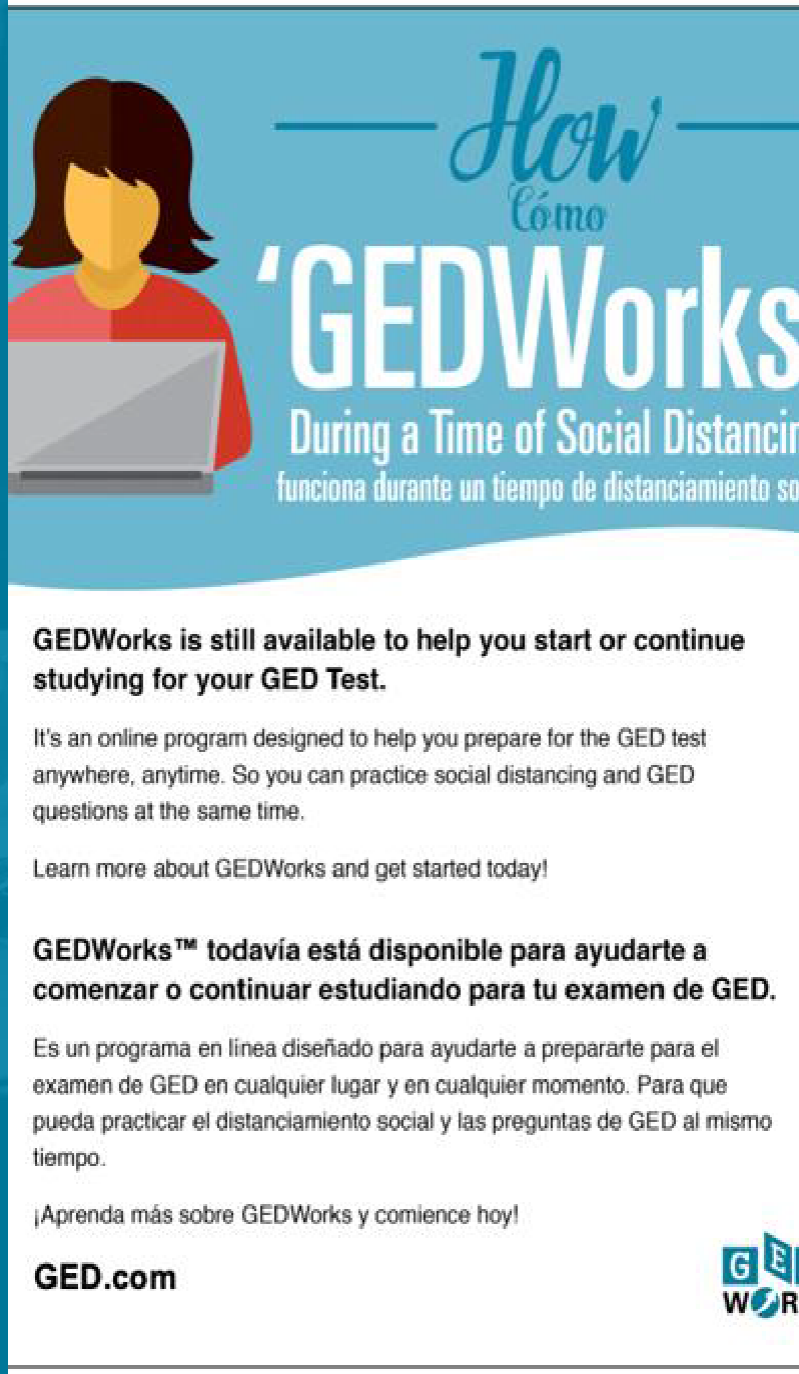
# GED Works™

*Free Testing through:*

*dozens of employers nationally and through new Medicaid Partners*

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