

GED Boot Camps Success Stories from the Field

Diane Vaccari, Facilitator

Panelists from Kentucky, Georgia, and Virginia

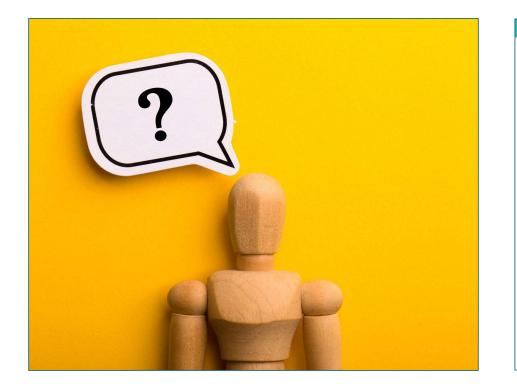




Diane Vaccari, GED State Relationship Manager Facilitator



How did it all begin?



- 150,000+ GED test-takers did not pass the test on their first try.
- 80% of those students did not pass Math.

We knew

- there were continuous challenges in Math,
- students had serious knowledge and skill gaps in Math, and
- "normal" schedules didn't always meet the needs of students.



The Commonalities

Structure

4

- Unique schedule
- Intensive, short term
- Student selection process
- Coordination with test administrators

Content

- Focused
- Varied based on group
- Varied instructional delivery approaches
- Mix of materials





The Differences



Local programs, regions, and states developed GED Math Boot Camps to meet their unique needs.



Panelists

Kentucky

Tina Cook

- Program Director
- •Laurel County Literacy Council, Inc.

•London, KY

Virginia

Beverly Godwin

- HSE Specialist
- Office of Career, Technical, and Adult Education
- Virginia Department of Education

Georgia

Kevin Sharpton

- Professional Development Coordinator
- Office of Adult Education, Technical College System of Georgia
- Atlanta, GA

Andy Semones

- Program Leader
- Southern Regional Technical College
- Thomasville, GA





Kentucky- Laurel County

Our path to GED Weekends

Tina Cook- <u>tina@laureladulted.org</u> Erin Moses- <u>erin@laureladulted.org</u>

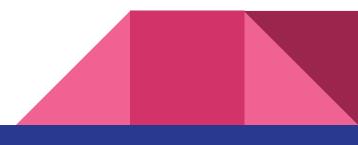
2013 – The Idea Spark

- We had hundreds of people who needed only one test to finish the GED credential before the test change in 2014.
- We ran a campaign of "**GET** YOUR GED IN A WEEKEND" huge mistake! Make sure you run an ad that indicates "**FINISH** YOUR GED IN A WEEKEND"!
- July 2013 through December 31, 2013 11:50 PM, we had 149 people complete their GED credential!!! From January 2014 until June 30, 2014, we had 8.



• We averaged round an 80% completion rate. We often had around 10-12 participants per event.

• Then COVID struck, and Saturdays at 9 am became WAAAAY to early for most, but also the "can't I do it online" mindset took over.



TIPS

Scheduling: We had Friday nights from 5pm-9 pm, Saturdays from 9am-5pm, and Sunday testing. This assured 12 hours for those who hadn't finished from prior years. This schedule has evolved.

Testing: We DO have a Pearson VUE testing site affiliated with our non-profit, and the examiner is willing to do Sunday testing.

Curriculum: We have evolved from preparing from multiple sources and condensed our favorite pieces into one booklet and had it professionally printed and bound. Specific curriculum questions should be directed to Erin Moseserin@laureladulted.org since she has become the lead for this curriculum set.

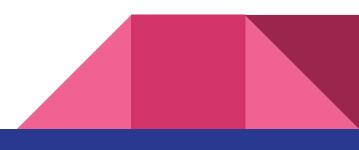
Curriculum

Planning:

- Set a block of time for students to take a Ready test
- Aim for one learning target per hour (or 90 minutes)
- Include at least 20 minutes of independent practice time

What to teach:

- Skills common to latest score reports (or participants' score reports)
- Stand-alone skills (i.e. identifying functions, distance on a number line, and substitution-style equations)
- Real-world connected math (unit rate, percents, graphs)
- No-calculator questions (first five)



Supporting Students through GED[®] Boot Camps



Beverly Godwin, Ed.D. High School Equivalency Specialist

VIRGINIA DEPARTMENT OF EDUCATION

Supporting Students through GED[®] Boot Camps

Starting list of 3,396 test takers from 2014 to 2021 who had passed 3 out of 4 subtests

- 78% needed to pass the Math test
- 16% needed RLA
- 4% needed Social Studies
- 2% needed Science

Boot Camps are one of the targeted interventions implemented at the local level to re-engage learners.



