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July 13-15, 2022 • Atlanta Marriott Marquis



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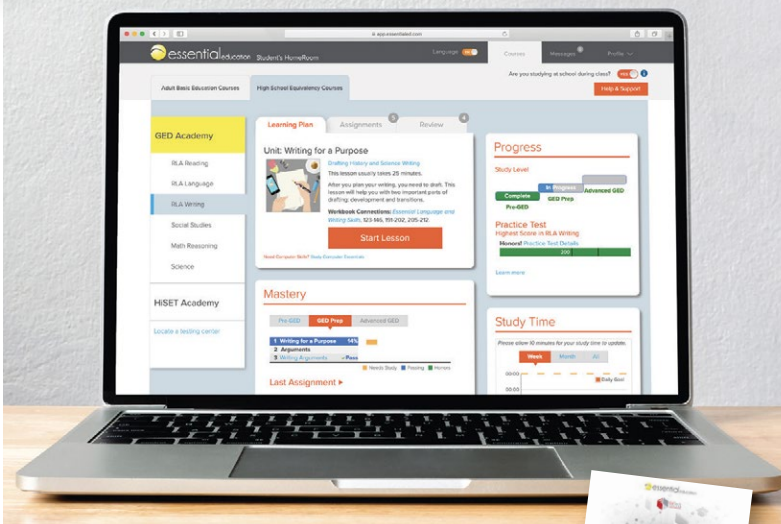
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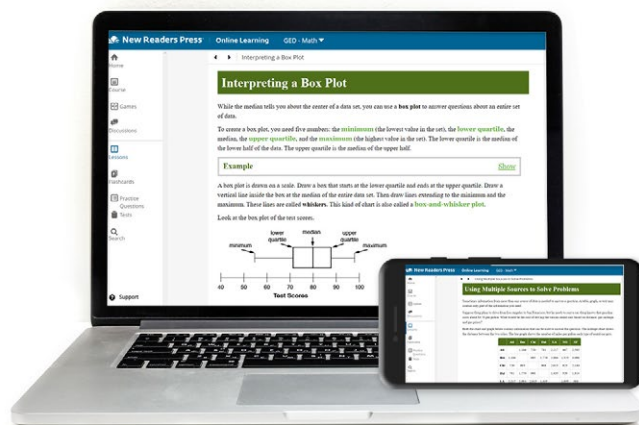


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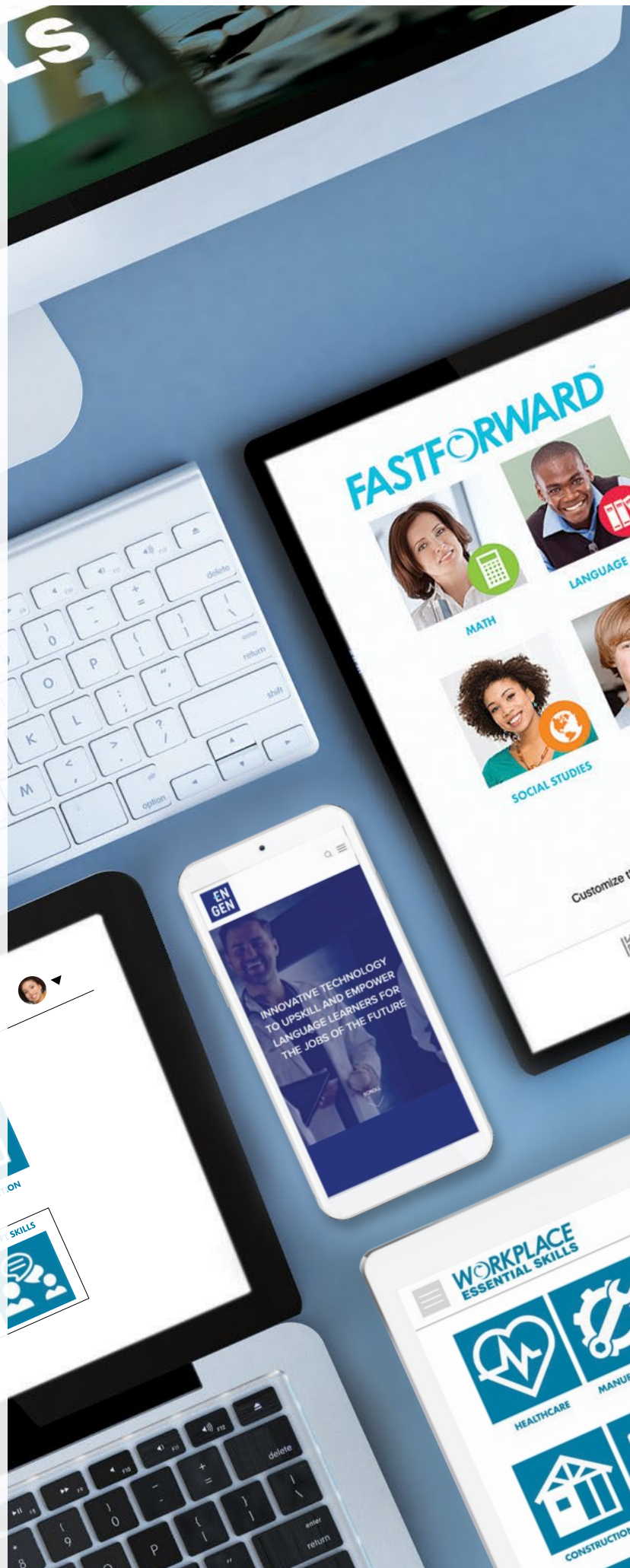
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WEDNESDAY, JULY 13

