



2019 GED® International Summit



Agenda – Tuesday (Day One)

9:00 – 10:30	Welcome and Opening Session <ul style="list-style-type: none">• Welcome Remarks• Student Speaker• Year in Review, Introductions
10:30-Noon	Partners Session 2 – Marketing <ul style="list-style-type: none">• Marketing & PR Presentation• Discussion, Needs, etc.
Noon – 12:30	Partner Roundtables (State Room 3)
12:30 – 13:45	LUNCH [Seasonal Tastes – 7 th Floor]
14:00 – 17:00	Professional Development & Instructor Training <ul style="list-style-type: none">• Tools, Resources, Key Concepts/Skills• Social Studies
14:00 – 17:00	<i>1:1 Partner and Country Meetings (pre-scheduled)</i>
17:30 – 19:00	Networking Reception (Ballroom B – 7 th Floor)

Agenda – Wednesday (Day Two)

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|---------------|---|
| 9:30 – 12:00 | Professional Development & Instructor Training <ul style="list-style-type: none">• Research, RLA, Close Reading |
| 9:30 – 12:00 | <i>1:1 Partner and Country Meetings</i>
<i>(pre-scheduled, Boardroom 2 – 8th Floor)</i> |
| Noon - 13:00 | LUNCH |
| 13:00 – 13:40 | Partner Session 3 – Country Spotlights |
| 13:45 – 16:30 | Partners Session 4 <ul style="list-style-type: none">• OSSE update/ Q&A• Operations and Program Updates<ul style="list-style-type: none">• Presentation and Discussion• Open Forum<ul style="list-style-type: none">• Government Relations, Support, Challenges• Looking Forward to 2020/Closing Remarks |



Vicki Greene
President, GED Testing Service

Opening Remarks



Student Speakers



Opening Session





Danielle Wilson

Partners Session 2



Gary Duong

Marketing & P.R.



Ann Evers

Professional Development & Teacher Training

Partners Session 3

Country Program & Innovation Spotlight

Partners Session 4

Operations, Updates Forum



Briefing: Office of the State Superintendent (D.C.)

Philip PremDas

GED Manager

- Bangladesh, Malaysia, Pakistan, South Africa, Thailand
- Benefits of tool
- Wider access coming to other partners in the next 6 months
- New features/tools
 - GED PrepConnect email notifications
 - Student Test Activity Report Tab
 - Sort, review and report on your students over any time period)
 - Passers Report
 - custom report for credentialed students over any time period)
 - Manage Students in GED PrepConnect
 - How to look up and assign status for interested students
- 3 quick reference sheets on these tools are being sent to you soon

GED PrepConnect Email Notifications

Student Auth View users in Prep Connect jurisdictions now have the ability to opt into receiving emails themselves. They will see a new "Admin" menu option where they can get to the page that lists the Prep Centers they are associated with, and can opt into receiving emails for them.

The screenshot shows the GED Manager interface. The top navigation bar includes 'GED Manager™', 'Home', 'Manage Student', 'Reporting', and 'Admin' (highlighted with a red arrow). The user's email 'tom.walz@ged.com' and name 'abe person' are visible in the top right, along with a 'Log Out' button. Below the navigation bar, the page title is 'Manage GED® Prep Connect Notifications'. The main content area is titled 'Email Preferences' and contains the instruction: 'Select the GED® Prep Connect center(s) you want to receive email notifications for when a student selects that center.' Below this is a table with three columns: 'Name', 'Address', and 'Receive Email'. The 'Receive Email' column is highlighted with a red arrow. The table contains two rows, both with checked boxes in the 'Receive Email' column.

