# Solving the 3 of 4 Dilemma: Reengaging Students Who Are One Test Away from Earning Their GED Credential

GED Testing Service
Conference
2022



#### **Presenters**

#### Sue Grosdidier

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Kansas Board of Regents

**Brian Smith** (Moderator)
Regional Manager, State Relationships
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#### **Rosaline Tio**

Director of Research and Impact, Office of Adult Education

Technical College System of Georgia

#### Dr. Sue Mansfield

Specialist for High School Equivalency
Virginia Department of Education

#### Dr. Adrienne Ochs

Oregon GED Administrator

Oregon Higher Education Coordinating Commission



#### Agenda

- Background on the 3 of 4 Dilemma
- State Campaigns (KS, GA, VA, OR)
  - Targeted Students
  - Administrative Decisions
  - Implementation of Campaign
  - Outcomes / Data
  - Lessons Learned
  - Future Outreach
- Tips for Adult Education Program Outreach
- Big Picture Overview / Closing Thoughts



#### Background on the 3 of 4 Dilemma

Since we started the current version of the GED test in 2014...

- 141,899 individuals have passed 3 of the 4 required GED tests and never finished the final test
- 81% of these students need to complete Math
- 11% of these students need to complete RLA
- 5% of these students need to complete Social Studies
- 3% of these students need to complete Science
- 31% of these students have selected a GED Prep Center



#### Background on the 3 of 4 Dilemma

- This issue was a hot topic at our virtual meeting with State Administrators last summer
- Following that meeting, we created a small working group of states that were planning on running 3 of 4 campaigns so members could share ideas and best practices
- In total, 11 states joined the 3 of 4 group and 9 have conducted targeted campaigns in the past year
- 4 of those states are here today to share insights on how they ran their specific campaign



# **Targeted Students**





#### KANSAS GED

**ONE TEST REMAINING PROJECT** July, 2022





#### TARGETED TEST TAKERS

- Dates utilized: January, 2014 through November, 2019.
- All GED Testers (one test left) including corrections were ran for our report.
- I requested a special report from GED Operations to obtain the information needed. This was prior to the 3 of 4 option on GED Analytics.

#### Who Did We Target?

- Pulled 3 of 4 data from state high school equivalency data system (Navigator)
- Years: 2014 2021
- Included all students
- Identified about 6,000 individuals



#### Targeted Test Takers

#### GED Analytics™ provided the information desired

Date Range Filter: January 1, 2014 - September 23, 2021

#### 3,396 test takers identified

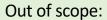
- Included community, corrections, and ISAEP
- Of this number, 400 are specific to the Virginia Department of Corrections.
- Those labeled ISAEP may no longer be enrolled in the program
- Percentages for final test needed mirror the national percentages, with Math at 82%.



### **Targeted Students**

- GED Analytics:
  - ~4000 potential





Corrections





#### **ADMINISTRATIVE DECISIONS**

- I had this idea but did not know where it would take me.
- It all began with a simple email to every test taker that had one test remaining.
- Being a staff of one meant doing a few emails each day. The first email was sent on 12/11/2019 and the last 3/19/2020.
- Emails were individualized and sent one by one. If an email came back, I called the phone number listed.
- I did not have any funding for extra assistance.

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#### **EMAIL SENT**

#### Dear Jan:

You are so close (1 test to go) to completing your Kansas State High School Diploma (GED). As the State Administrator, I encourage you to continue your educational journey.

Education is a gift that cannot be taken away from you once it is earned. A diploma is your accomplishment and no one else's. However, there are services available throughout the State of Kansas and online that can assist you to accomplish this goal, you do not have to do this alone.

Give yourself the gift of a Kansas State High School Diploma. If you need assistance in locating educational services in your area, go to <a href="https://ged.com/study/ged\_classes/">https://ged.com/study/ged\_classes/</a>, you will search by zip code. There are resources available on the GED.com website. Some of these resources are free and others will have a fee for usage.

If you are on the KanCare Healthcare Plan, there may be financial assistance available for the GED Test cost and/or the GED Ready Pretest cost. Check with your insurance provider by calling the number on the back of your card.

