



1



2

Session Objectives



- Explore key components and structure of the GED® test
- Review student outcomes and research data
- Overview of the GED® test
- Explore tools for the classroom
- Provide an overview of content and key strategies
- Share resources from the GED® Website



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3

Exploring the Program

Moving to the Future



4

4



“To build the educated and employed communities of tomorrow.....
.....one student at a time.”




2014 GED® Program Goal

5




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Purposes of the GED® test

- To provide results leading to the award of a high school equivalency credential 
- To provide evidence of readiness to enter workforce training programs or postsecondary education 
- To provide actionable information about a candidate’s academic strengths and weaknesses 

6



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A New Paradigm

- Critical Thinking Skills: All content areas
- Problem-solving Skills: All content areas
- Close Reading Skills: All content areas
- Evidence-based Writing Skills: Reasoning Through Language Arts

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Scoring of the GED® Test


Score	Benefit
175	GED® College Ready + Credit Qualify for up to ten college credit hours
165	GED® College Ready Ready to take college-level courses
145	Pass / High School Equivalency Earn a high school equivalency diploma

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American Council on Education (ACE) Recommendations for the GED® Test

	<p>GED® College Ready</p>	<ul style="list-style-type: none"> • Score of 165 - 174 on any content test • Waived from developmental education in that content requirements/courses • Waived from placement testing, and • Placed directly in credit-bearing courses
	<p>GED® College Ready+Credit</p>	<ul style="list-style-type: none"> • Score of 175 – 200 on any content test • Same as CR recommendations, plus • Up to 10 semester hours of college credit



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BEYOND THE GED® TEST

GED graduates are more prepared for college than ever!

35%

enroll in college within a year of earning their GED credential

NEARLY 50%

enroll in college within 4 years of earning their GED credential

90%

More than 90% stay enrolled semester to semester vs 29% prior to the 2014 test

© 2019 National Student Clearinghouse data center

GED College Ready scores improve the chances for college success.

<p>145</p> <p>GED Passing Score</p> <p>To pass the GED test, students need a score of 145 on all four subjects.</p>	<p>165–174</p> <p>GED College Ready</p> <p>At 165 or higher, students may qualify to bypass placement testing and remedial (non-credit) courses in college.</p>	<p>175–200</p> <p>GED College Ready + Credit</p> <p>At 175 or higher, students may qualify for up to 10 college credit hours at participating colleges.</p>
---	---	---

College Ready (CR) GED Graduates ARE USING THEIR SCORES TO EXCEL

56%

of CR GED graduates are currently enrolled in a college degree or certificate program.


63%

of CR GED graduates say the GED test program prepared them well for their current college degree program.

71%

of CR GED graduates are currently employed.

Data collected from 2018 survey of GED program users by College Ready




OVER
225
COLLEGES

Accept the GED College Ready recommendations

Jordan earned her GED credential in October 2016 in Virginia meeting the College Ready score levels in R/A, Math and Science. She earned College Ready + Credit in Social Studies.

"I knew about it (the College Ready score levels) before taking the GED, I think it put extra pressure on me to get College Ready scores when I took the test but I was confident that I could get them."

She wanted to pursue a degree related to digital arts and the College Ready scores gave her an extra boost of confidence about her academic and career goals. Jordan completed her general education requirements at a local community college and is now enrolled in Longwood University as a Graphic and Animation Design major.



Jordan W.
GED College Ready Graduate, Longwood University Student

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National Test-taker Data: 2014-2019

	Math	RLA	Science	Social Studies	Battery - First Attempt	Battery - Multiple Attempts
Passed (145 or higher)	85%	89%	93%	90%	61%	86%
College Ready (165 or higher)	6%	12%	11%	14%	20% in at least one content.	
College Ready+ Credit (175 or higher)	2%	2%	2%	3%	5% in at least one content.	