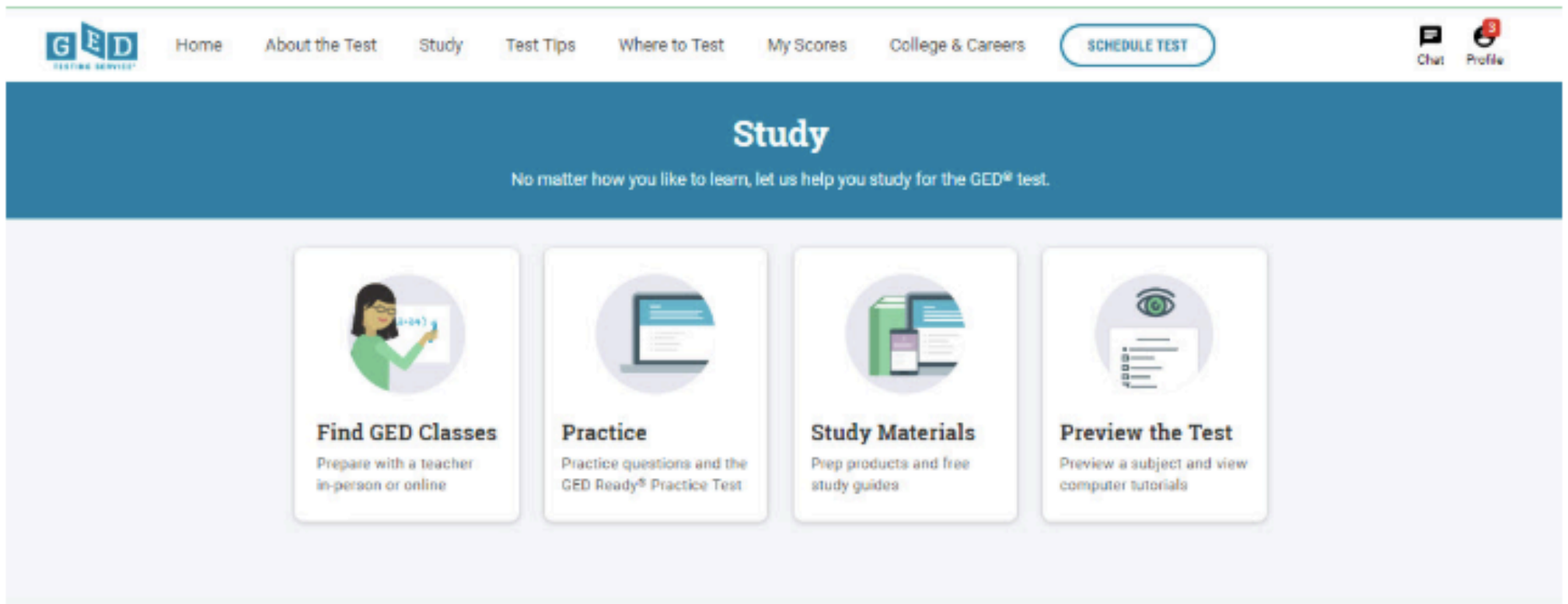
Name	Address	Receive Email
Adult Academic Program of Robbinsdale Area Schools	Sandburg Learning Center 2400 Sandburg Lane Golden Valley MN 55427	<input checked="" type="checkbox"/>
Robbinsdale Area Schools Sandburg Learning Center	2400 Sandburg Lane Golden Valley MN 55427	<input checked="" type="checkbox"/>

Submit Cancel

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GED.com Accounts Updates

Study



The screenshot shows the GED.com website's 'Study' section. At the top, there is a navigation bar with the GED logo and links for Home, About the Test, Study, Test Tips, Where to Test, My Scores, and College & Careers. A 'SCHEDULE TEST' button is also present. On the right side of the navigation bar, there are icons for Chat and Profile. Below the navigation bar is a blue header with the word 'Study' and the text 'No matter how you like to learn, let us help you study for the GED® test.' The main content area features four white cards with rounded corners, each containing an icon and text:

- Find GED Classes**: Prepare with a teacher in-person or online. (Icon: A person pointing at a whiteboard with a math equation.)
- Practice**: Practice questions and the GED Ready® Practice Test. (Icon: A laptop displaying a test interface.)
- Study Materials**: Prep products and free study guides. (Icon: A stack of books and a tablet.)
- Preview the Test**: Preview a subject and view computer tutorials. (Icon: A computer monitor displaying a test interface.)

Test Tips

Test day is just around the corner. Take a few minutes to review these useful tips and tools that will make your test day run smoothly.

