



youinspire

2023 GED CONFERENCE

Focusing Instruction through GED[®] Boot Camps

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July 2023



Welcome



Susan Pittman

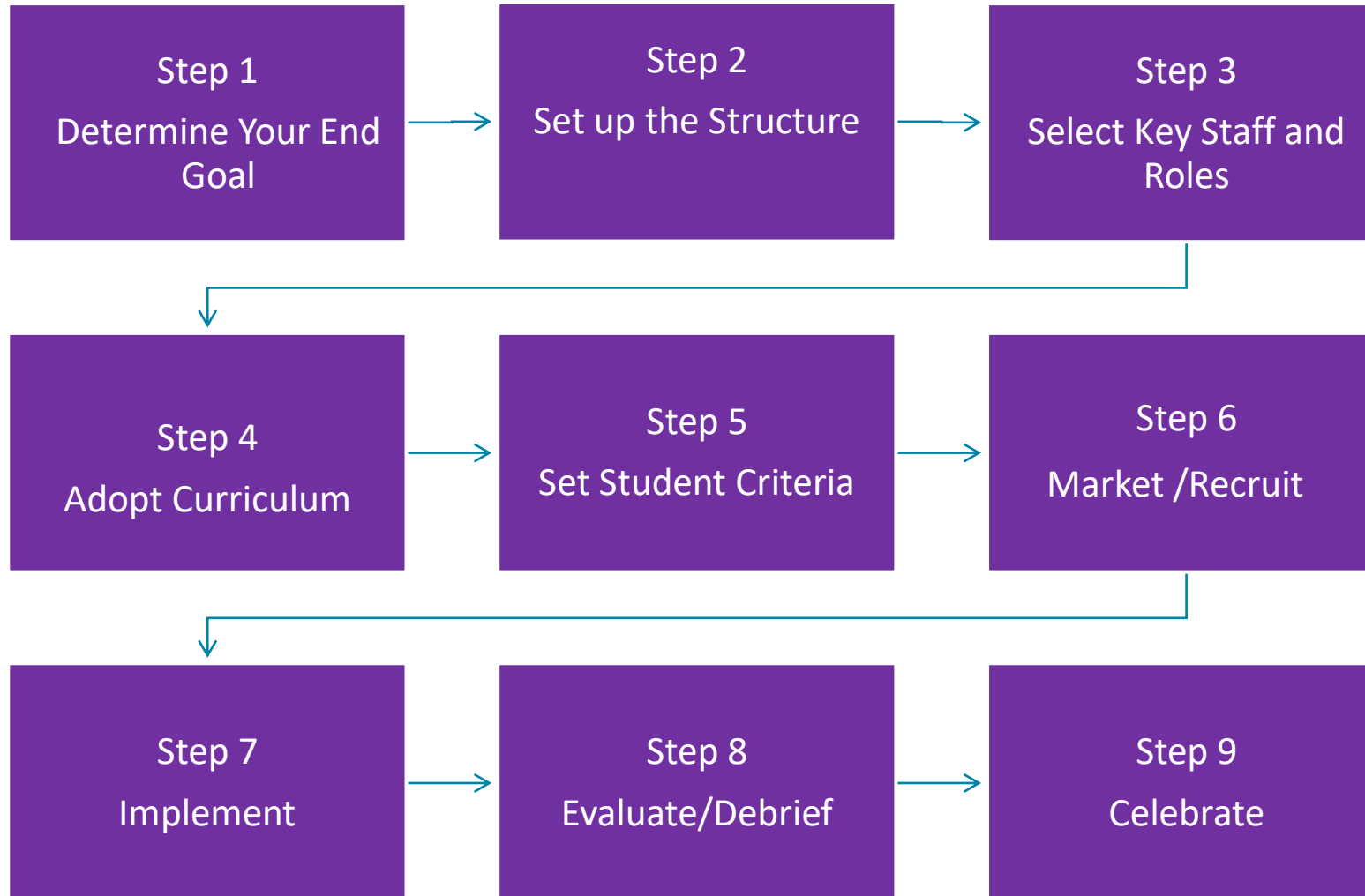
Educational Consultant for Professional Development

Value of a Boot Camp

- Instruction
 - Intense
 - Focused
 - Customized
- Options
 - Group size
 - Scheduling
 - Attendees



Creating a Boot Camp is a Process!



This slide has content residing in two columns

Content block 1

- A nice point to be made
- Another point to be made
- Point upon point to consider
- The point of all this is what?
- Point by point, slowly turning
- Why is there something rather than nothing?

Content block 2

- A nice point to be made
- Another point to be made
- Point upon point to consider
- The point of all this is what?
- Point by point, slowly turning
- Why is there something rather than nothing?