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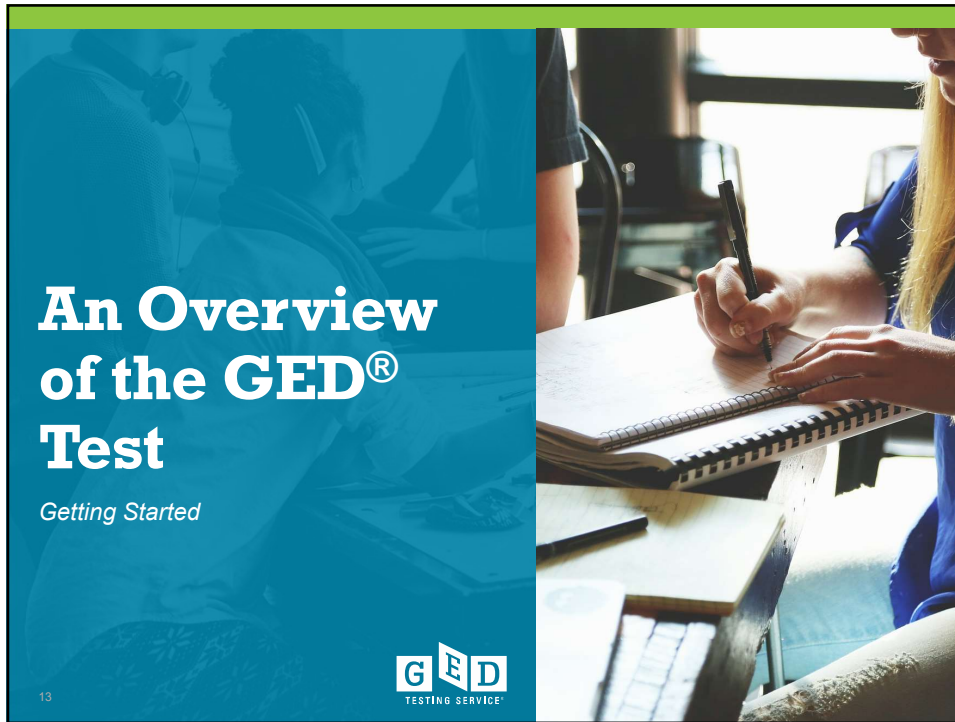
Many colleges have already adopted the ACE® Credit Recommendations

- Approximately 225 colleges across the U.S. have implemented one, or both, of the recommendations (CR and/or CR+credit)
 - Colorado Community College System (both recommendations)
 - Connecticut Public College System
 - Georgia Technical College System
 - Illinois Community College System
 - Kansas Board of Regents (2 & 4-year colleges)
 - Kentucky Community College System
 - Ohio Community College System
 - Virginia Community College System
- Additional Colleges in AL, AZ, KS, MA, MO, NJ, OR, RI, WA

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GED® Test

Test	Time	Notes
Reasoning through Language Arts	150 minutes	Includes 45 minutes for extended response (timed separately) and a 10 minute break
Mathematical Reasoning	115 minutes	Part 1 – calculator not allowed; Part 2 – calculator allowed
Social Studies	70 minutes	
Science	90 minutes	

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The GED® test

- Available in English and Spanish
- A wide array of accommodations available
 - Including zoom-text, alternate color palettes, Braille, screen reader, extended time, paper testing for special circumstances
- Test administered is delivered via computer. The exceptions to this is if a test-taker has a documented disability that will prevent them from testing on computer.

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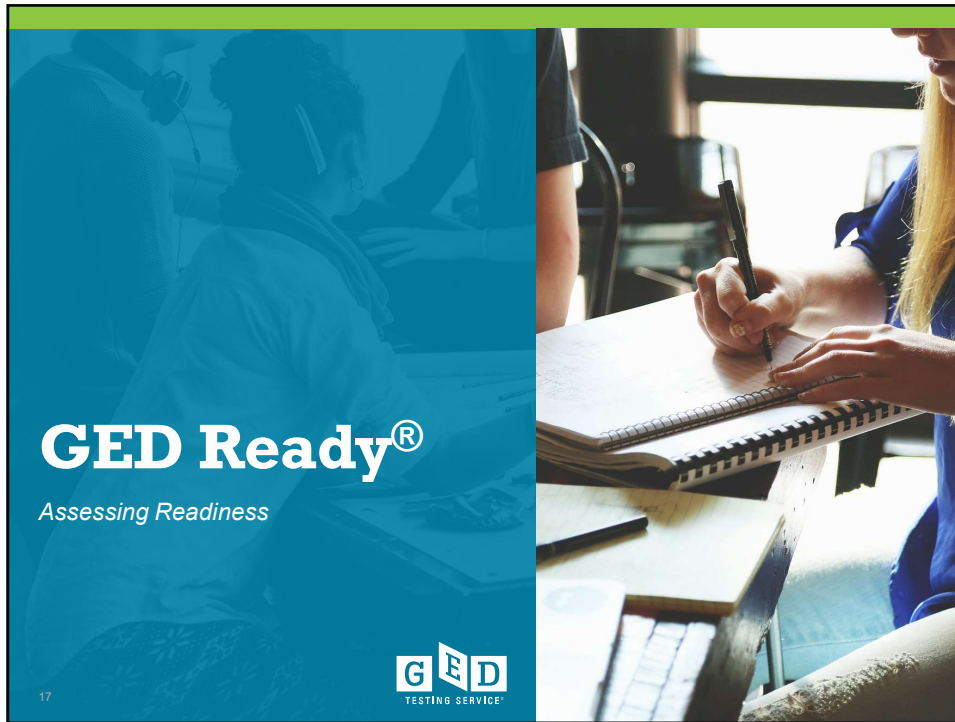
Variety of Item Types

Multiple-choice
Fill-in-the-blank
Drag-and-drop
Hot-spot
Drop-down
Extended-response (Language Arts)

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GED® Ready

Realistic practice opportunity	Computer based and same platform as GED® test
Standardized and normed	Same norming and standardization study as official test
Predictive	Tells students if they are likely to pass
Half-length	4.25 hours in length