We are here to assist you, feel free to contact our office if you have additional questions or need further assistance. Our office number is 785-430-4289.

Sue Grosdidier, High School Equivalency State Administrator Kansas Board of Regents 1000 SW Jackson, Suite 520 Topeka, KS 66612 785-430-4289



- Statewide brand for Adult Education is "It's GO Time", so came up with "One to GO" for our campaign
- State office wanted to conduct regular outreach for a year using existing MailChimp account
- Initial costs were staff time to implement, since our institution already used MailChimp
  - At end of the year, we worked with a digital marketing vendor to also run an email campaign to compare outcomes (\$2,000)

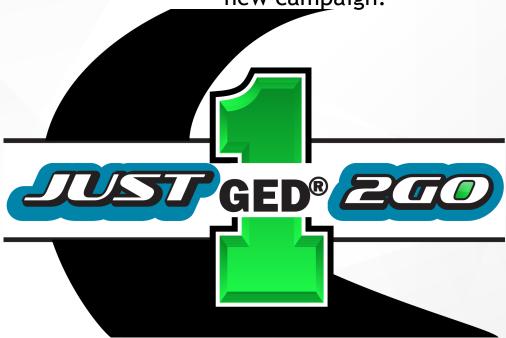


- Implemented a decentralized plan for two reasons:
  - Limited HSE state staff
  - Grant funding already provided to the field for increasing testing capacity, additional instructional funds, and/or outreach and engagement activities.
- Requested the Virginia Adult Learning Resource Center to develop a campaign initiative- no additional costs as they already receive State leadership funds for operation.



Ongoing campaign launched February 8, 2022

Logo and Toolkit were unveiled during a state-wide webinar announcing the new campaign.









March 1-June 15



#### **Virtual Grad-YOU-ation**



June 30

# Implementation of Campaign



#### IMPLEMENTATION OF CAMPAIGN

- As the State Administrator, I took on the task of organizing and sending the initial emails.
- Corrections-I looked up each inmate to verify if they were still in one of our state facilities (Kansas has 8 facilities). I then made a list of current residents for each facility and sent the list to the educational service provider. The educational service providers were asked to prioritize these inmates to get them enrolled and completed prior to release.
- Lists were completed for each Adult Education Center with the names of those students that declared their respective center, they were asked to follow-up with each of the students.

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#### IMPLEMENTATION OF CAMPAIGN

- Students that did not declare an Adult Education Center were handled directly from the Kansas Board of Regents State Office.
- Unfortunately, we were not able to provide any assistance with testing fees, services or the GED Ready at the state level. However, our Adult Education Centers were able to offer some assistance when students utilized their services.
- Students that were insured through the State of Kansas (KANCARE) could request funding from their insurance provider that would cover the cost of their GED Testing and GED Ready.
- Tracking was done one-by one.

#### Implementation of Campaign

- State office sent four MailChimp email blasts throughout the year (excluded corrections)
- Provided 2,000 contacts to local programs
  - -Combination of phone and email
  - Frequency varied from one time to multiple efforts
- Provided 1,500 contacts to corrections for follow-up



#### Implementation of Campaign



Congratulations on successfully completing 3 of the 4 subjects on the GED test! It's never too late. Let us help you finish up what you started! Take advantage of our FREE Adult Education classes. Our teachers can help you prepare for your final exam.

Feeling confident that you can pass the last test without enrolling in adult education classes? That's fine, as testing is available at a testing center or proctored online in the comfort of your home.

**Click Here to Get Started Today** 

Contact us at (404) 679-1645 Monday-Friday between 9:00 am - 4:00 pm or email <u>HSEinfo@tcsg.edu</u> if you have any questions.

You are almost there. You have just ONE TO GO!

Sincerely,

The Georgia Office of Adult Education

We're here to help. Just choose the best path for you.



Sign up to take your last GED test.

Schedule Your Test

Need help preparing to finish your GED test? Find a FREE Adult Education class near you.

Find a Class Near You

Have questions? Call 404-679-1645 Monday-Friday between 9:00 am - 4:00 pm or email <u>HSEinfo@tcsg\_edu</u>.