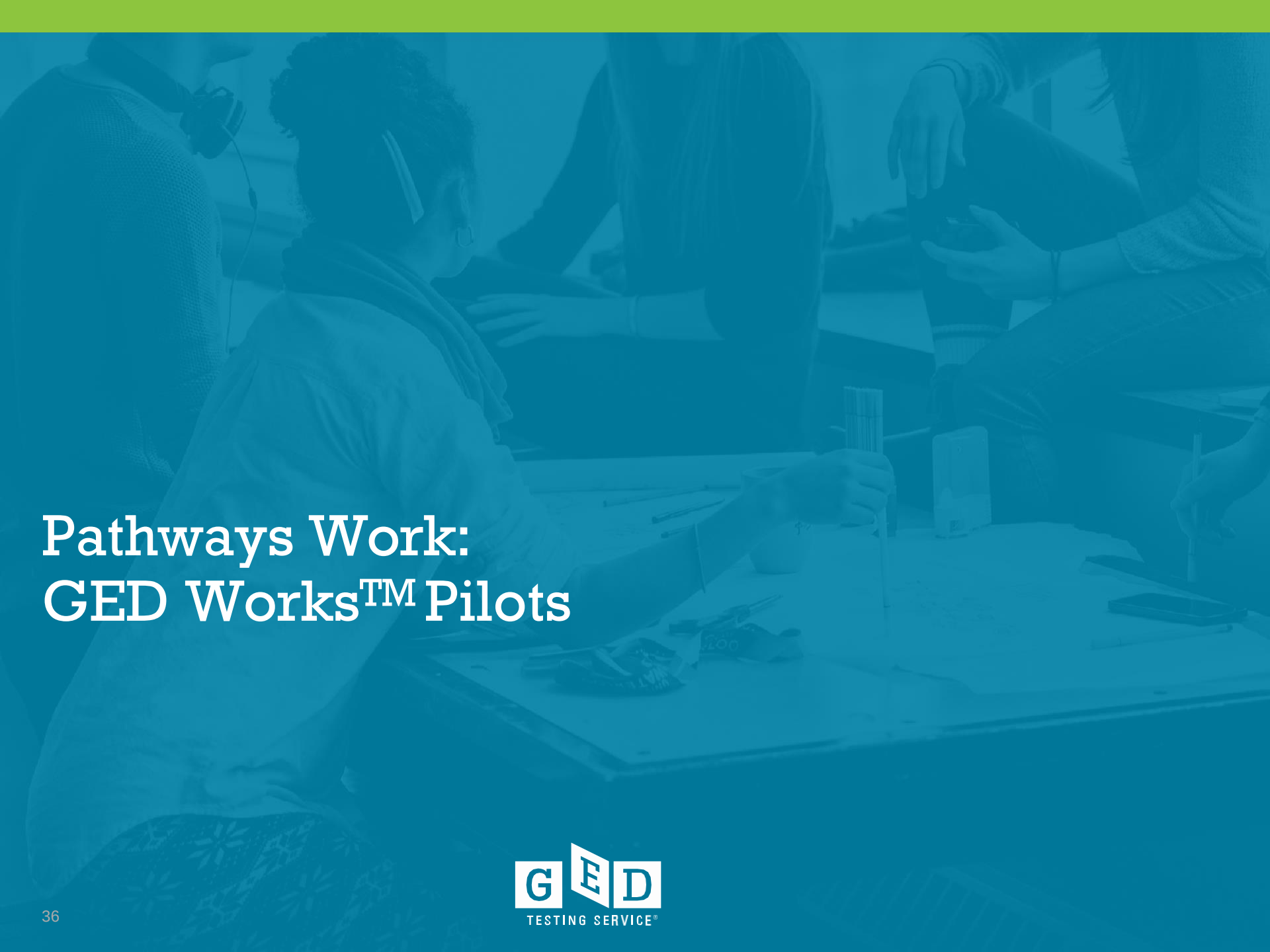
# GEDWorks - Free GED Ready's, GED Tests for AE or self-student students through 30+ of employers, orgs and Medicaid providers