Supporting Local Outreach & Implementation

- Training Webinars
 - Planning and Implementing a GED® Math Boot Camp
 - GED[®] Boot Camps 2.0
 - Professional Development resources on ged.com
- Just 1 to Go Outreach Toolkit
 - Customizable templates for use by local adult education programs
- GED[®] Test Vouchers
 - "Free Testing" for individuals enrolled in an adult education program, attend 12+ hours, and earn a passing score on the GED Ready[®].

YOUR GED® IS WITHIN YOUR REACH

Let us help you finish what you started!

200

JUST ONE TO GO!

GED[®] ADULT LEARNERS, WE'VE GOT YOUR BACK!

You're almost to the finish line and adult education can help you get there. Contact us to complete your final test.

BENEFIT

- Special boot camps to help you with subjects like math
- Vouchers to take the test for FREE
- Online learning options
- V Tutors who can work with you one-on-one
- Connection to resources that can help with childcare, transportation, assistance, etc.
 - Contact:



SHOW YOURSELF WHAT YOU CAN DO. WHEN YOU ARE DETERMINED TO LEARN, NO ONE CAN STOP YOU.

STOP YOU. YOU ARE BRAVER THAN YOU BELIEVE,

STRONGER THAN YOU SEEM, AND SMARTER THAN YOU THINK.

CF.

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RISE UP AND BECOME THE PERSON YOU WERE DESIGNED TO BE.

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2801 Turnpike Rd., Portsmouth, VA 23707 757-393-8822

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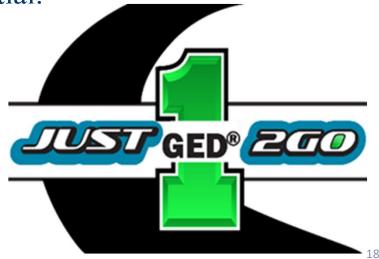


Supporting Local Outreach & Implementation (cont'd)

- Boot Camp Designs
 - Customized (i.e.,1 or 2 days, Weekend, Hybrid)
 - Focused and Intensive
- Targeted Support
 - Divided into content areas based on GED Ready[®] score reports and scores on the official test
 - Focused on High Impact Indicators
- Student Selection
 - Based on GED Ready[®] scores, passed 3 out of 4 official tests, teacher recommendation, etc.

Outcomes/Data

- Programs are reporting steady increases in enrollment in adult education classes.
- As of July 1, 2024, 508 (15%) out of the 3,396 on the starting Just 1 to Go list, have earned their GED[®] credential.



A Few Keys to Success

- Help students understand the benefits of participating in the boot camp and why it is a worthwhile investment of their time.
- Provide incentives (i.e., vouchers for GED Ready[®] and Official GED[®] Test).
- Involve community partners in sharing the message in their outreach and communications.
- Coordinate with the local GED[®] Testing Center.
 - Don't delay! Schedule students for testing as soon as possible.
- Adapt your boot camp model as needed. Stay in pilot mode!
- Explore other subject areas for boot camps (i.e., writing skills).
- Always ask for participant feedback.