TIPS FOR TEST DAY WHAT TO BRING TUTORIAL CALCULATOR NOTEBOARDS

What do I need to bring to the testing center?

- You will be required to provide one or more valid forms of identification on the day of the test. The ID must be government-issued and non-expired. It must also include your:
 - Name
 - Address
 - Date of birth
 - Signature
 - Photograph
- The following types of identification will be accepted:
 - Passport
 - Driver's license
 - U.S. Military ID (LESSEE'S PERMIT)
 - National/State/County Identification Card
 - Any other form of government-issued ID (national or foreign)
- You may be required to provide photo identification requirements to meet the requirements to enter. Check your local policies to confirm.
- If you do not provide the proper ID at the testing center, you will not be allowed to test and will not receive a refund for the test fee.
- Note: identifications with embossed signatures are allowed.

What can I bring into the testing room?

- You will be given three erasable note boards and a marker to take into the testing room and calculate a handful of 11-2012 Multiple-Choice calculations on the Mathem. of Measurement, Science, and Social Studies test subjects. If you need to use a handheld calculator, you must bring it on test day. Test centers will not have calculators for you to use.
- You may be required to store your calculator in a locker or other secure storage. Your testing center will advise you when you can retrieve your calculator for approved test questions.
- Cell phones are strictly forbidden in the testing room. If you are found with a cell phone during testing, you will be escorted out and your test will not be scored. You will also need to reschedule and pay for another test.
- Other personal items (such as hair elastics, hair ties, keys, etc.) are not allowed in the testing room. Storage is available, but limited.

Test Tips

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TIPS FOR TEST DAY WHAT TO BRING TUTORIAL CALCULATOR NOTEBOARDS

Schedule a lunch break on test day

- If you schedule more than one subject in the same day, you will not receive a lunch break automatically.
- To schedule a lunch break, schedule each subject separately so that you have time in between tests.

Change or cancel appointments at least 24 hours before

- You must change or cancel your test at least 24 hours before your appointment time or else you will lose your payment.
- If you cancel your appointment with less than 24 hours notice or do not show up, you will not receive a refund.

Arrive early

- Make sure you know where the testing center is and arrive at least 30 minutes prior to your scheduled GED test appointment.
- You will need to check in when you get there.
- If you arrive more than 15 minutes after your scheduled appointment time, you may not be admitted and may lose your test fee.

Know the test center rules

- You will not be allowed to eat, drink, smoke, or use your cell phone during your test.
- Cell phones are strictly forbidden in the testing room. If you are found with a cell phone during testing, you will be escorted out and your test will not be scored. You will also need to reschedule and pay for another test.
- When you schedule more than one subject in the same day, you will automatically be given a 15-minute break in between tests. Unscheduled breaks are not allowed and your test may not be scored if you leave the room during an unscheduled break.
- During scheduled breaks and lunches, you may access your personal items.
- If you need to leave the room, have questions about the test, or are experiencing problems with your computer, raise your hand and notify the test administrator.
- If you have an emergency with you, they will not be allowed in the testing room. Testing centers may not have waiting areas and they may not be permitted to wait.

Be prepared

- Get a good night's sleep and rest before you come so you can focus.
- Dress comfortably and give us some room for your personal items at home.
- You can change what your test looks like on your computer screen to make it easier to read. Download these guides to learn more about:
 - Changing the on-screen color of your test
 - Changing the text size of your test
 - How to highlight text on your test

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[TIPS FOR TEST DAY](#)[WHAT TO BRING](#)[TUTORIAL](#)[CALCULATOR](#)[NOTEBOARD](#)

Want to get a feel for the computer testing experience?

Try our online test tutorial. To use the tutorial, you need to be on a computer. It is NOT available for mobile.