Pre-Conference Day 1 & Welcome Reception

► 2:00 p.m. – 6:30 p.m.

REGISTRATION

— Foyer

► 5:30 p.m. – 7:00 p.m.

WELCOME RECEPTION

— Marquis Ballroom



Atlanta, GA Skyline

THURSDAY, JULY 14

Conference Day 1

► 7:30 a.m. – 8:30 a.m.

BREAKFAST

— Imperial Ballroom

► 8:30 a.m. – 9:45 a.m.

OPENING SESSION PLENARY

— Imperial Ballroom

► 9:45 a.m. – 10:00 a.m.

BREAK

— Foyer

► 10:00 a.m. – 11:15 a.m.

BREAKOUTS

- **Helping Students Overcome Challenges with Reasoning through Language Arts, Part 1**

— M 301 & 302

How do we help our students overcome their challenges in Reasoning Through Language Arts? Join us as we discuss specific skills and GED indicators where students have the most difficulty. We will identify instructional strategies teachers can use to improve student outcomes. Part 1 will focus on:

- Reading
- Reading skills used in writing the Extended Response

Presenters: Amy Hathorn, Brooke Palmer

- **GED Products: Helping You Work Smarter; Not Harder**

— M 106 & 107

The role of the adult educator is complex and the tools of the trade varied. It can be challenging to keep up with the changing products and resources available. We will cover PrepConnect, GED Direct, Marketplace, where to find vouchers, review online learning products available, where to find free resources for your classroom, and give you the opportunity to provide GEDTS with feedback.

Presenter: Chris Blaisdell

THURSDAY, JULY 14 (con't)

Conference Day 1

► 10:00 a.m. – 11:15 a.m.

BREAKOUTS (con't)

- **GED 101**

— M 304

This session will detail “the basics” of the GED program: key components and structure of the exam, research data and student outcomes, tools for the classroom, content overview and key strategies, and invaluable resources found on our website for both educators and students! Participants will leave with a fundamental knowledge of the GED Testing Program in order to support student success to earn their high school diploma/ equivalency credential.

- **Presenters:** Jonna Forsyth, Liz Lanphear

Corrections: Lessons Learned from the Pandemic

— M 104

The pandemic was particularly difficult for those working in a Correctional setting as it presented even more obstacles to teaching and testing. In this session, three different programs will share how they successfully dealt with multiple issues caused by the pandemic. Come learn from their experiences and feel free to ask the panelists questions. We encourage you to come prepared to share some of what you have learned with the group.

Presenters: Mellissa Hultstrand, Jennifer Irwin (GA), Shaketta Thomas (VA), Lance Jyo (HI)

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THURSDAY, JULY 14 (con't)

Conference Day 1

► 10:00 a.m. – 11:15 a.m.

BREAKOUTS (con't)

- **Helping Students Build Knowledge and Skills in Social Studies**

— M 104

How do we help our students overcome their challenges in Social Studies? Join us as we discuss specific skills, content topics, and GED indicators where students have the most difficulty. We will look at GED items and share instructional strategies teachers can use to help improve student outcomes.