Technical College System of Georgia

Georgia Math Boot Camps Planning for Success

Kevin Sharpton, Professional Development Coordinator, Office of Adult Education

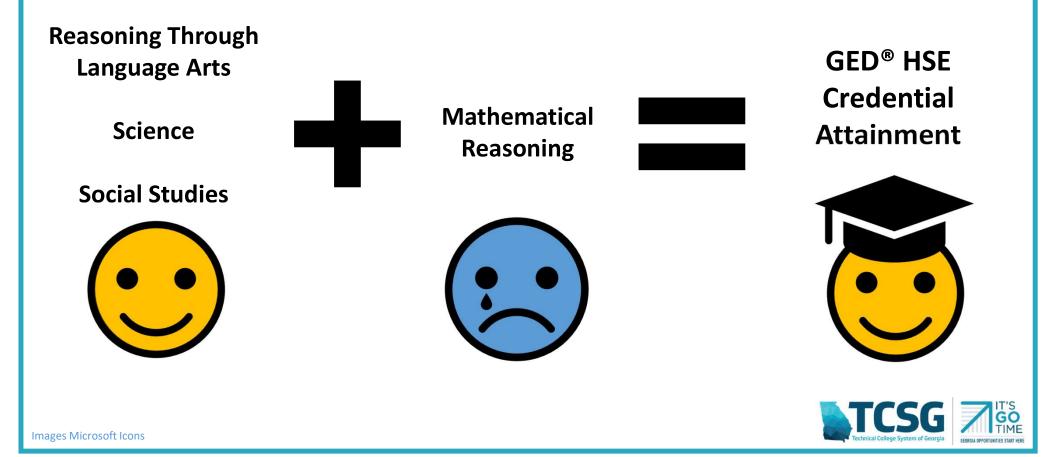
Andy Semones, Director of Adult Education, Southern Regional Technical College

2024 GED TESTING SERVICE ANNUAL CONFERENCE, LONG BEACH, CA, JULY 24-26, 2024

MATH IS INTERESTING...

3 + 1 ≠ 4 It equals a whole lot more for our students!

REALITY OF THE SITUATION – SOME STUDENTS NEED EXTRA SUPPORT WITH MATH



OUR APPROACH – GET THE WORD OUT AND PROVIDE TRAINING

Provide local programs with the support they need to be knowledgeable, confident, and ready to help their students by providing Math Boot Camps.

- Champion the Cause— Adopted as a statewide initiative
- Accessibility Multiple workshops scheduled throughout the state
- Audience Program Leaders <u>and their</u> "Math Boot Camp Implementation Team" members invited to the training
- **Content** Workshops focused on defining team member roles and responsibilities, the importance of partnering with testing centers, and key components of the implementation
- Follow-up Instruction— Content refresher webinars were provided, and an online class was created for new team members

OUR APPROACH – CONSISTENT MESSAGING WITH PROGRAMS

Custom PD Event Invites to Local Programs



February 1, 2023 (9 a.m. – 3:30 p.m.) Forsyth Conference Center at Lanier Technical College 3410 Ronald Reagan Blvd, Cumming, GA February 2, 2023 (9 a.m. – 3:30 p.m.) Central Georgia Technical College Building H - Health Sciences, 54 Highway 22 West, Milledgeville, GA

Section Form Link: <u>https://forms.gle/YuPJ8YovLFXxUnxa9</u>



OUR APPROACH – RALLY BEHIND THE EFFORT, SHOW SUPPORT!



Pictures of the Georgia Office of Adult Education Staff Showing Support for Their Local Programs

Pictures used in webinars and posted on social media



LESSON LEARNED – PROVIDE MUCH SUPPORT

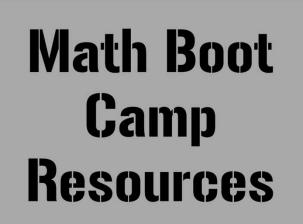
- **Review Workshop Registration** Who's attending? Will the right people be present? Is a leader or other decision maker attending?
- Clearly Communicate Expectations This workshop is to help your program gain the knowledge and skills needed to provide math boot camps on an ongoing basis.
- **Planning Starts In The Training** Programs turned in preliminary plans for the roll-out of their camps at the end of each workshop.
- Continue the Conversation— What's the status of scheduling and securing meeting space for the math boot camps? Who's coordinating with the local testing center so immediate testing can occur? How are eligible students identified? Who will contact the students about this opportunity?





ROYALTY FREE ICONS FROM PIXABAY.COM

LESSON LEARNED – CREATE AN ONLINE REPOSITORY





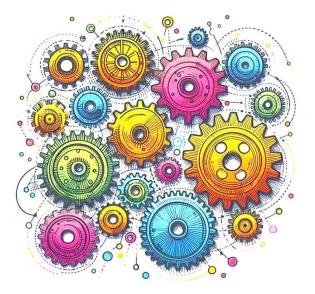
We contacted programs to collect examples of their marketing materials and instructional resources. We placed the files in a shared online folder for programs to access and use.