[TEST TUTORIAL](#)

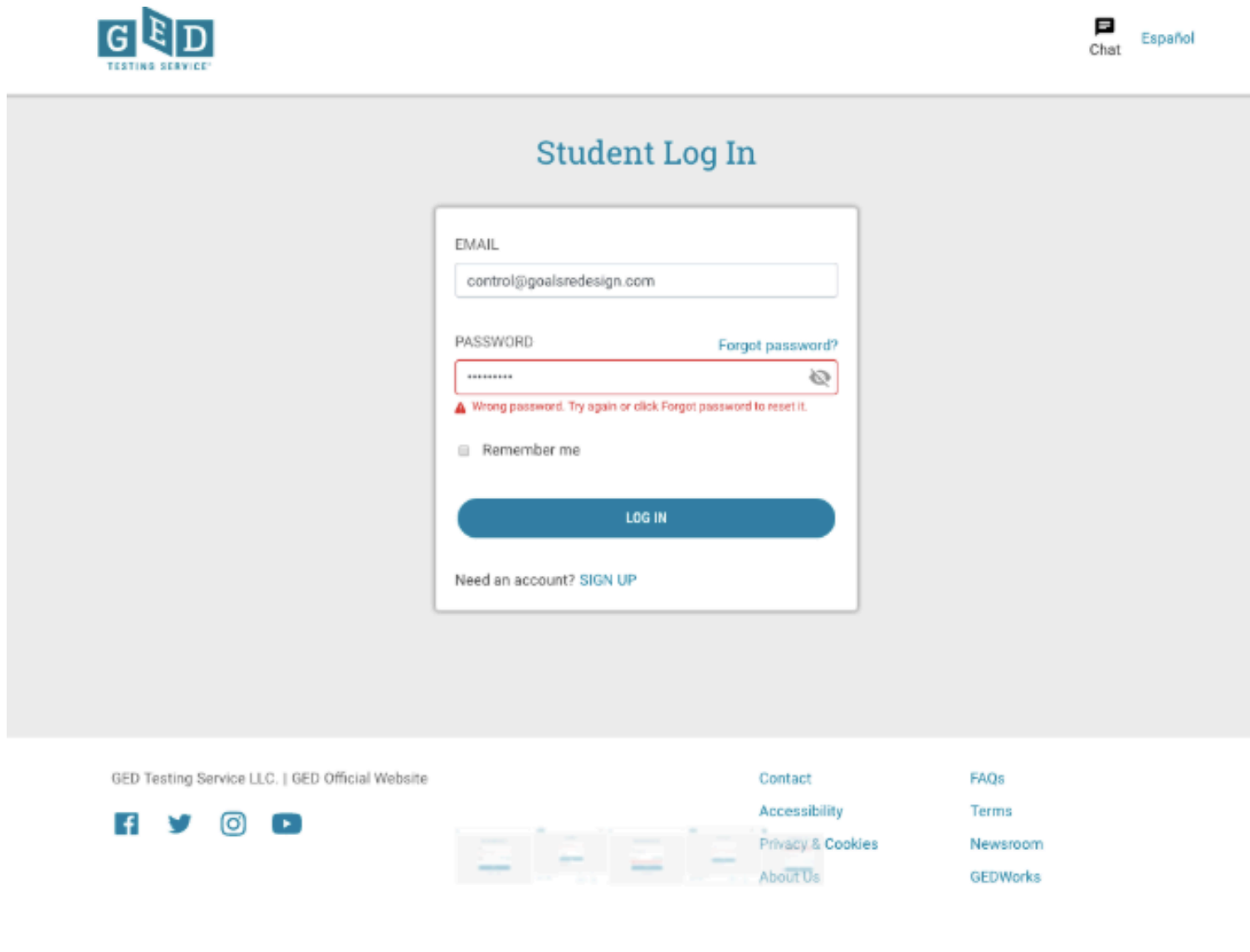
Account Log-in Changes – re. duplicate accounts

The screenshot shows the GED Testing Service logo in the top left and a 'Chat Español' link in the top right. The main heading is 'Student Log In'. The login form contains the following elements:

- EMAIL:** A text input field containing 'control.not@goalsredesign.com'. Below it is a red error message: '▲ We do not recognize this email. Try another email.'
- PASSWORD:** A text input field with masked characters '*****' and a 'Forgot password?' link to its right.
- Remember me
- LOG IN:** A large blue button.
- Need an account? [SIGN UP](#)

The footer includes the text 'GED Testing Service LLC. | GED Official Website', social media icons for Facebook, Twitter, Instagram, and YouTube, and a list of links: Contact, Accessibility, Privacy & Cookies, About Us, FAQs, Terms, Newsroom, and GEDWorks.