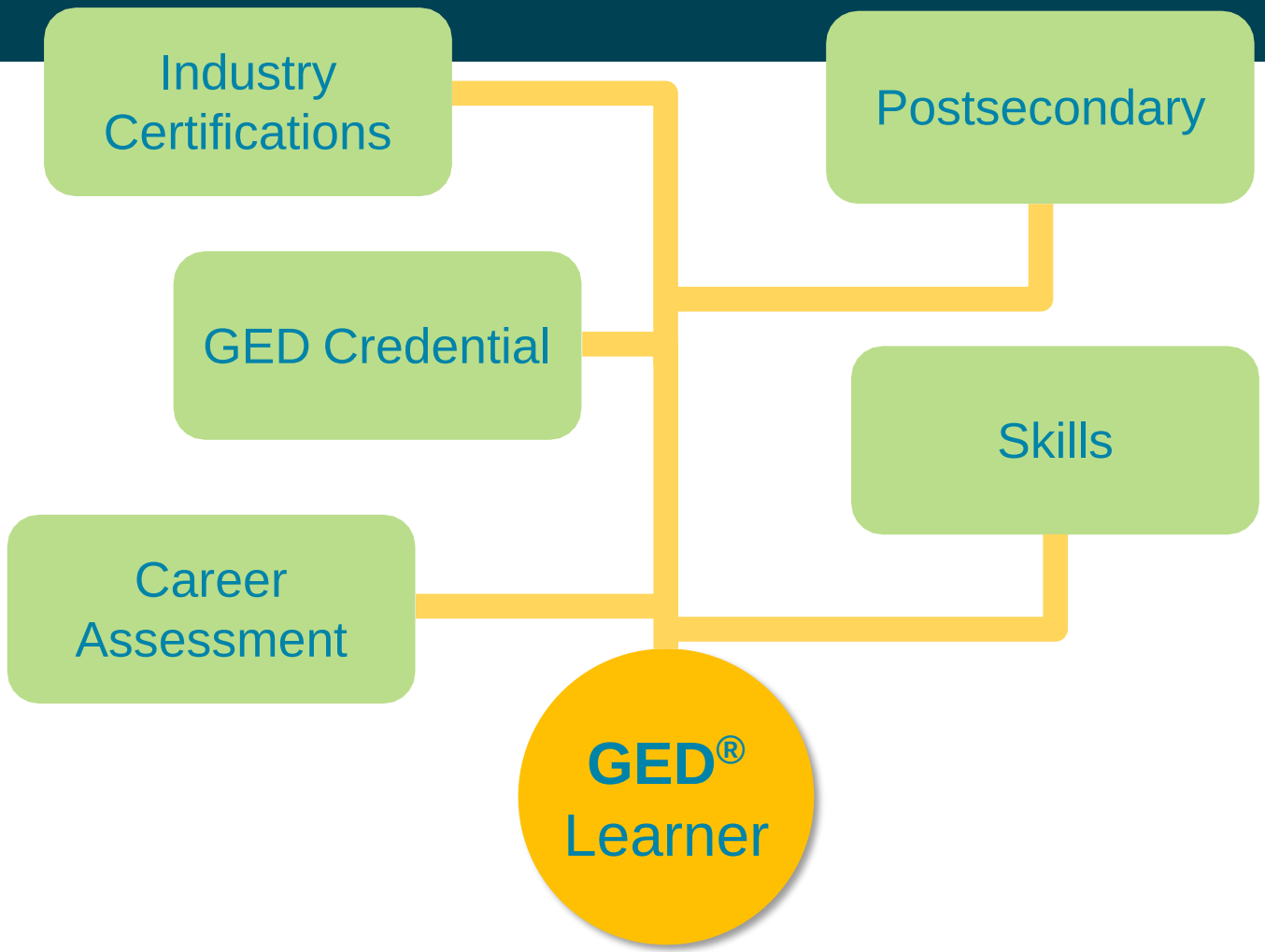
## Some of Our Partners



# Pathways Work: GED Works™ Pilots

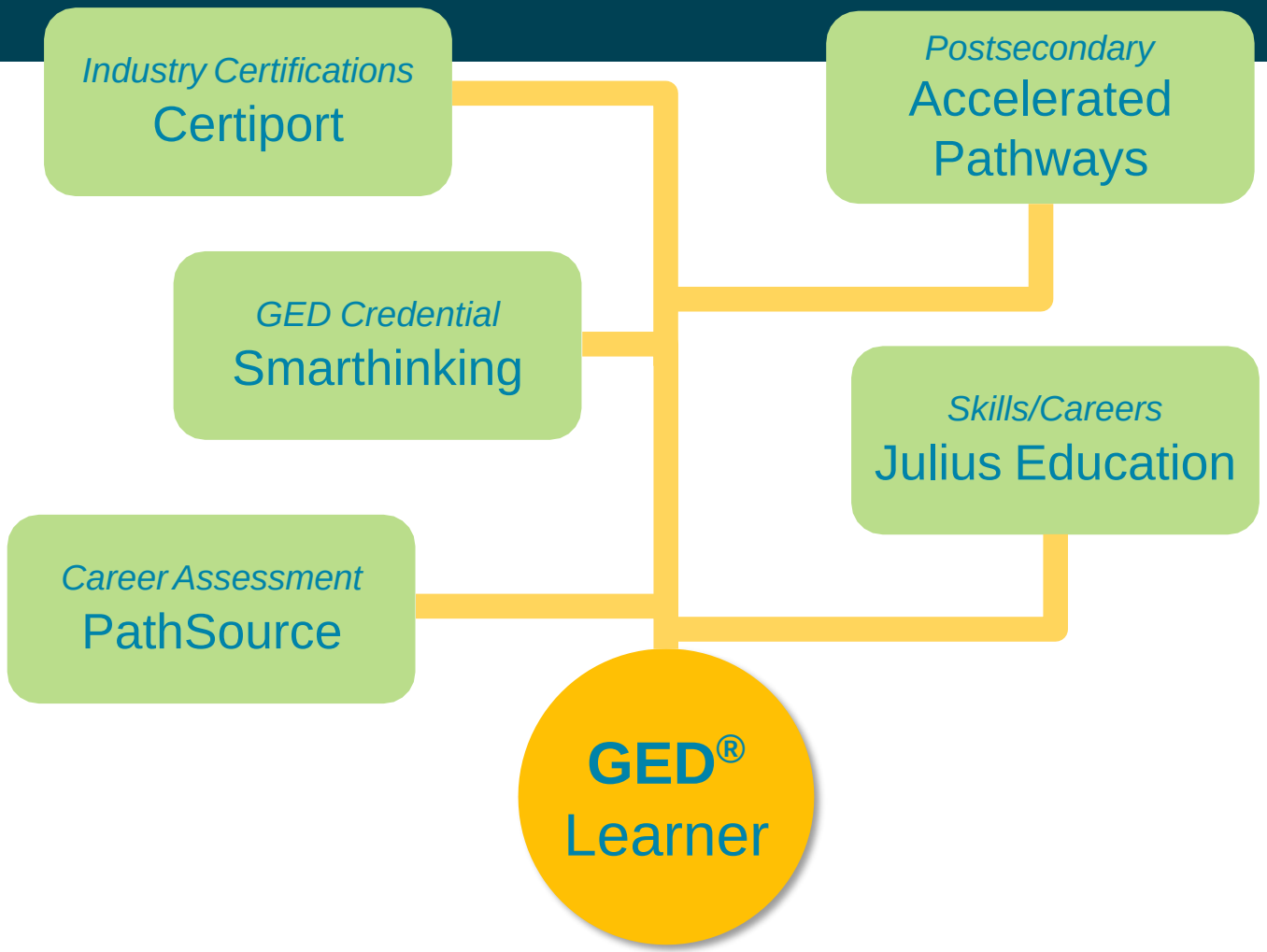
# Where we are going

## Careers



# Pilots under development

## Careers



# Planning for 2021

**How can we keep students engaged and learning?**

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# Build Students' Content Knowledge, but Don't Forget Their Social and Emotional Skills!

*Coming to a Tuesdays for Teachers in 2021*

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# Content Still Matters, but…

## High Impact Indicators

All of the indicators listed in the GED® Assessment Target indicators describe the critical thinking ski success in college, career training, and the workforce. However, those we are highlighting in the **Hig** be useful for educators to emphasize in their instruction.

We selected the following skills as High Impact Indicators because:

- They represent particular **foundational skills** that are the basis for the development of other Assessment Targets and have **broad usefulness** that can be applied in multiple contexts.
- They are a **good fit for classroom instruction** because they are not complicated but are im and use.
- GED® testing data suggests that **educators may not be currently focusing on these skills** preparation.

While focused classroom instruction on these High Impact Indicators may quickly and positively imp performance, **educators should note that the High Impact Indicators are not more important th indicators.** Proficiency with all of the indicators is essential for test-takers to perform well on the GE

### Reasoning Through Language Arts – High Impact Indicators

| Indicator | What to look for in student work: Students' work shows they have… |
|---|---|
| R.3.1: **Order sequences of events in texts.**<br><br>*Primarily measured with literary texts.* | • located a single, discrete event or plot point in texts.<br>• identified chronological and non-chronological sequences of events within texts.<br>• described the progression from one event to the next in a text.<br>• re-ordered events presented in non-chronological order in texts into chronological order.<br>• re-ordered events provided in chronological order texts into a different order (e.g. cause-and-effect, etc.) in order to determine the text's meaning. |

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## Relationships Between the High Impact Indicators and Other Indicators