GED TESTING SERVICE

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GED® Ready

- Feedback and links to study suggestions (focused study plans)
- Instructional feedback – extended response (RLA) scored by adult educators
- Online scoring tools (provide writing scores, feedback, and suggestions for improvement)

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Three Score Level Indicators on GED Ready®

Not Likely to Pass	Too Close to Call	Likely to Pass
100-133	134-144	145-200

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Overview of RLA Test



- Content - Integrated reading and writing
 - Close reading
 - Clear writing
 - Editing and understanding the use of standard written English in context
- Source texts – 75% nonfiction; 25% fiction
- Passage length – 400-900 words
- Range of text complexity, including texts at the college- and career-ready level
- Technology-enhanced items and extended response

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Writing and the GED Test

New Skills for the Test and Beyond



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January 2019 release in English and Spanish

The screenshot shows the GED testing interface for a writing question. The title bar reads "QAReview - Candidate Name" and "Question 6 of 15". The "Page 1" tab is highlighted. The "Instructions" section contains the following text:

Read

- On the **page 2 tab above**, you will read two texts presenting **different views** on the same topic.
- Both writers argue that their position** on the issue is **correct**.

Plan

- Analyze** the two texts to **determine** which writer presents the **stronger case**.
- Develop your own argument** in which you **explain** how one position is **better supported** than the other.
- Include** relevant and specific **evidence** from **both sources** to support your argument.

Write

- Type** your response in the **box on the right**.
- Your response should be approximately **4 to 7 paragraphs** of **3 to 7 sentences each**.
- Remember** to allow a few minutes to **review and edit** your response.

You have up to **45 minutes** for reading, planning, writing, and editing your response.

The interface also includes a "Flag for Review" button, a "Write" box, and navigation buttons: "End Test", "Previous", "Navigator", and "Next".

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Purpose of Extended Response

To provide test-takers with an opportunity to demonstrate

- Knowledge of writing conventions in English
- Understanding of what they've read
- How well they use evidence to build arguments
- Their ability to clearly communicate their thinking *in their own words*

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The Three Traits

- **Trait 1:** Creation of Arguments and the Use of Evidence
- **Trait 2:** Development of Ideas and Organizational Structure
- **Trait 3:** Clarity and Command of Standard English Conventions

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Know What is Expected

When you write . . .

- **determine which position presented** in the passage(s) is **better supported** by evidence from the passage(s)
- **explain why the position you chose is the better-supported one**
- **remember, the better-supported position is not necessarily the position you agree with**
- **defend your assertions with multiple pieces of evidence** from the passage(s)
- **build your main points thoroughly**

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Don't Forget the Little Stuff

Expose students to a structured approach to the writing task and help them understand that they need to:

- Write a complete response, not just a short paragraph (300-500 words)
- Provide commentary on the evidence cited (explain the “why”)
- Fully develop two or three ideas, rather than mention a lot of things without detail
- Leave five minutes at the end for proofreading—that is one of the things evaluated

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Overview of Mathematical Reasoning Test


- Content
 - 45% - Quantitative Problem Solving
 - Number operations
 - Geometric thinking
 - 55% - Algebraic Problem Solving
- Texas Instruments - TI 30XS Multiview™ (calculator allowed on most items)
- Integration of mathematical practices
- Formula page, symbols, and calculator page provided



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Focus on Concepts and Problem Solving

Mathematical Reasoning


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Teach the Big Ideas in Algebra

- Variable
- Symbolic Notation
- Equality
- Ratio and Proportion
- Pattern Generalization
- Equations and Inequalities
- Multiple Representations of Functions



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Help Students . . .

- Build their reading skills
- Increase their conceptual knowledge in math
- Build math vocabulary
- Depend less on rote memory and more on conceptual knowledge
- Encourage perseverance when solving problems

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Overview of Social Studies Test

- Content
 - 50% - Civics and Government
 - 20% - United States History
 - 15% - Economics
 - 15% - Geography and the World
- Themes
 - Development of Modern Liberties and Democracy
 - Dynamic Responses in Societal Systems
- Social Studies Practices – analyzing, thinking, reasoning
- Technology-enhanced question items




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Building Student Knowledge and Critical Thinking Skills

- Social Studies






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Social Studies Themes

		Social Studies Example Topics			
		Civics & Gov't (50%)	US History (20%)	Economics (15%)	Geography & World (15%)
Focusing Themes	<i>Development of Modern Liberties and Democracy</i>	<ul style="list-style-type: none"> • Types of modern and historical governments • Structure and design of U.S. government 	<ul style="list-style-type: none"> • Key historical documents • Civil War and Reconstruction 	<ul style="list-style-type: none"> • Key economic events that shape American government and policies 	<ul style="list-style-type: none"> • Development of classical civilizations
	<i>Dynamic Responses in Societal Systems</i>	<ul style="list-style-type: none"> • Political parties, campaigns, and elections • Contemporary public policy 	<ul style="list-style-type: none"> • World War I & II • Cold War 	<ul style="list-style-type: none"> • Fundamental economic concepts • Economic causes and impacts of war 	<ul style="list-style-type: none"> • Borders between peoples and nations • Human migration



