Math Journal Prompts about Attitudes and Dispositions

- Explain how you feel about mathematics now as compared to when you were in a different grade. The difference between... and ... is...

- The most important part of solving a problem is...

- My best kept secret about math is... It makes me feel like...

- If math could be a color (shape, sound), it would be...because...

- Find something that you learned today that is similar to something you already knew. Write about these similarities.

- I want to become better at math so that I...

- People who are good at math...

- I use math in my life... It helps me to...

- My best experience with math was when...

- When I think of math, I think...

- My worst experience with math was when...

- When it comes to math, I find it difficult to...

- Write a letter to your teacher explaining what you do understand about the topic, and what needs to be clarified.

- When I hear someone say math is fun, I...

- Draw a picture of a mathematician and describe what a mathematician does.
• If I were better at math, I would...

• When I see a problem I don’t know, the first thing I do is...Then I...

• What are the benefits of journal writing for math classes?

• Describe your feelings about when you are asked to show your work to others or to explain a problem.

• How could journal writing be changed to be more effective?

• Does mathematics or math class scare you in any way?

• When you make mistakes, what do you do first? Do you make corrections or ask questions? Why or why not?

• My three personal goals for math are...

• Describe how today’s math class will affect your day.

• What did you like most about your previous math class? What did you like the least?

• My math grade now is ...because...

• This is how I feel about math...

• What is the most significant thing you learned this week?

• One mathematics activity I really enjoy is...because...

• What questions are still unanswered at the end of this week?

• Describe any discoveries you make about mathematics (patterns, relationships, procedures, etc.).

• My family feels that math is...