New password error message



If a student tries to sign up with an existing email address, but uses an incorrect password, show "An account already exists with that email."

The screenshot shows the GED Testing Service logo in the top left and a 'Chat' button with 'Español' text in the top right. The main heading is 'Student Sign Up'. The form contains an 'EMAIL' field with the value 'control@goalsredesign.com' and a red border. Below it is a red error message: '▲ An account already exists with that email. Log in.' The 'PASSWORD' field contains seven asterisks and a visibility toggle icon. A blue 'SIGN UP' button is below the password field. At the bottom of the form, it says 'Already have an account? LOG IN'. The footer includes 'GED Testing Service LLC. | GED Official Website', social media icons for Facebook, Twitter, Instagram, and YouTube, and a list of links: Contact, Accessibility, Privacy & Cookies, About Us, FAQs, Terms, Newsroom, and GEDWorks.

If email is not recognized – we give them a message that says we do not recognize that email, try another. If we do recognize and they don't have a correct password:

A screenshot of a web form titled "Reset Your Password". The form asks the user to "Please enter your email address:" and has a label "EMAIL" above the input field. The input field contains the email address "cjones.013@gmail.com" and is surrounded by a red border. Below the input field is a red error message: "⚠ We do not recognize this email. Try another email." The name "Hultstrand, Mellissa" is displayed below the error message. At the bottom of the form is a blue "SUBMIT" button. Below the form is a link for "Password Reset Help".

Then confirmation:



Mailbox (Hubbard) (add)

Send email

Great, thanks for the update. OK

We've sent you an email to reset your password. Be sure to check your spam and trash folders.

[Password Reset Help](#)


10/20/2017 10:00 AM - Logout

GED Flash

- Trial/Test Pilot Interest

Mastering GED Test Concepts

GED Flash provides ongoing practice and detailed explanations to help students master the exact concepts on the GED test.



The image shows a laptop screen displaying a GED Flash practice question. The question asks which words correctly complete a sentence about Julie's clothes. The interface includes a 'Previous' button, a 'Next' button, and a list of four radio button options. A green bar at the bottom of the question area indicates the answer is correct and provides a detailed explanation. Three callout boxes point to different parts of the interface:

- Instant feedback with step-by-step explanations provide additional teaching opportunity and reinforcement** (points to the explanation box)
- 1,000's of practice questions across the four GED test subjects** (points to the question area)
- Questions are aligned to and cover the exact skills from the test** (points to the question area)



GED Flash

Detailed Reporting and Insights

A robust dashboard provides valuable insights about each student's performance and areas for improvement.

The dashboard on the laptop shows a table of student activities. The table has columns for 'Date Completion', 'Classroom/Date Test', 'Skill/Date', 'Skill', 'Duration', and 'Results'. Two callout boxes point to specific data points in the table.

Date Completion	Classroom/Date Test	Skill/Date	Skill	Duration	Results			
					Started	Ended	Duration	Score
05/01/2018 2:21 PM	GED Flash	Arden's GED Flash™ Reading and Language Arts (RLA)	Reading for Viewing	00:00:40	05/01/2018 2:21 PM	05/01/2018 2:21 PM	00:00:40	Answered 10 Correct 2 Score: 20%
05/01/2018 2:32 PM	GED Flash	Arden's GED Flash™ Reading and Language Arts (RLA)	Identifying and Creating Arguments	00:00:24	05/01/2018 2:32 PM	05/01/2018 2:32 PM	00:00:24	Answered 1 Correct 1 Score: 100%

Gain valuable insights on students' strengths and areas for improvement

Track student usage progress and time-on-task

Verifications

- Prioritized takeaway.
- Questions:
 - Would a yes/no based only on GED ID work?
 - Do students know their GED ID, or can easily find it?
 - Etc...

Forum/Discussion

- Operations
- Brand building
 - Continued discussion on ideas to instill credibility with government officials and prospective students and their parents
- Communications, In Session newsletter sign-up
- Publisher materials, etc.
- Other topics...

- 2020 Summit

- Wrap-up