The High Impact Indicators are a list of key skills assessed on the GED® test that, if emphasized in instruction, can help instructors make a significant impact on student skills and performance. This document shows the relationship between the High Impact Indicators and other indicators assessed on the GED® test. Adult educators can use this resource to create instructional plans that address the maximum number of skills in the limited time they have available with students. Providing instruction in a single High Impact Indicator area can help students broaden and deepen their skills, enabling them to apply those skills in multiple ways and in a variety of contexts across all of the content areas covered by the GED® test.

**Note: High Impact Indicators appear in BOLD type.**

### Reasoning Through Language Arts – High Impact Indicators

| High Impact Indicator | Related Indicators from Other Content Areas | | |
|---|---|---|---|
| RLA | Social Studies | Science | Mathematical Reasoning |
| **R.3.1: Order sequences of events in texts. Primarily measured with literary texts.** | SSP.3 a. Identify the chronological structure of a historical narrative and sequence steps in a process.<br><br>SSP.3 b. Analyze in detail how events, processes, and ideas develop and interact in a written document; determine whether earlier events caused later ones or simply preceded them.<br><br>**SSP.3.c: Analyze cause-and-effect relationships and multiple causation, including action by individuals, natural and societal processes, and the influence of ideas.**<br><br>SSP.3 d. Compare differing sets of ideas related to political, historical, economic, geographic, or societal contexts; evaluate the assumptions and implications inherent in differing positions. | SP.3.b Reason from data or evidence to a conclusion<br><br>SP.3.c Make a prediction based upon data or evidence | MP.1 a. Search for and recognize entry points for solving a problem.<br><br>MP.1 b. Plan a solution pathway or outline a line of reasoning.<br><br>MP.1 d. Recognize and identify missing information that is required to solve a problem.<br><br>MP.1 e. Select the appropriate mathematical technique(s) to use in solving a problem or a line of reasoning.<br><br>MP.2 c. Recognize the important and salient attributes of a problem.<br><br>MP.3 a. Build steps of a line of reasoning or solution pathway, based on previous step or givens.<br><br>MP.3 b. Complete the lines of reasoning of others.<br><br>MP.3 c. Improve or correct a flawed line of reasoning. |