Step 1 – Look at the Big Picture

- Designing
 - Days/Times
 - Curriculum
 - Programs and Resources to Use
- Planning Process
 - Who Will Teach
 - What will You Teach
 - Audience
 - Pre-Post testing



Boot Camps Come in All Shapes and Sizes



One-Day

- 3-4 sessions (1.25-1.5 hrs each)
- High Impact focused content
- GED Ready test

Three-Day

- 3- or 4-hour sessions daily
- Deeper dive into content
- GED Ready or GED test

Weekend

- Friday p.m., full-day Saturday
- Deeper dive into content
- GED Ready or GED test

Boot Camps Come in All Shapes and Sizes



One Week

- Half-day sessions each day
- Online practice sessions
- Skill gap focused content
- GED Ready or GED test

Hybrid

- Established schedule
- In-person and virtual instruction provided at/through multiple locations
- Skill gap focused content based on initial GED Ready score report review
- GED Ready or GED test

Step 2 – Decide on a Schedule that Works for You

Sample Schedules

One-Day Boot Camp – Sample Schedule

Jefferson County Public Schools Adult Education Program

Concurrent Sessions

Time	Class Option 1	Class Option 2	Class Option 3	Class Option 4
9:00 - 10:20 a.m.	Algebra Room 116 Justin	Quantitative Reasoning Room 114 Joel P	Geometry Room 119A David S.	Functions Room 119B Akeel
10:35 - 12 noon	Algebra Room 116 Justin	Quantitative Reasoning Room 114 Joel P	Geometry Room 119A David S.	Functions Room 119B Akeel
12:00 – 12:30 p.m.	LUNCH			
Time	Class Option 1	Class Option 2	Class Option 3	Class Option 4
12:30 - 2:00 p.m.	Algebra Room 116 Justin	Quantitative Reasoning Room 114 Joel P	Geometry Room 119A David S.	Functions Room 119B Akeel

One-Week – Sample Schedule

Hopkinsville Community College

Monday-Friday,
9:00 am to 12:00
noon
(15-minute
break)
GED Ready test
at 1:00 p.m.

<i>High Impact</i> GED WEEK SCHEDULE	
YOU ARE ONE CHOICE AWAY FROM A DIFFERENT LIFE! ARE YOU READY?	
MONDAY	<ul style="list-style-type: none">• Class Structure and Expectations<ul style="list-style-type: none">○ Undefined○ Distance/Absolute Value○ Probability○ Counting Techniques
TUESDAY	<ul style="list-style-type: none">• Test and Review from previous day topics<ul style="list-style-type: none">○ Percent○ Proportion/Unit Rate○ Inequality/Budget Questions
WEDNESDAY	<ul style="list-style-type: none">• Test and Review from previous days topics<ul style="list-style-type: none">○ Graphing basics○ Slope○ Equation of a Line
THURSDAY	<ul style="list-style-type: none">• Test and Review from previous days topics<ul style="list-style-type: none">○ Functions○ Calculator Instruction
FRIDAY	<ul style="list-style-type: none">• Test and Review from previous days topics<ul style="list-style-type: none">○ Mostly Geometry○ Box and Whisker○ Stem and Leaf Plot○ Positive and Negative Correlation

Weekend Model

Tri-County Skills U

Instruction
Schedule:

Friday, 5-9,
Saturday, 9-5

GED Exam: Sunday
1:00

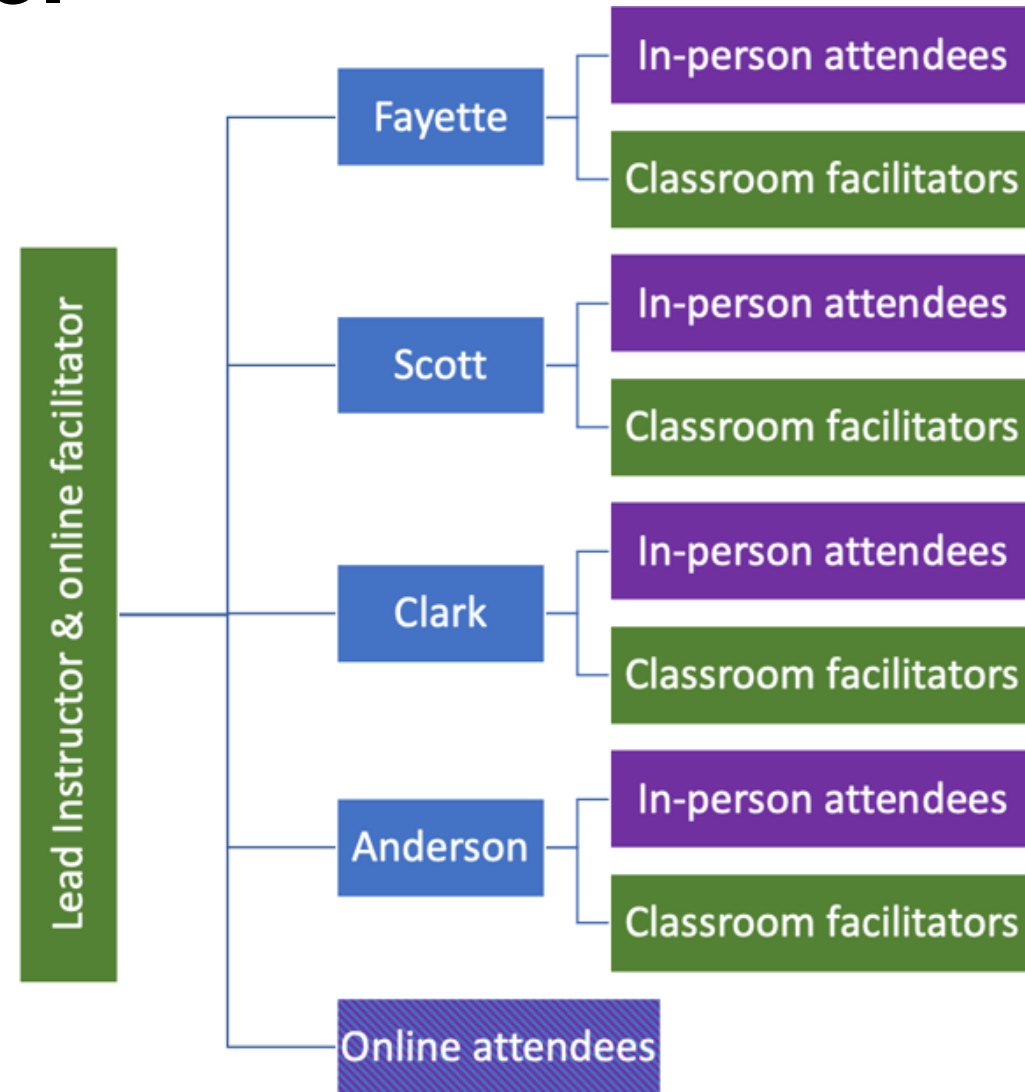
Friday 5-9	<ul style="list-style-type: none"> • Absolute Value/Distance on a Number Line • Show them how to look for absolute value bars, subtraction, and the numbers in the problem • Order of Operations • Undefined - 3 ways it might be on the test • Typical values (mean, median, mode) • Point out where to find mean and median on the Formula Sheet. It helps! • Unit pricing - ***If there's time to do it.
Saturday	<ul style="list-style-type: none"> • Geometry Formulas • Model use of the Formula Sheet. Have them tell you which formula(s) are needed and where to locate them. • Solving and graphing Inequalities (and equations) • Identify and evaluate functions • Model how to substitute values by hand AND enter correctly in the calculator. • Compare functions in different forms • Calculator prohibited items (if time permits)
Sunday 1:00 p.m.	GED Math test

Three-Day Hybrid Model

Bluegrass Community and Technical
College Adult Education Program

Tuesday – Thursday
5:00 – 9:00 p.m.

Course Home Page
[Bit.ly/3daymath](https://bit.ly/3daymath)



Step 3 – Who Will Bring the Magic?

Key Staff

Step 3 – Identify Key Staff



Curriculum Development

- Identifying existing curricula that may work
- Customize
- Team?



Instructional or Support Staff

- Teacher(s)
- TA(s)
- Counselor
- Coordinator?



Virtual Staff

- Teacher(s)
- Facilitator(s)

Step 4 – Curriculum Focus

Concepts, Skills, and Applications of Knowledge

Step 4 – What Will You Teach?

Look for Common Problems Your Students Demonstrate

- Review GED® Ready Score Reports
- Review GED® Score Reports

Review Trends in Knowledge and Skills Gaps—TfT Webinar Archive (Math, RLA, Science, Social Studies)

https://ged.com/educators_admins/teaching/professional_development/webinars/

Resources for You!



Scan me!

<https://drive.google.com/drive/folders/1ezsd0ePhLNNVNkSnkGI-mQBPZcm0iVNV?usp=sharing>

Planning Tools
Content Resources



Step 5 – By Invitation Only

Student Criteria

Step 5 – Student Criteria

1

Students who

1. Are currently enrolled
2. Receive teacher recommendation
3. Recently left program

2

Students who

1. Have passed 3 of 4 tests
2. Scored 145-150 on GED Ready[®]
3. Scored 140-145 on GED Ready[®]

3

Students who

1. Are in and out of programs*
2. Need GED[®] for work, but score slightly out of range on GED Ready[®]
3. Upper range of NRS Level 4 on TABE
4. Lower range of NRS Level 5 on TABE

Step 6 – Breaking News

Marketing and Recruitment

Step 6 – Market/Recruit

EMAIL SCRIPT

Subject line: Jefferson Adult Education Math GED Event

Do you need your math GED? Let us help you!