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Overview of Science Test



- Content
 - Life Science – 40%
 - Physical Science – 40%
 - Earth and Space Science – 20% Themes
- Themes
 - Human Health and Living Systems
 - Energy and Related Systems
- Science Practices – reasoning and thinking scientifically
- Question types - Technology-enhanced items

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Building Student Knowledge and Critical Thinking Skills


Science



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**“ If it's green or wriggles, it's biology.
If it stinks, it's chemistry.
If it doesn't work, it's physics...” ”**


Handy Guide to Science

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Focusing Themes of Science

		Science Content Topics		
		Life Science (40%)	Physical Science (40%)	Earth & Space Science (20%)
Focusing Themes	Human Health and Living Systems	<ul style="list-style-type: none"> Human body and health Organization of life Molecular basis for heredity Evolution 	<ul style="list-style-type: none"> Chemical properties and reactions related to human systems 	<ul style="list-style-type: none"> Interactions between Earth's systems and living things
	Energy and Related Systems	<ul style="list-style-type: none"> Relationships between life functions and energy intake Energy flows in ecologic networks (ecosystems) 	<ul style="list-style-type: none"> Conservation, transformation, and flow of energy Work, motion, and forces 	<ul style="list-style-type: none"> Earth and its system components Structure and organization of the cosmos




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Important Tools for the Classroom

Reasoning through Language Arts, Mathematical Reasoning, Science, and Social Studies



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Performance Level Descriptors (PLDs)

- Most under-used and undervalued resources
- Helpful tool for the classroom
- Details the skills students need to pass the test
- Two formats
 - Official Version
 - Test-taker Version
- Four Performance Levels
 - Below Passing
 - HSE
 - GED® College Ready
 - GED® College Ready + Credit
- What skills are demonstrated at each level
- What skills need development to advance to the next level ★

GED® Test: Reasoning Through Language Arts Performance Level Descriptors
What Your Score Means: Level 2 — Pass/High School Equivalency

Test takers who score at this level are typically able to demonstrate satisfactory proficiency with the skills identified in the Reasoning Through Language Arts test as well as to comprehend and analyze challenging passages similar to Susan Chantry, "Cotton," John Steinbeck's "Jeddah with Chantry," in Search of America, and Donald Mackay's "The Building of Manhattan." Test takers who score in this performance level are typically able to demonstrate the following skills:

Analyzing and Creating Text Features and Techniques

- Order sequences of events in texts at a satisfactory level
- Make inferences about the sequence of events, characters/people, settings, or ideas in texts at a satisfactory level
- Analyze relationships within texts, including how events are sequenced in relation to plot or conflict; how people, ideas, or events are connected, developed, or distinguished; how events contribute to theme or main idea; how, if true, a setting or context shapes structure and meaning
- Analyze the ways that details play a cohesive literary or informational text at a satisfactory level
- Determine the meaning of words and phrases as they are used in a text, including determining connotation and figurative meaning when needed
- Analyze how meaning or tone is affected when one word is replaced with another, at a satisfactory level
- Analyze the impact of specific words, phrases, or figurative language in text, with a focus on an author's intent to convey information or construct an argument
- Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of ideas
- Analyze the structural relationships between adjacent sections of text at a satisfactory level
- Analyze transitional language or organizational features and determine how they affect meaning
- Analyze organizational details in texts, such as author's purpose, at a satisfactory level
- Analyze how the structure of a paragraph, section, or passage shapes meaning, emphasizes key ideas, or supports an author's purpose

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Examen GED®: Descripción del nivel de desempeño para Razonamiento a través de las artes del lenguaje:
Qué significa su puntuación: Nivel 2 — Aprobatorio/Equivalente a escuela secundaria

Los candidatos que logran el puntaje y obtienen una puntuación en este nivel típicamente demuestran una competencia satisfactoria con las destrezas que se describen en el nivel de este examen y pueden demostrar las siguientes habilidades: comprender y analizar pasajes desafiantes similares a Susan Chantry, "Cotton," John Steinbeck's "Jeddah with Chantry," in Search of America, and Donald Mackay's "The Building of Manhattan." Los candidatos que logran el puntaje y obtienen una puntuación en este nivel típicamente pueden demostrar las siguientes habilidades:

Analizar y crear características y técnicas de un texto

Ordenar secuencias de eventos en textos a un nivel satisfactorio.
Hacer inferencias sobre la secuencia de eventos, personajes/personajes, escenarios, entornos o ideas en textos a un nivel satisfactorio.
Analizar las relaciones dentro de los textos, incluyendo cómo los eventos están secuenciados en relación con el conflicto o cómo las personas, ideas o eventos se conectan, desarrollan o distinguen; cómo los eventos contribuyen al tema o la idea principal; cómo, si es verdad, un escenario o contexto influye en la estructura y el significado.
Analizar las formas en que los detalles juegan un papel cohesivo en un texto literario o informativo a un nivel satisfactorio.
Determinar el significado de palabras y frases como se usan en un texto, incluyendo determinar connotación e implicación del significado cuando sea necesario.
Analizar cómo el significado o el tono se ve afectado cuando una palabra se reemplaza por otra, a un nivel satisfactorio.
Analizar el impacto de palabras, frases o lenguaje figurado específicos en un texto, con un enfoque en el propósito del autor de transmitir información o construir un argumento.
Analizar cómo una oración, párrafo, capítulo o sección se relaciona con la estructura general de un texto y contribuye al desarrollo de las ideas.
Analizar las relaciones estructurales entre secciones adyacentes de un texto a un nivel satisfactorio.
Analizar el lenguaje de transición u organizacional y determinar cómo influye en el significado.
Analizar los detalles organizacionales en los textos, como el propósito del autor, a un nivel satisfactorio.
Analizar cómo la estructura de un párrafo, sección o pasaje da forma al significado, enfatiza las ideas clave o respalda el propósito del autor.

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How to Use PLDs in the Classroom

https://ged.com/educators_admins/teaching/teaching_resources/plds/

Use PLDs to:

- Tip 1:** Assess student's current skill level
- Tip 2:** Determine when students are ready to test
- Tip 3:** Shape learning activities
- Tip 4:** Add perspective to lesson plans

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Assess where your students are



CAN USE AS A **BASIC CHECKLIST** TO DETERMINE CURRENT SKILL LEVELS (DIAGNOSTIC BASED ON OBSERVATIONS)



IDENTIFY WHERE TO FOCUS IN ORDER TO DEVELOP SKILLS AT THE NEXT LEVEL

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Skill Sets for High Impact Indicators Across Content Areas

Focusing Instruction

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What are *High Impact Indicators*?

https://ged.com/wp-content/uploads/High_Impact_Indicators.pdf

- Important skills that are widely applicable
- May currently receive light coverage during GED® test preparation
- Lend themselves to straightforward instruction



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It's All About Relationships



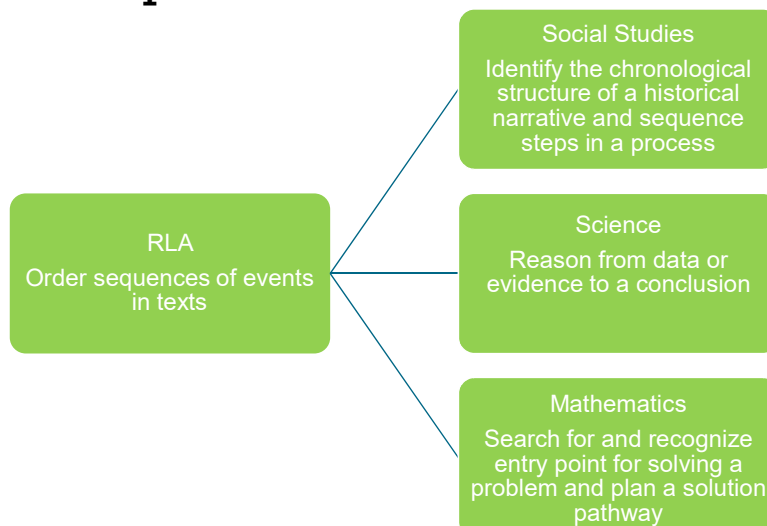
- Assist **instructors** in creating instructional plans that address the maximum number of skills
- Assist **students** in applying skills in multiple ways and in a variety of contexts