Presenters: Susan Pittman, Debi Faucette

- **Multicultural Marketing and PR Strategies**

— M 102

This session will share research, best practices, and tips to help programs develop inclusive and effective multicultural marketing strategies that represent your program and all adult learners. The session will provide an overview of marketing and PR essentials and how to use program data, social media, traditional media, analytics tools, and other resources. In addition, attendees will learn how to use student success stories, GED Testing Service marketing collateral, and other content to meet their program goals.

Presenters: Susan Pittman, Debi Faucette

- **Helping Students Build Knowledge and Skills in Social Studies**

— M 104

How do we help our students overcome their challenges in Social Studies? Join us as we discuss specific skills, content topics, and GED indicators where students have the most difficulty. We will look at GED items and share instructional strategies teachers can use to help improve student outcomes.

Presenters: Danielle Wilson & Victoria Velez, GEDTS

- **Special Session**

— M 103

THURSDAY, JULY 14 (con't)

Conference Day 1

► 11:30 a.m. – 1:15 p.m.

GED® AWARDS LUNCHEON

— Imperial Ballroom

► 1:30 p.m. – 2:45 p.m.

BREAKOUTS

○ Helping Students Build Their Skills in Science

— M 301 & 302

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Presenters: Susan Pittman, Debi Faucette

○ Helping Students Overcome Challenges with Math, Part 1

— M 106 & 107

How do we help our students overcome their challenges in Mathematical Reasoning? Join us as we focus on specific skills and content where students have the most difficulty and where teachers can focus instruction to improved student outcomes.

Part 1 will focus on:

- non-calculator items
- exponents/roots
- three-dimensional shapes

Presenter: Michael Bell

○ Best Practices for GED Testing Centers

— M 304

The past few years have dramatically changed how many testing centers have operated. From Covid protocols to staff attrition, running a GED testing center has dramatically changed for many Testing Administrators. Please join this session to hear from State GED Administrators and GED Testing Service staff about best practices for testing administrators. This is also an opportunity to learn from other TAs and share your insights of operating a GED testing center.

Moderator: Brian Smith

Panelists: Latanya Overby (GA), Mellissa Hulstrand (GEDTS), Diane Vaccari (FL), Laura Duffy (Pearson VUE)

THURSDAY, JULY 14 (con't)

Conference Day 1

► 1:30 p.m. – 2:45 p.m.

BREAKOUTS (con't)

- **GED Analytics: A User's* Review and Discussion**
(*Session is for current, approved users of GED Analytics only.)
— M 104
GED Analytics continues to be the effective way to review and manage program data. The GED team will discuss and review some of the recent findings based on feedback from the field, and review some of the basic reporting capabilities for those more recent users. An interactive discussion will follow as we listen and learn from the users to inform the GED team as they continue to build out the robust GED Analytics program.
Presenters: Brent Gerken, Scott Salesses and Azeem Begum (virtual)
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Presenters: Brent Gerken, Scott Salesses and Azeem Begum (virtual)
- **All About Accommodations**
— M 101
This session will discuss accommodations that are available on the GED test, but more importantly, it will give the participants tools to help their students receive the documentation they need to make accommodation requests. By sharing helpful tips, teachers and administrators will be better equipped to assist students. It will also empower teachers to have discussions with their students about disabling conditions and how to seek the help they need.
Presenter: Debbie Bergtholdt

THURSDAY, JULY 14 (con't)

Conference Day 1

► 1:15 p.m. – 2:45 p.m.

BREAKOUTS (con't)

- **Connecting to Your Students: Best Practices for GEDPrep Connect and GED Manager**

— M 103

Are your students sharing their scores with you? Are you fully using GED Manager to manage your program? This session will take a deep dive into GEDPrep Connect and explore the ways we are directing GED students to your programs. We will also discuss best practices for using GED Manager, your tool for accessing your students' scores and score reports. Come share your insights on using GED Manager and hear from other instructors on how they best use the tool to improve their program.

Presenters: Scott Salesses, Jonna Forsyth

► 2:45 p.m. – 3:00 p.m.

BREAK

► 3:00 p.m. – 4:15 p.m.