What: GED Math Practice Event

When: Friday, March 11, 9:00 a.m. – 3:00 p.m.

Where: Ahrens Learning Center, 546 South 1st Street, 40202

Who should attend? YOU! This one day Math Booster will help you pass your GED math test.

What else do I need to know?

- Free parking is available in the YMCA garage located at 555 S. 2nd Street. We will validate your parking ticket.
- TARC tickets available
- Breakfast, lunch, and snacks are provided!
- All students will be entered in a raffle for a \$50 gift card!
- - We will help you schedule your GED test.
or
 - We will help you make a study plan to pass the Math GED.

Click the link below to register:

<https://docs.google.com/forms/d/e/1FAIpQLSepJ6mxZqaPnj953FDThcrl81yPVVfgR0D1WwNwLc1rA/viewform>

If you need help or have any questions, you can call me at

Hope to see you there!

TEXT



BLUEGRASS
COMMUNITY & TECHNICAL COLLEGE

SKILLS
CREDENTIALS • COLLEGE • CAREER

GED Success Academy

Designed to get you GED ready while saving you time.

Each Academy will Provide

- Specific GED content that you need
- Academy will be in-person or online
- Interactive lessons on subject content with experienced GED faculty
- Test taking tips
- Complete Academy - Test on Friday
- Free T-shirt
- Prizes
- Snacks

Need \$500?

Pass GED by December 31, 2021 and be eligible to enter a drawing to win a \$500 prize

Registration is Required

Anderson - 859-246-6806
Clark - 859-744-1975
Fayette - 859-246-6611
Scott - 859-246-4636

GED Success Academy

5:00 p.m. - 9:00 p.m.
October 26 - 28
November 16 - 18
December 7 - 9

Step 7 – Nuts and Bolts

Gearing up for Implementation

Step 7 – Logistics for Implementation

Staff

- Lead Instructor(s)
- Facilitators
- IT Support
- Support staff
- Snacks
- Miscellaneous

Materials

- Handouts
- Agenda
- Workbooks or Study Guides
- FAQs (instructional program log-ins, how-to's, etc.)
- Pencils, sharpeners, notepads, graph paper, etc.

Technology

- Smart Boards
- Document Cameras
- Projectors
- Laptops
- Tablets
- Instructional Programs
- Aztec
- GED Flash
- IXL

Step 8 – Well, did it work?

Evaluations, Surveys, and Debriefs

Step 8 - Evaluate

Enrollment Information	F2F	Virtual	Participation
Total Enrollment			74
No Shows			-24
Total Participants	42	8	50

Enrollment Information	Did Not Take Any Test After Academy	Completed Test After Academy	GED Math Ready - Did Not Pass	GED Math Ready - Passed	% of students who tested and Passed GED Ready Math
Has Not Tested To Date	18				
Total Tested		32	10	22	69%

Enrollment Information	Did Not Take Any Test After Academy	Completed Test After Academy	GED Math - Did Not Pass	GED Math - Passed	% of students who tested and Passed GED Math
Has Not Tested To Date	3				
Total Tested		19	4	15	79%

Boot Camp Survey – Daily

1. What day of the GED Success Academy event are you rating?

- Tuesday: January 25
- Wednesday: January 26
- Thursday: January 27

2. Overall, how would you rate the event?

- Excellent
- Good
- Fair
- Poor

3. How organized was the event?

- Extremely organized
- Somewhat organized
- Not at all organized

4. Was the event length too long?

- Too Short
- About right
- Too long

5. Did this event START too early?

- Too early
- The right time
- Too late

6. Was the speed with which your instructor presented the course material too fast, too slow, or about right?

- Too fast
- The right amount
- Too slow

7. How well did the teaching styles, including the online delivery, of the GED Success Academy instructor match your learning style? (Use 'Other' to comment.)

- Extremely well
- Quite Well
- Fairly Well

8. How much did the GED Success Academy improve your confidence in taking the GED exam?

- A great deal
- A moderate amount
- A little
- None at all

9. After attending this event when will you schedule your needed GED Ready or GED exam?

- Already Have It Scheduled!
- 1-7 days (this week)
- 7-14 (in a couple of weeks)
- More than 14 (more than 2 weeks)

Debrief

What?

What did we learn?

So What?

What is the significance of what we learned?

Now What?

What are we going to do or change going forward?



Step 9 – Celebrate!



Step 9 – Celebrate!



Group Photos



Access Resources



**Reach out for
Information**

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Session Survey

Your feedback is important. Please scan the QR code below to rate this session.