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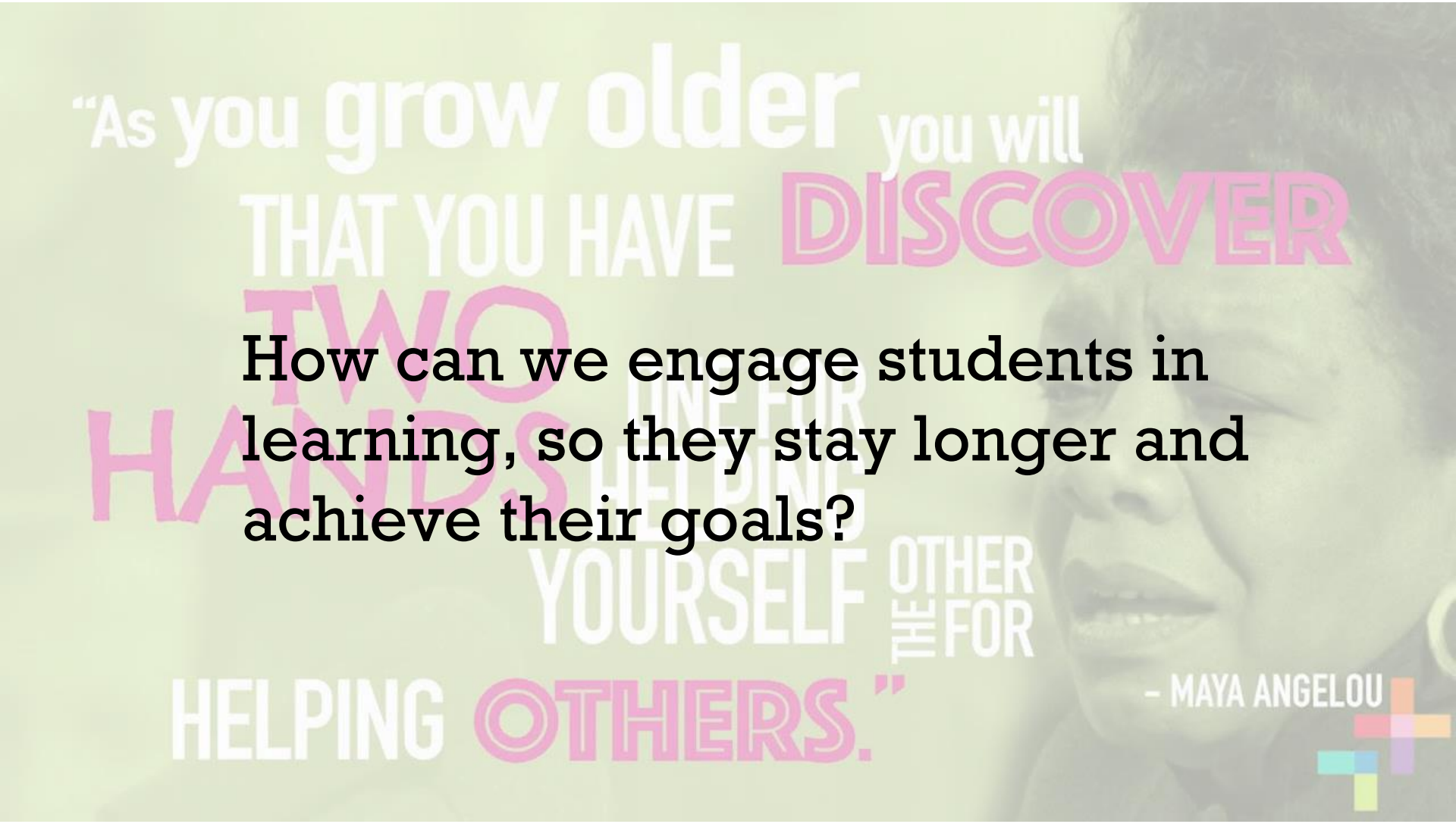
# Simplify and Slow Down

Ask yourself the following!

- What knowledge is essential?
- What are prerequisite skills that students need to address the new content?
- What practice can be emphasized that transfers across multiple content areas?
- What skills promote analyzing text, constructing arguments, and building knowledge, each of which is needed in real-life and the workplace?
- What skills have greatest relevance to students?

Melanie Kitchen, Curator of Creative Curiosity

https://sites.google.com/view/curatorofcreativity/blended-learning




How can we engage students in learning, so they stay longer and achieve their goals?