BREAKOUTS

- **Helping Students Overcome Challenges with Reasoning through Language Arts, Part 2**

— M 301 & 302

How do we help our students overcome their challenges in Reasoning Through Language Arts? Join us as we discuss specific skills and GED indicators where students have the most difficulty. We will identify instructional strategies teachers can use to improve student outcomes. Part 2 will focus on:

- Language
- Language skills used in writing the Extended Response

Presenters: Amy Hathorn, Brooke Palmer

- **Helping Students Overcome Challenges with Math, Part 2**

— M 301 & 302

How do we help our students overcome their challenges in Mathematical Reasoning? Join us as we focus on specific skills and content where students have the most difficulty and where teachers can focus instruction to improve student outcomes. Part 2 will focus on:

- algebraic computation
- inequalities
- slope/graphing
- problems with multiple correct answers

Presenter: Michael Bell

THURSDAY, JULY 14 (con't)

Conference Day 1

► 3:15 p.m. – 4:30 p.m.

BREAKOUTS (con't)

- **Solving the 3 of 4 Dilemma: Reengaging Students Who are One Test Away from Earning Their GED Credential**

— M 304

Does your state or adult education program have students that made it so close to earning their GED credential but never quite finished? There are thousands of students out there who have completed 3 of 4 GED tests but just never passed that last test. This session will address this problem and hear from 4 states that have launched campaigns to help these students finish. These state leaders will share best practice for outreach and engagement and leave plenty of time for questions. Come learn how your state or program can do your own outreach to increase your GED graduate numbers.

Moderator: Brian Smith

Panelists: Sue Mansfield (VA), Adrienne Ochs (OR), Rosaline Tio (GA), Sue Grosdidier (KS)

- **Culturally Responsive Teaching for Adult Learners**

— M 104

This session will help educators learn more about culturally responsive teaching and how it can be implemented in their classrooms. Culturally responsive teaching acknowledges and embraces learners' cultures, languages, and life experiences. The session will share strategies and examples educators can use to develop a welcoming learning environment that connects to curricula designed to help all learners succeed.

Presenters: Kellie Blair Hardt, Adora Beard

- **Training on the GO: Credentials that Work**

— M 101

Earning a high school equivalency credential is just the first step toward obtaining meaningful employment. Employers are looking for skilled employees. This session spotlights Georgia's successes offering industry-recognized and postsecondary training to adult education students while they pursue their high school equivalency.

Presenters: Bobby Creech, Executive Director of Adult Education, Technical College System of Georgia, Charita Boles, Grant Program Support Coordinator, Technical College System of Georgia

THURSDAY, JULY 14 (con't)

Conference Day 1

► 3:15 p.m. – 4:30 p.m.

BREAKOUTS (con't)

- **Challenges and Solutions to Testing and Instruction Delivery in Correctional Facilities**

— M 102

You spoke and we listened to the frustrating challenges you have been experiencing around testing. Software updates, staffing shortages, and disruptions to testing volume are only a few of the issues that Corrections Test Centers have had to deal with the last few years. Join this session to hear about the alternative delivery modes we are exploring and developing for Corrections. Learn about the new possible solutions we are working on for test delivery.

Presenters: Jonna Forsyth, Mellissa Hultstrand

- **Interpreting GED Test Scores for Placement**

— M 103

Entrance requirements at many postsecondary institutions have undergone changes that stress the need to understand the GED transcript. The GED Test scores may be used for student placement into a postsecondary course of study the same as a high school diploma. The GED test scores cannot be aligned to the grades in a high school transcript. However, understanding the range of skills a student has at each performance level can provide direction for placement in their courses. Join us to learn how to decode the information on the GED transcript.

Presenters: Ann Evers, Debi Faucette

FRIDAY, JULY 15

Conference Day 2

► 7:30 a.m. – 8:30 a.m.

BREAKFAST

— Foyer

► 8:30 a.m. – 9:30 a.m.

PLENARY

— Imperial Ballroom

Do you know what jobs categories will be impacted negatively or positively by AI, automation, augmentation, and technology in the next decade or more? Are state and local workforce targets future-looking, or are they already behind? What does the coming massive shift to skills-based hiring at companies mean for us? This panel will share insights, explore the implications and talk about ways to get more serious in preparing and educating adult learners about the rapidly-changing new world of work.

Moderator: CT Turner, Vice President at GED Testing Service

Panelists: Vicki Greene, President GED Testing Service & SVP Pearson Workforce Skills; Jonathan Finklestein, Founder of Credly; Jessica Brown, Dir. Of Partnerships for Faethm; Daniel Goldsmith, Co-founder of Julius Ed

► 9:30 a.m. – 9:45 a.m.

BREAK

► 9:45 a.m. – 11:00 a.m.