KEY TAKEAWAYS – WHAT NEEDS TO BE KNOWN



<u>Top Down Approach</u> State leaders must champion the cause and communicate their support.



<u>There Is A Process With Parts</u> Recognize there are moving parts that can make or break the effort.



Local Program Ownership

Programs must "own" their camps and customize them to fit the needs of their students AND faculty.



LASTLY, MATH BOOT CAMPS ARE PROVEN TO WORK...

When <u>strategically planned</u> with the <u>appropriate educators</u> leading the camps who provide instruction on <u>select topics</u> to those students who are <u>ready and eligible</u> to attend and who <u>will benefit</u> from the extra help.





ROYALTY FREE IMAGES FROM BING AI

SALES PITCH TO YOUR LOCAL TEAM

- Positivity Is a Plus— Walk the Walk and Talk the Talk! The Data proves the Success of Math Boot Camps.
- Teamwork Is Key— Know the Stakeholders. We have to bring local leadership, Instructors, Students, and possibly community partners together for SUCCESS!
- We Are Not Alone!— We have the backing and support of our state leadership – Georgia Office of Adult Education. We even have access to webinars and an online training course to provide extra guidance.





ROYALTY FREE IMAGES FROM WWW.PICS4LEARNING.COM

LESSONS LEARNED - BE STRATEGIC AND SELECTIVE!



Too many advertised boot camp opportunities create chaos and confusion.

Select which students to invite for a more manageable class and this yields more GED[®] Credentials.



LESSONS LEARNED – THE MEASURES OF SUCCESS



IT'S GO TIME

ROYALTY FREE IMAGES FROM MEME GENERATOR AND EDUCATIONAL CLIPART GALLERY

KEY TAKEAWAYS TO REMEMBER







Don't strive for hundreds of students! Our success has resulted in students steadily becoming more confident and we may see 7–10 pass. Sometimes it's less.

It takes a dedicated team who PLAN, PLAN, and PLAN some more!

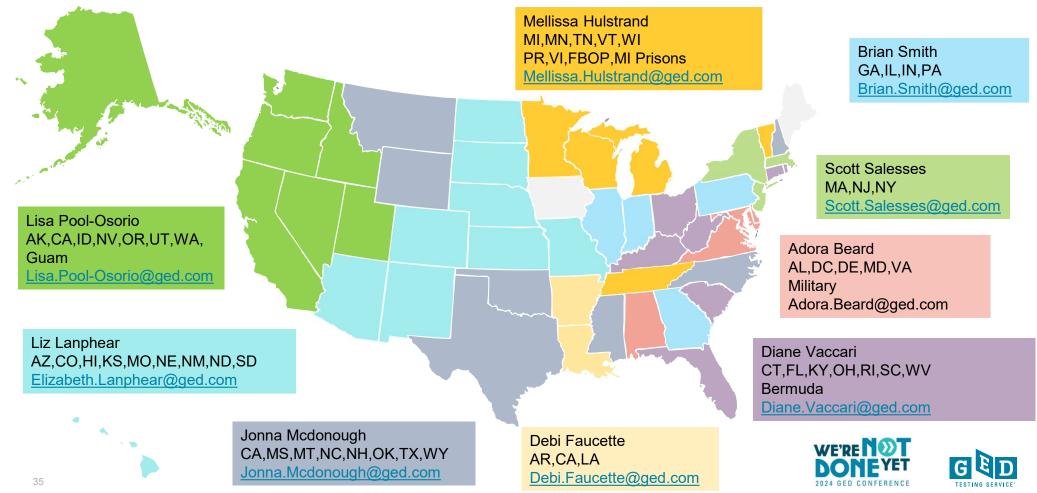
Assume complete ownership and don't be afraid to *experiment*!





Questions for the Panelists







Thank You!

Communicate with GED® Testing Service: Contact Us - GED

Diane Vaccari Diane.Vaccari@ged.com



Session Survey

Your feedback is important. Please scan the QR code below to rate this session.