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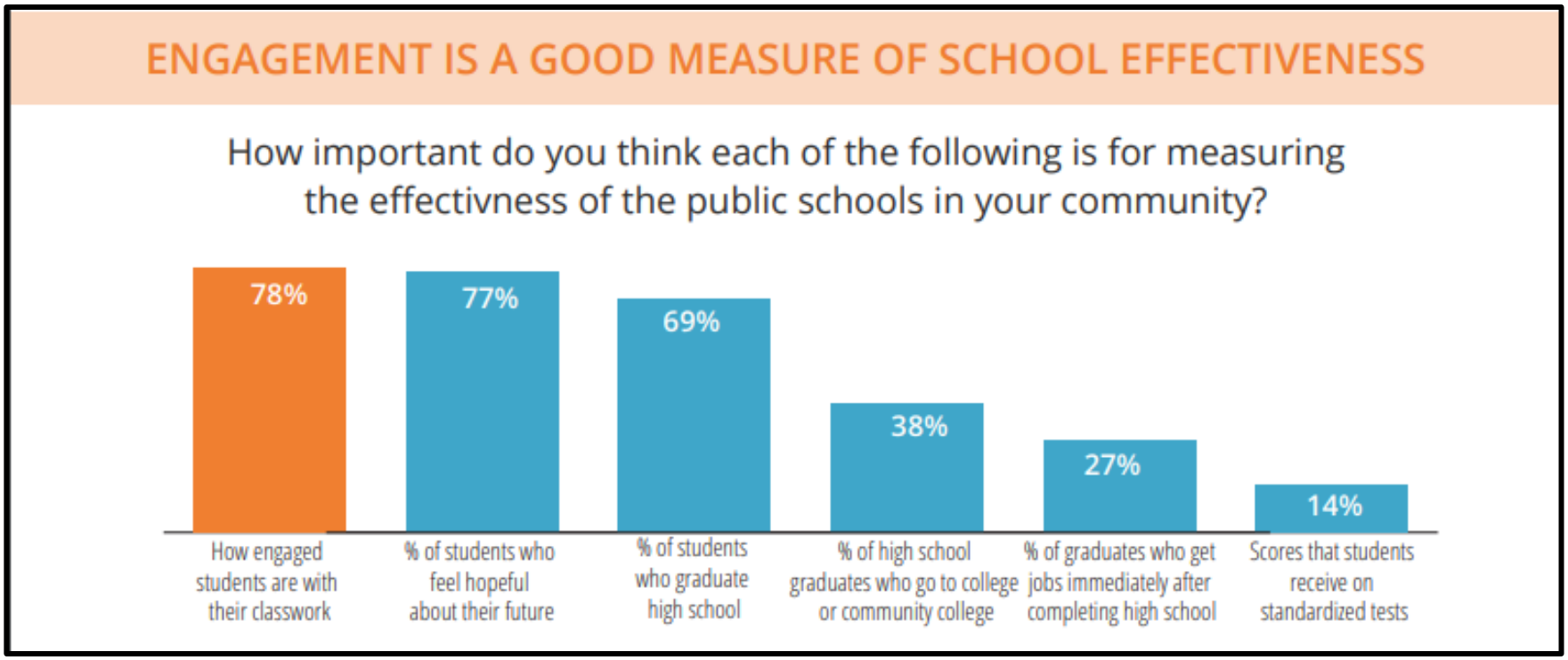
# The Research is In!