## Implementation of



- While the campaign initiative was being developed,
  - the "1 to Go" list was filtered; information on those who had selected a Test Prep Center was sent to the corresponding adult education region.
  - each region contacted the test takers on its list, either by phone, email, texts, or postcard.
  - The Department of Corrections received their list of 400 names, as well.
- Offered "Free Testing" if individuals are enrolled in an adult education class, attended 12+ hours, and earned a passing score on the GED Ready® test.
- Offered "How to Create an Effective Math Boot Camp" webinar by GEDTS. Plan to run boot camps in the summer for additional graduates.
- Each adult education region used the toolkit provided with prepared scripts and printed material to customize with their program's information.



#### Implementation of



Link: https://drive.google.com/drive/folders/1u9zMossBkN-JJELFp-DTcBtGOlgnPAnb

#### Toolkit

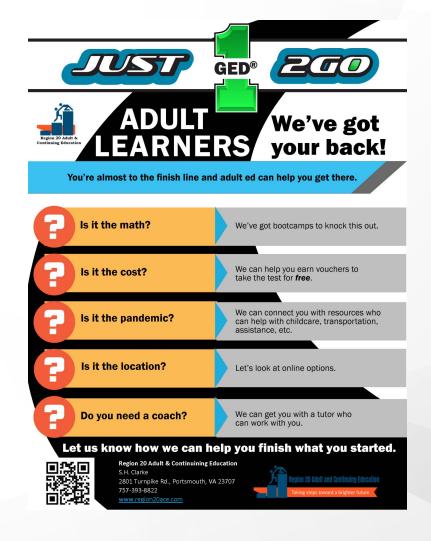
Shared with me > Just_1_2GO GED Campaign	
Folders	Name ↑
Emails	Flyers
Logo	Social Media
Video	

Resources used on websites, social media blitzes, radio ads, distribution of flyers, local newspapers, strategic signage, etc.

- Frequency of outreach varied with each adult education program, with each responsible to document tracking information for end-of year grant reports.
- These resources were also provided to the local Workforce Development Boards, Career Centers, all WIOA partners, and Adult Education Advisory Committees to help increase outreach capacity.

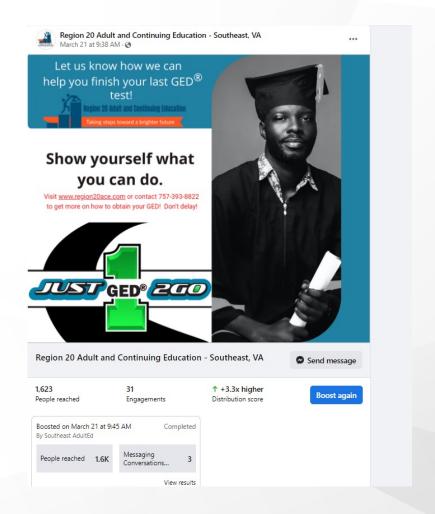














#### Implementation of Campaign





## **Outcomes and Data**



#### **OUTCOMES AND DATA**

- 938 identified as having one test left in the initial report
  - 202 of those were Corrections
  - 736 were in the community population
- 63 bad emails
- Tests Remaining
  - Math-77%
  - RLA-15%
  - Social Studies-6%
  - Science-2%

#### **OUTCOMES AND DATA**

938 Total Testers

165 or 17.6% HAVE CREDENTIALED

53 of the 165 were Corrections that credentialed or 32%

122 Corrections Testers were released with one test remaining, no available contact

65 Testers as of 7/1/2022 are actively continuing to work toward obtaining their credential through online services, adult education centers or on their own.

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#### **Outcomes/Data**



- First MailChimp email had 33% open rate (high compared to industry benchmark of 23%)
- As of 6/20/2022:
  - -995 have come in to take at least one test since campaign launch (16%)
  - 410 have tested and passed (7% of original list; 41% of those who tested)





#### Outcomes/Data

- With outreach completed at the local level, and the varying frequency and outreach methods used, it is difficult to ascertain the total number reached.
- Programs are reporting gradual increases in enrollment in adult education classes.
- To date, February June 2022, 318 (9%), out of our 3,396, have earned their GED ® credential.
  - The range of time from the last test to completion is as little as 7 days and as much as 6 years 320 days.
- Each month, more test takers from our list become graduates.