BREAKOUTS

○ Committing to Diversity, Equity & Inclusion in the Classroom & Beyond

— M 301 & 302

This session will discuss the importance of promoting and committing to diversity, equity, and inclusion efforts. GEDTS leadership and practitioners in adult education, workforce development, and civic engagement will share how they are actively implementing efforts to address needed change internally within their organizations and externally with students, clients, and the public. In addition, attendees will learn how to assess their programs and create a plan of action to advocate for and create equitable opportunities for all learners.

Presenters: Danielle Wilson, Adora Beard, Vicki Greene - GEDTS

FRIDAY, JULY 15 (con't)

Conference Day 2

► 9:45 a.m. – 11:00 a.m.

BREAKOUTS (con't)

- **Ask Pearson VUE**

— M 106 & 107

The CBT and OP GED tests are delivered to students through Pearson VUE. This session will begin with our Pearson VUE partner's most recent and upcoming updates, as well as information to support the student's improved test experience. Then there will be plenty of time to hear from attendees and answer questions about Pearson VUE operational, administrative and test administration issues according to their policies and procedures.

Presenters: Amber Thompson, Laura Duffy & Select GEDTS Staff

- **GED Tools and Resources for Corrections Educators**

— M 304

Join us as we review what GED testing in Corrections has been like the last few years and showcase our "Educator Portal." Let's look at how easy it is to locate valuable teaching resources, professional development sessions, classroom materials and print ready GED Manager guides (all of which are free!) for Corrections Educators. We will also highlight some of our prep products which can support Student success in earning their GED. In addition, some time will be devoted to our new Dyslexia Screener and how you can utilize existing resources to help Testers who are at risk for Dyslexia.

Presenters: Mellissa Hultstrand, Chris Blaisdell

- **Helping Students Overcome Challenges with Reasoning through Language Arts, Part 1**

— M 104

How do we help our students overcome their challenges in Reasoning Through Language Arts? Join us as we discuss specific skills and GED indicators where students have the most difficulty. We will identify instructional strategies teachers can use to improve student outcomes. Part 1 will focus on:

- Reading
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Presenters: Amy Hathorn & Brooke Palmer

FRIDAY, JULY 15 (con't)

Conference Day 2

► 9:45 a.m. – 11:00 a.m.

BREAKOUTS (con't)

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Presenter: Debbie Bergtholdt

► 11:00 a.m. – 11:15 a.m.

BREAK

FRIDAY, JULY 15 (con't)

Conference Day 2

► 11:15 a.m. – 12:30 p.m.

BREAKOUTS

- **Helping Students Build Knowledge and Skills in Social Studies**

— M 106 & 107

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Presenters: Susan Pittman, Debi Faucette

- **Addressing the Unique Needs of Instruction in a Correctional Setting**

— M 304

The pandemic was particularly difficult for those working in a Correctional setting as it presented even more obstacles to teaching and testing. In this session, three different programs will share how they successfully dealt with multiple issues caused by the pandemic. Come learn from their experiences and feel free to ask the panelists questions. We encourage you to come prepared to share some of what you have learned with the group.

Presenters: Mellissa Hultstrand, Jennifer Irwin (GA), Shaketta Thomas (VA), Lance Jyo (HI)

- **Helping Students Overcome Challenges with Reasoning through Language Arts, Part 2**

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- Language skills used in writing the Extended Response

Presenters: Amy Hathorn, Brooke Palmer

FRIDAY, JULY 15 (con't)

Conference Day 2

► 11:15 a.m. – 12:30 p.m.

BREAKOUTS (con't)

○ **Helping Students Overcome Challenges with Math, Part 2**

— M 101

How do we help our students overcome their challenges in Mathematical Reasoning? Join us as we focus on specific skills and content where students have the most difficulty and where teachers can focus instruction to improve student outcomes.

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- inequalities
- slope/graphing
- problems with multiple correct answers

Presenter: Michael Bell

○ **Accelerated Pathways and Credly: Value-added Programs to Enhance GED Student Outcomes**

— M 102

GED Testing Service continues to seek new resources to enhance the student experience. Our Workforce Skills partners at Accelerated Pathways and Credly offer additional opportunities to enrich a student's education and skills portfolio, connect them with employers, help save costs on college selection, and make employer-paid tuition assistance dollars go further. Join us to learn more about these programs and new pilots.

Presenters: Jonathan Finklestein, Founder of Credly
Ryan Yamane, Vice President Pearson Accelerated Pathways & Founder of Lumerit Education

○ **An Online Proctored GED Test Clinic**

— M 103