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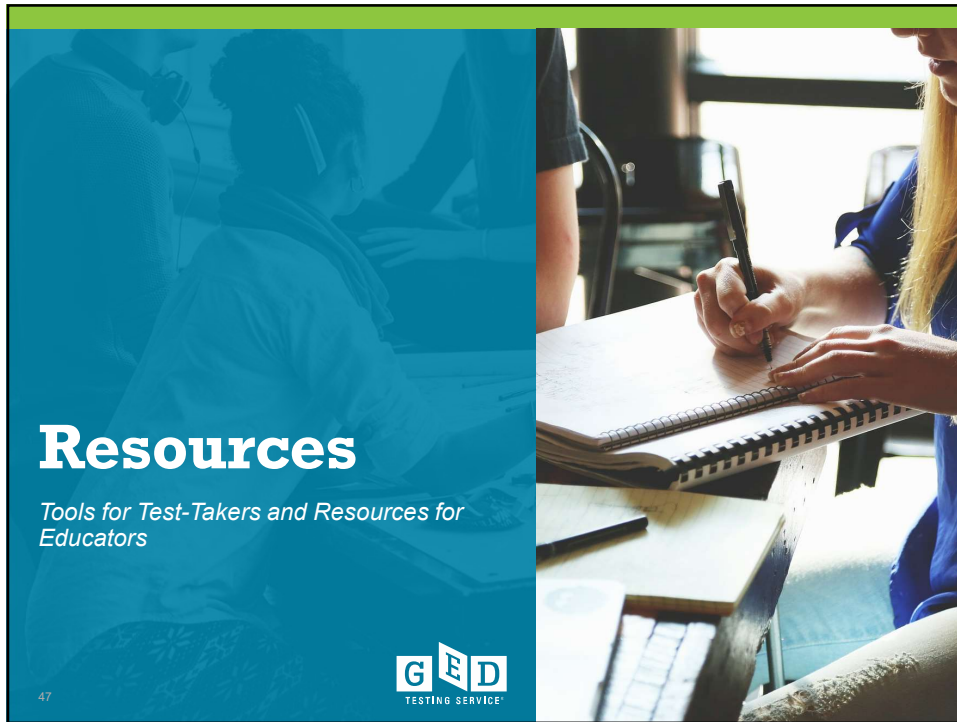
An Example



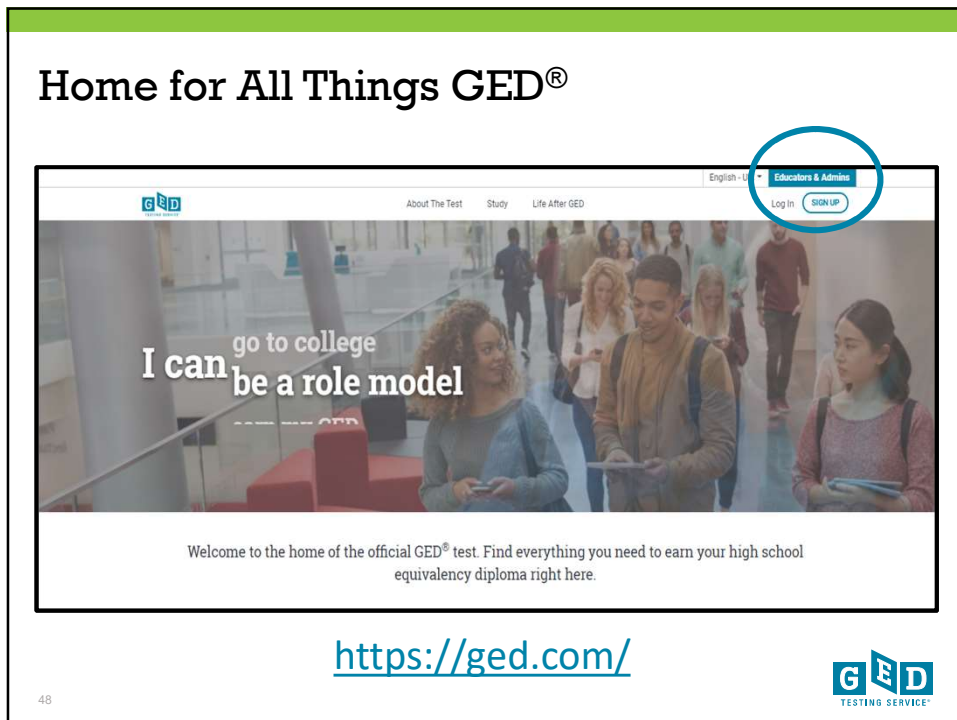
46



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3 Things Every Educator Should Do

1. Bookmark and utilize GED.com – Educators & Admin
2. Create a student account at GED.com and familiarize yourself with the student experience in order to help your students (*use a non-work email address, your first name, and the word **CANDIDATE** as your last name*).
3. Take at least one subject of the GED Ready. Your SRM can provide you with a GED Ready voucher(s).

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Helpful Resources



https://ged.com/educators_admins/covid-19-educator-support/

Online Proctored GED Test Pilot

Information and additional resources related to student eligibility, testing considerations, timing/schedule of pilot and policies.

[Educator Webinar Part 1](#) - Password: 2H+@H8%\$

[Educator Webinar Part 1 Slide Deck](#)

[Full System Check](#)

[Online Proctored Pilot and CBT Policy Differences](#)

[Online Proctored GED Test States by Phase](#)

Password for Webinar Part 2: 9C+Y19X.

[WEBINAR PART 2](#)

[SLIDE DECK](#)

https://ged.com/educators_admins/test_admin/

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Tools – Tools – Tools!