Source: Gallup. http://www.gallupstudentpoll.com/home.aspx

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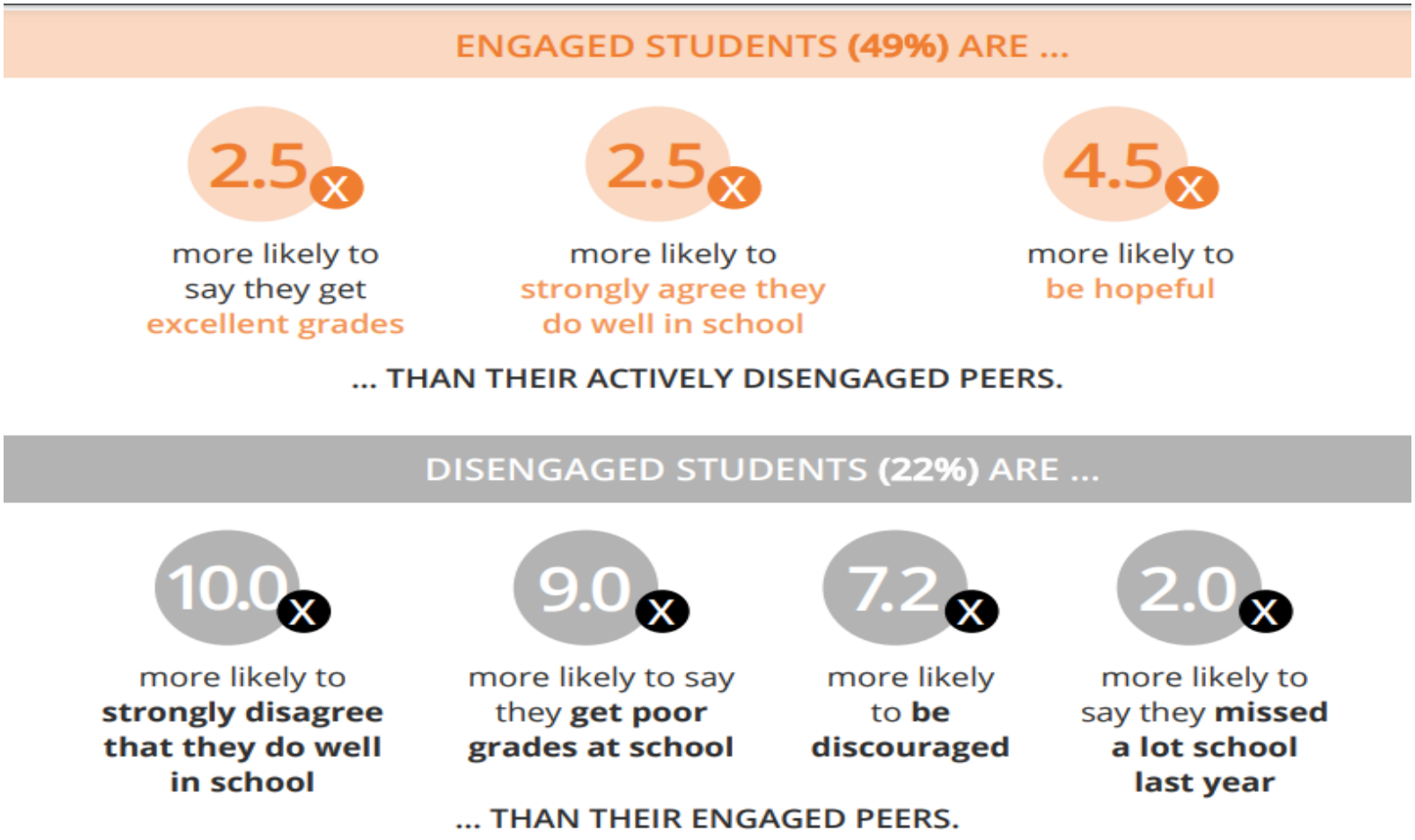
# The Research is In!



# Help Students Build Mindfulness

**Mindfulness** is a state of awareness and a practice;[1] it involves attending to the present moment and cultivating an attitude of curiosity, openness and acceptance of one's experience.[2]

From: Transforming Education at:
https://transformingeducation.org

# Why Mindfulness Matters: Research Findings

Attention to mindfulness has risen exponentially in recent years, largely thanks to encouraging research across a wide range of fields and institutions.[3] Below are some of the findings which are of particular interest for those in educational contexts. Mindfulness leads to:

From: Transforming Education at: https://transformingeducation.org

## Academic

- Improvements in cognitive performance, school self-concept, and engagement[4]
- Greater attention[8]
- Reduction of anxiety in high-stakes testing[9]

## Mental & Behavioral Health

- Decreases in stress levels[8], emotional over-excitement and depression symptoms[10]
- Increases in emotional well-being and self-compassion[11]
- Lower self-harm[12]

## Social Behavior

- Healthier responses to difficult social situations[13]
- Reduction of implicit bias[14]
- Increases in compassionate responses to others in need[11]

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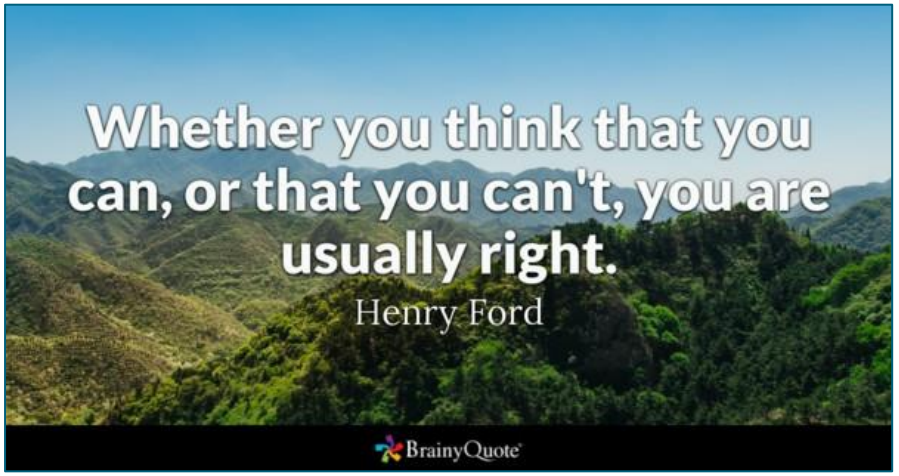
# From Fixed to Growth Mindset

## Fixed mindset

- Character, intelligence, and creative ability are static and can't changed.
- Creates a need to prove yourself over and over.