#### Outcomes / Data

Oregon High School Equivalency Program

- 375 participants
  - 49 passers
  - 80 GED+
  - Remaining 246 received test vouchers

98 Oregonians credentialed after receiving our initial notifications without participating in GED: Just 1 to go!

## Lessons Learned



#### LESSONS LEARNED

- Several had credentialed but had two or more accounts -- I would have GED merge accounts before taking this on next time.
- Utilize a better tracking system electronically.
- Seek out funding to assist the test takers and have incentives available.
- Create a better campaign with more bells and whistles.
- There were testers that had no idea they were so close to being done. Score changes in 2016 affected their status and they were not aware.
- Working on better communication with Parole and Probation. So many of the Corrections testers have never taken that last test. Of those inmates that released with one test remaining, there are ZERO that have taken that last test once released. YES, ZERO.

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#### **Lessons Learned**

- Conduct more thorough testing of MailChimp automations
- Engage local programs in the effort more





#### **Lessons Learned**

- Need a more strategic plan on how to work with the Probation and Parole offices throughout the state.
- Determine at the onset how to reach and encourage those individuals on the original list who have not identified a Test Prep Center in order to motivate them to earn their GED credential.
- Request quarterly reports to the state office on outreach efforts, number reached, and number responding to help determine the effectiveness of the ongoing campaign and to have data updates available for all stakeholders.
- Learn an easier way to identify graduates on the initial list instead of completing this task manually, one-by-one.
- Resulted, albeit indirectly, in a more heightened awareness at the class level,
   with teachers paying closer attention to testing outcomes.



#### **Lessons Learned**

- Opt-in participation
- Connect
- Push
- Listen
- Provide multiple languages
- Need a robust data collection system
  - Emails
  - Vouchers
  - Calculations



### **Future Outreach**



#### WHAT IS THE FUTURE?

- I will absolutely continue the quest to get more of our "one test left" population completed.
- The 2 of 4 is my next venture but I will think it through and make it a simpler process.
- Our office has been talking about offering a Math Bootcamp and how this could be done with state funds.
- More projects that touch lives! This was a huge project but absolutely changed 165 lives for the better. Do not make excuses for the time it takes. Just do it -- maybe a few at a time, maybe one big email to everyone -- just DO IT!
- BE PREPARED FOR THE TEARS and the heartfelt stories you hear. This was a life changing experience for ME as well.

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#### **CONTACT INFORMATION**

- Sue Grosdidier
- High School Equivalency State Administrator
  - Kansas Board of Regents
  - 1000 SW Jackson Street, Suite 520
    - Topeka, KS 66612
      - 785-430-4289
    - sgrosdidier@ksbor.org

#### **Next Steps**

- Will continue the campaign next year with a more regular schedule using MailChimp automations
- Adult Education data system will now include HSE test history
- New HOPE HSE Examination Grant to cover test fees
- Identify One to GO graduates for feature stories to encourage others
- Potentially utilize TargetX, a new customer relationship management tool, to engage prospects



### Future of the Campaign

- It is expected that the use of the toolkit, various outreach venues, and funding will continue at the local level.
- Expanding the outreach efforts to reach those who have completed one or two tests in order to keep their momentum going without becoming a part of this list.
- We would like to secure a VIP to be the spokesperson for this campaign. This VIP's endorsement could help increase the awareness of the importance of earning an HSE credential.
- Identify incentives to provide that extra "oomph" to get to the finish line.



#### Future GED: Just 1 to go!

Oregon High School Equivalency Program

- TBD
- Recognizing the impact of wraparound services

## Tips for Adult Education Program Outreach



#### **Adult Education Outreach**

Option 1: Reach out to your state GED Administrator, request that they run a 3 of 4 passers report from GED Analytics