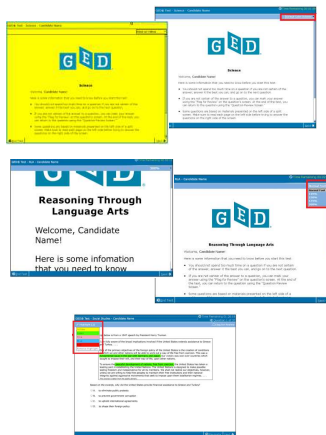
- Videos and Tutorials
- Quick Tips
- Calculator
- Calculator and Formula Reference
- Æ Symbol Tool Explanation
- Erasable Note Boards
- Additional Tools
 - Flagging Items for Review
 - Item Review Screen
 - Test Timer
 - Test Progress Indicator

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Tools – Tools – Tools!



- On-screen color combinations
- Text size
- Highlighting text and shortcuts (cut/paste)

Computer-Based Test Tutorial

[View Now](#)

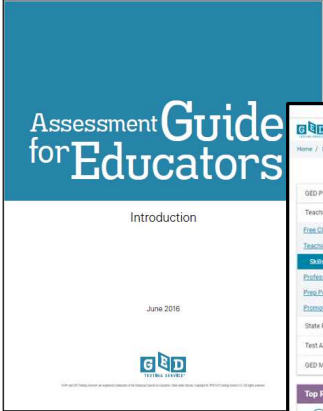
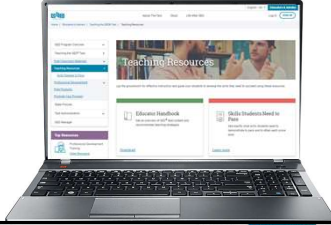
[View Now - In Spanish](#)

52




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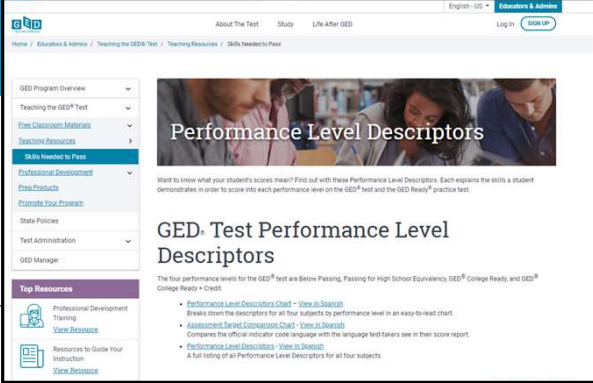
Need more information? 8 Resources to Explore

Introduction

June 2016





Performance Level Descriptors

GED® Test Performance Level Descriptors


The four performance levels for the GED® test are Below Passing, Passing for High School Equivalency, GED® College Ready, and GED® College Ready + Credit.

- [Performance Level Descriptors Chart - View in Spanish](#)
Breaks down the descriptors for all four subjects by performance level in an easy-to-read chart.
- [Assessment Target Comparison Chart - View in Spanish](#)
Compares the official indicator code language with the language test takers see in their score report.
- [Performance Level Descriptors - View in Spanish](#)
A full listing of all Performance Level Descriptors for all four subjects.

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#1 The Assessment Guide for Educators

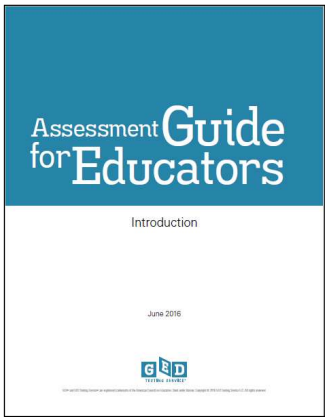


Assessment Guide for Educators

Introduction

June 2016






Assessment Guide for Educators

Introduction

June 2016




Covers all content areas

- Item types
- Assessment targets
- Guidelines for how items are scored
- More . . .

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#2 Teaching Resources




Teaching Resources

lay the groundwork for effective instruction and guide your students to develop the skills they need to succeed using these resources.

 **Educator Handbook**
Get an overview of GED® test content and recommended teaching strategies.
[Download](#)

 **Skills Students Need to Pass**
See exactly what skills students need to demonstrate to pass and to attain each score level.
[Learn more](#)

 **High Impact Indicators**
Skills are not all created equal! Improving certain skills can help students improve in other areas. These resources provide detailed guidance on how you can best help improve student performance.
[High Impact Indicators - View in Spanish](#)
[HI Relationships Across Content Areas - View in Spanish](#)

Help students test with confidence!



Order **FREE** professionally printed (Math & Calculator) posters for your classroom.

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#3 “Tuesdays for Teachers”

- Recorded presentation
- Slideshow document
- Resources – including strategies & classroom activities
- More . . .



Webinars

Stay in the know from GED® experts.

Tuesdays for Teachers Webinar Series

Tuesdays for Teachers is a free professional development webinar series designed for educators. Presented by well-known GED® training experts Bonnie Sopnen and Susan Primm, this webinar series will take a deeper dive into classroom strategies and techniques for the GED® tests four test subjects. Sessions are meant for educators who have already completed foundational-level training, either by attending in-person training or by using self-guided professional development resources.

Registration for each webinar opens approximately two weeks before the webinar date. Attendance is limited and based on a first-come, first-served basis.