## Growth mindset

- Thrives on challenges and sees failure as a springboard to growth and expanding abilities
- Instead of trying to prove yourself, you can improve your self.



# Nurturing Mindfulness and a Growth Mindset

"A gardener can't force a seed or plant to grow, neither can a teacher make a student more motivated, develop a growth mindset, or perform better at school."

Jasmine Green & Andrew Martin

https://www.aare.edu.au

You can

- Create the conditions
- Monitor and maintain the environment
- "Plant the seed" by providing information and presenting the curriculum
- Use praise/feedback wisely
- Watch your own mindset

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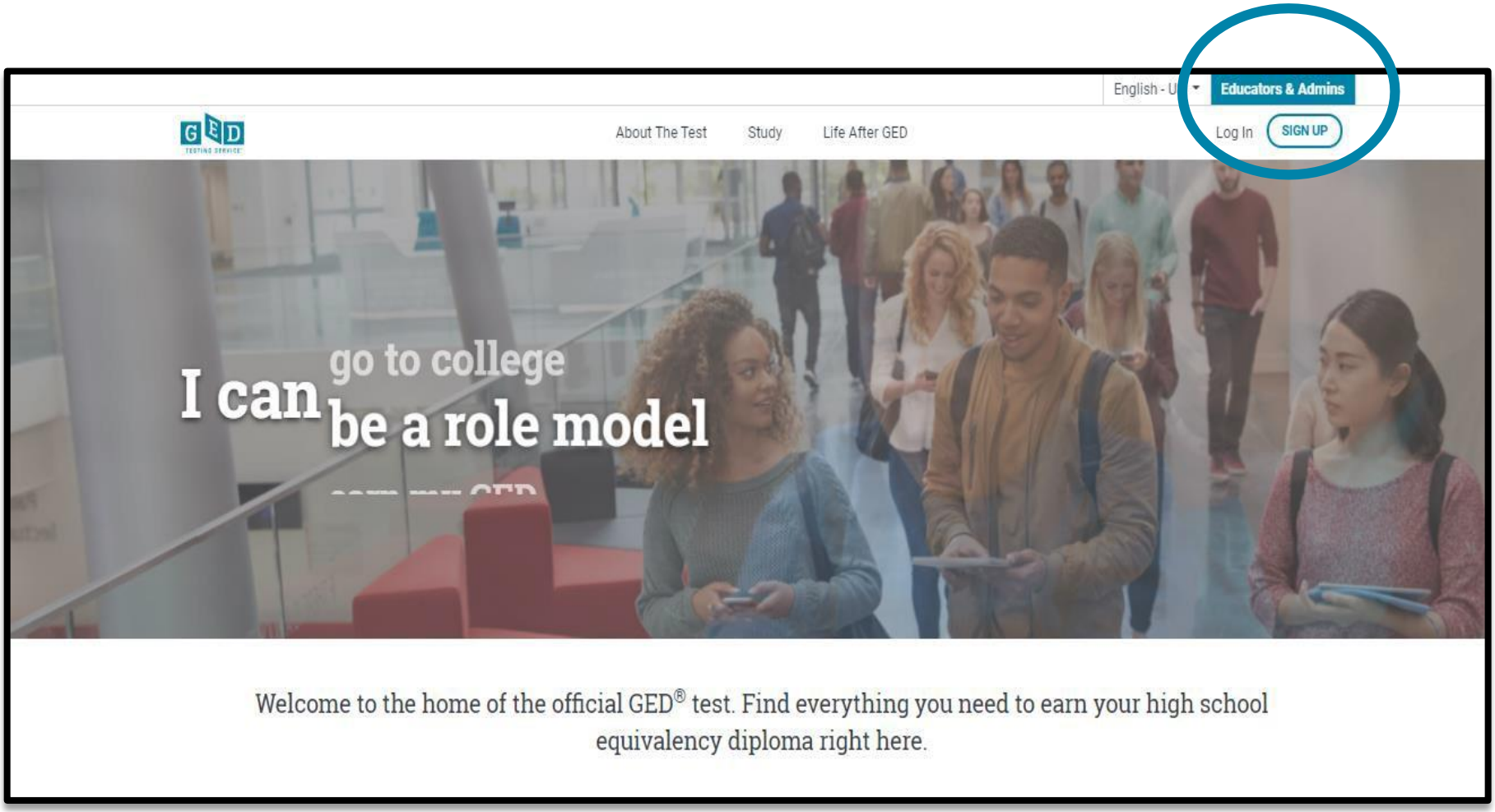


https://ged.com/

# Questions?

***Thank you for joining us today!***

***Scott.Salesses@ged.com***

***Adora.Beard@ged.com***

***SusanPittman@skptvs@aol.com***

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