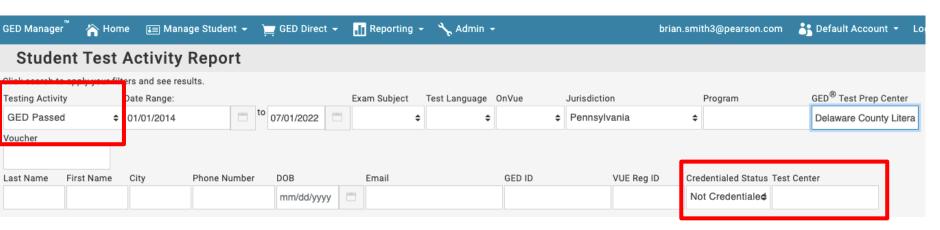
 They can run a specific 3 of 4 passers report for your program for as far back as 2017

Option 2: For GED Manager users, you can run reports from the Student Test Activity Page in GED Manager

 This data will be a little broader and might require a little more work but it can generate a target list



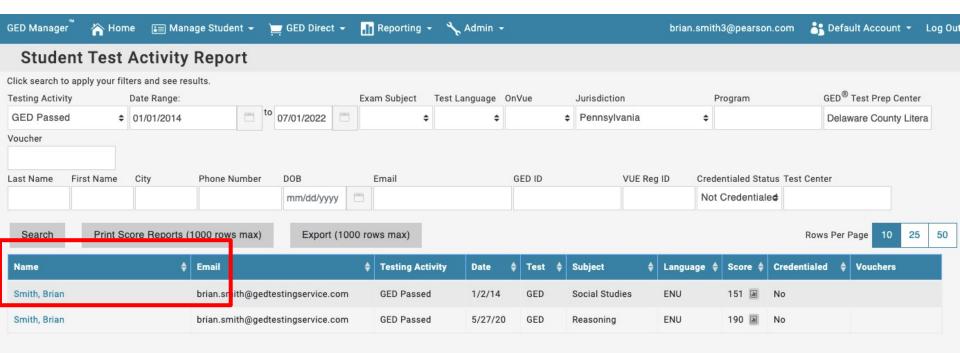
#### Filter in the Student Test Activity Report



- Set your date range (I recommend going back at least 4-5 years)
- Under "Testing Activity," select GED Passed
- Under "Credential Status," select Not Credentialed

This will pull students who have passed GED tests who never credentialed.

#### Once you have run the report, sort by Name



- Click the Name filter
- This will sort alphabetically by name and show you how many and which tests a student has passed
- You can export this data into Excel



#### **Adult Educator Outreach**

- Try to keep email outreach brief and to the point
- Don't be afraid to call or text students
- Consider offering incentives to students to come back to your program (e.g. free GED Ready test, free test voucher, waive adult education program fee, etc.)
- Consider a regular schedule for student outreach (e.g. email campaign two weeks before each semester)



## Big Picture / Closing Thoughts



#### State Outreach and Results

- AK contacted 326 students and 20 (6.13%) have credentialed.
- AZ emailed 3,038 students and 38 have credentialed since April.
- GA emailed 6,000 students and 995 have come in to take at least one test and 410 have credentialed
- KS did outreach to 938 students and 165 (17.6%) have credentialed.
- KY had a targeted list of 320 students and 15 (4.6%) credentialed. 2,900 people were on their larger list and 63 (2.2%) credentialed.

- OR emailed 3,800 students. 375 chose to opt in to their campaign and 49 have credentialed. An additional 98 credentialed based on email outreach.
- SD emailed 532 students and 31 (5.8%) have passed and earned a credential
- TX emailed 11,214 students and 470 have credentialed in 3 months since starting the campaign
- VA did outreach to 3,396 candidates and 318 have credentialed since February



#### National Numbers

- 9 states conducted 3
   of 4 campaigns and
   1,677 students
   finished their last
   GED test based on
   this outreach!
- That is 1,677 lives that are now forever changed thanks to state outreach!









#### Final Thoughts

- Any bit of outreach that your state or program can do will make a big difference in the lives of adult learners.
- GED Testing Service remains committed to supporting your efforts on outreach and will continue to document best practices.
- No matter the level of outreach that you can provide, GEDTS remains grateful for all that you are doing to help adult learners pass the GED test.
- Please keep in touch! Email me if you are running a campaign, <u>Brian.Smith@GED.com</u>. My goal is to set up a similar working group with adult education programs to share best practices. GEDTS wants to learn from your experience!



### Questions?



#### Thank you!

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