Be sure you have the [minimum system requirements](#) for [GoToWebinar](#) so you can participate in the webinar.

https://ged.com/educators_admins/teaching/professional_development/webinars/

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#4 In Session

- Monthly newsletter
- Easy sign-up
- Topics of interest to adult educators
- Focus on changes that impact you and your students

<https://ged.com/in-session/>

The screenshot shows three articles from the 'IN SESSION' newsletter. The first article is titled '#GEDGradDay' for May 16th, 2018, about the National GED Grad Day celebration. The second article is 'How to Develop New Partnerships with the Workforce Community' from May 11, 2018, featuring a Q&A with Jeff Amott. The third article is 'International GED Graduation Highlights' from May 11, 2018, discussing the number of students taking the GED test in 85 countries.

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#5 Tutorials

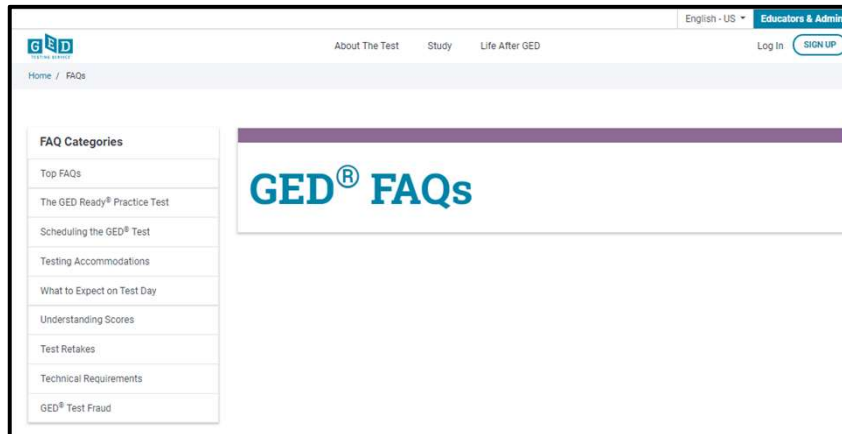
- Ensures no surprises on test day
- Opportunity to practice and build skills
- Familiarity can lead to better performance

The screenshot shows the 'Tutorials' page with a heading and a sub-heading: 'Students should practice with these tutorials so they learn about various question types and become familiar with how the test and calculator work. The tutorials work best on a computer (not a smartphone or tablet)'. Below this are two main buttons: 'Computer-Based Test Tutorial' with a laptop icon and 'Calculator Tutorial' with a calculator icon. Each button has 'View Now' and 'View Now - In Spanish' links below it.

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#6 FAQs



<https://ged.com/faq/>

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#7 GED Resource Links

Educators & Admins page

https://ged.com/educators_admins/program/

Free Classroom materials

https://ged.com/educators_admins/teaching/classroom_materials/

Here you find the Tutorials, the Free Practice Tests and all of the reference guides to prepare your students. The Scoring tool is also here.

Teaching Resources

https://ged.com/educators_admins/teaching/teaching_resources/

This page is very useful for teachers to become familiar with the skills assessed on the test and specifically the High Impact Indicators.

Professional Development

https://ged.com/educators_admins/teaching/professional_development/

Here are the webinars that teachers can watch to become familiar with many different topics.



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What is GEDWorks™ ?



Our Partners Include

- American Council on Education
- Bell's Brewery
- Benchmark Electronics
- Brinker (Chili's and Maggiano's)
- Clayton Homes
- Epi Breads
- Erickson Living
- Gosh Enterprises
- Griffith Foods
- Humana
- Jiffy Lube
- KFC
- Manpower
- Passport (Evolent)
- Pearson
- Penguin Random House
- Pizza Hut
- Puyallup Tribe
- Red Roof Inn
- Royal Cup
- San Manuel Band of Indians
- Scholastic
- Southeastern Grocer's
- Sheetz
- Solid Comfort
- Taco Bell
- Texas Department of Transportation
- The Cheesecake Factory
- Total Wine and More
- UCare
- UGN

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GED **PLAY** + **GED Flash™**

sales@aztecsoftware.com



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GED Flash for Organizations: An Interactive Tool to Help Students Pass

Developed in partnership between GED Testing Service and Aztec Software



This tool helps students prepare for each subject while building confidence step by step.

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GED PLAY
On-demand video learning
by the experts

To address these needs, we've launched an instructional video program designed by Kaplan experts to enhance student performance on key GED measured skills.


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GED PLAY

 <p>Extensive Content</p> <p>Hours of video instruction covering all four GED test subjects.</p>	 <p>Targeted Lessons</p> <p>Concepts align directly with the skills being evaluated on the GED test.</p>
 <p>Top-Rated Instructors</p> <p>Pre-recorded videos featuring experts at Kaplan.</p>	 <p>Easy to Digest</p> <p>Short, bite-sized lessons make sure students do not feel overwhelmed.</p>

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Thank you!